

Lesson 1

List 5 Test 26.3.21
complete
natural
strength
muscle
scissors
science
scent
expedition
infamous
victorious

Teach

This week -

you are exploring the words with the S sound spelt SC

Activity - On the strips of paper, have a go at writing as many words with the S sound, spelt SC as you can!

muscle
scissors
science
scent

These 4 words are your spelling rule words to learn this week!

What other words can you think of?

Teach

Activity - Here are several words with the S sound spelt SC.
Can you work out what they all are?

List 5

Test

26.3.21

complete

natural

strength

muscle

scissors

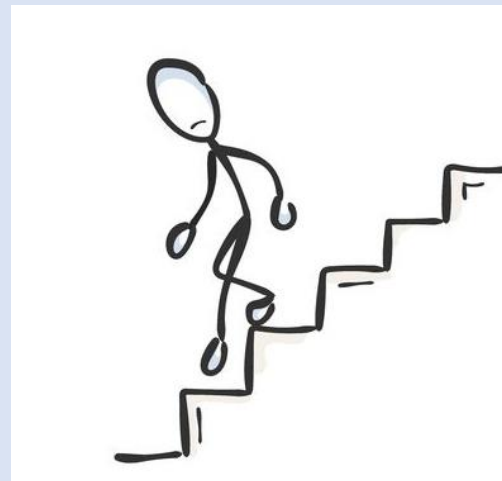
science

scent

expedition

infamous

victorious



List 5

Test

26.3.21

complete

natural

strength

muscle

scissors

science

scent

expedition

infamous

victorious

Answers



muscle



ascend



scenery



scent



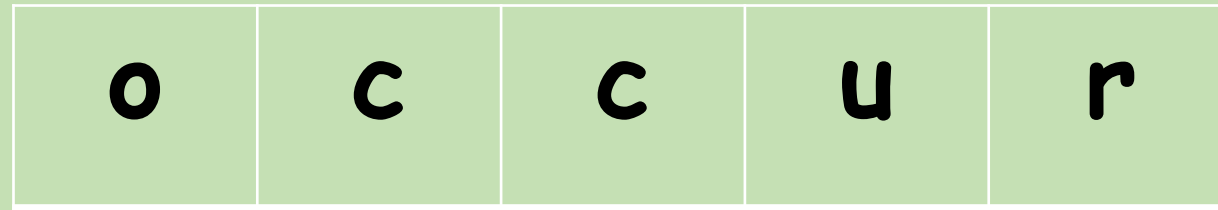
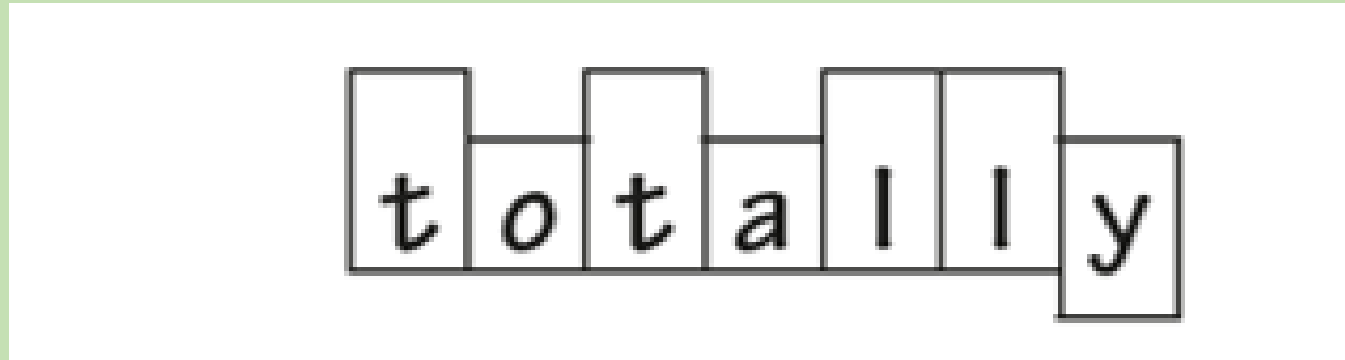
descend



science

Practise - Today, you are going to practise your spelling words by drawing around the word to show the shape.

Here are two examples below -



Now take each of your spelling words from the list and draw the word to show the shape of the word.

List 5 Test 26.3.21
amateur
immediate
occur
<u>dropped</u>
<u>feeling</u>
<u>jumped</u>
<u>flowing</u>
expedition
infamous
victorious

Lesson 2

Teach

List 5

Test

26.3.21

amateur

immediate

occur

dropped

feeling

jumped

flowing

expedition

infamous

victorious



So when do you add the suffixes of -ed and -ing?

This week -
you are exploring adding the suffix -ing and -ed.

If it has a short vowel sound and 1 consonant, then double the consonant and add -ed or -ing - **E.g. clap - clapped or clapping**

If it ends with vowel, consonant, e, then drop the e and add -ed or -ing.
E.g. move - moved or moving



Teach

List 5

Test

26.3.21

amateur

immediate

occur

dropped

feeling

jumped

flowing

expedition

infamous

victorious



I think I understand
but can you explain it
again please?

This week -
you are exploring adding the suffix **-ing** and **-ed**.

Of course I can!

Watch the clip below that explains
when you add the suffixes **-ed** or **-ing**.

<https://www.youtube.com/watch?v=tsQcGZreUPw>

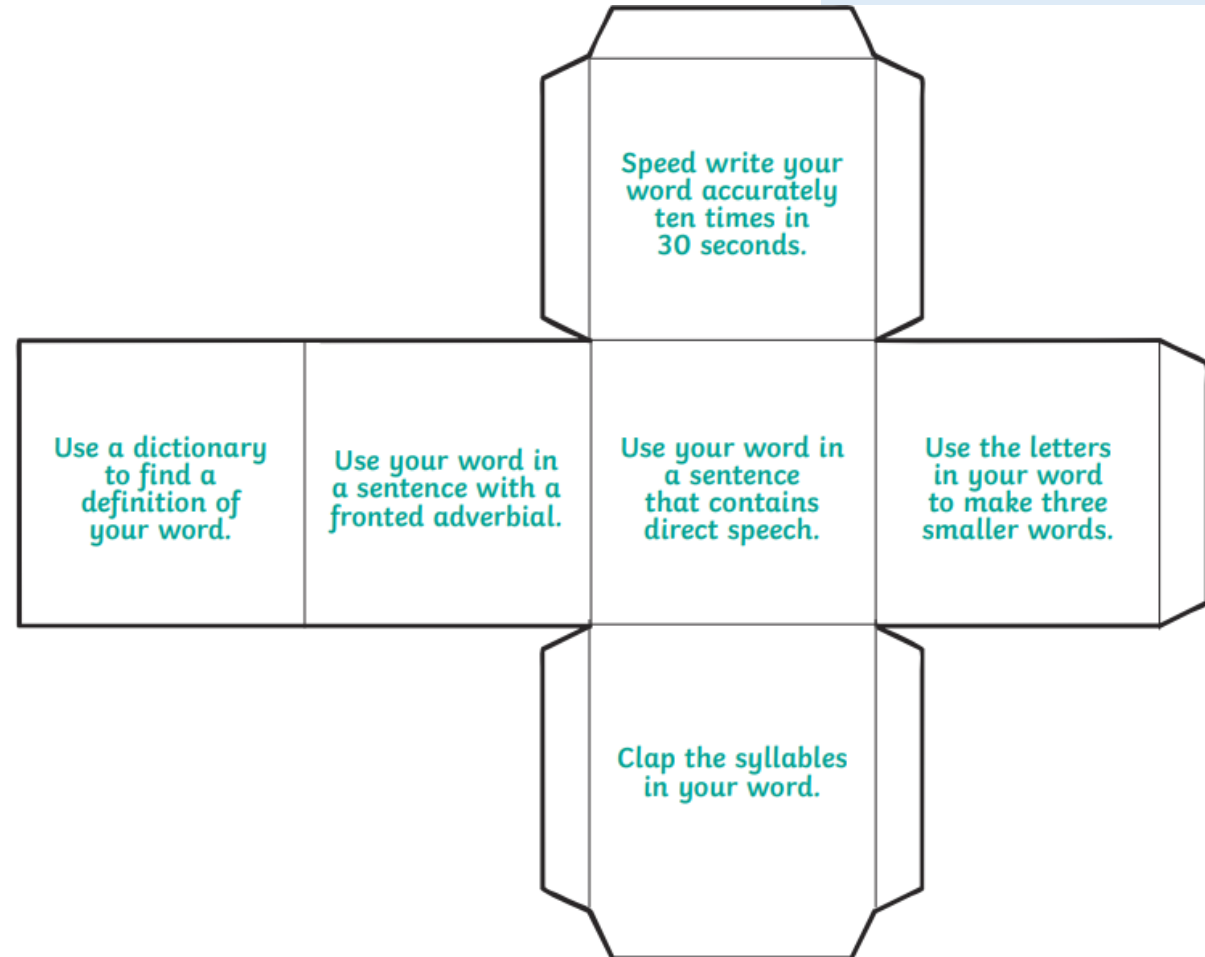


Practise - Today, you are going to practise your spelling words by making the dice and following the instructions on the part you land on.

Roll-a-Word Spelling Game

Working with a partner, cut out the roll-a-word net and assemble it to create a die.

Take it in turns to choose one of your spelling words, write on your whiteboard and then roll the die. If you can complete the roll-a-word task, score yourself one point. First to five points is the winner!



List 5

Test

26.3.21

complete

natural

strength

muscle

scissors

science

scent

expedition

infamous

victorious

Lesson 3

Apply

This week -
you are exploring the words with the S sound spelt SC

Today, you will play wordships in pairs.

Before the game can begin, each player must secretly choose 10 rectangles in which to write the 10 spelling words or 'wordships'. This week's spellings all contain the /s/ sound spelt as 'sc' – ascent, crescent, descent, fascinate, scent, scenery, scissors, science, scientifically and scientist.

Players take it in turns to give co-ordinates. Player 1 begins by giving player 2 a co-ordinate, e.g B4. If this co-ordinate finds a 'wordship' on player 2's board, player 2 must say the word and player 1 must spell it correctly. If player 1 spells the word correctly, they sink player 2's 'wordship' (player 2 puts a cross over the word) however if the spelling is incorrect, the 'wordship' doesn't need to be crossed and remains afloat for another turn. The aim of the game is to sink all the opposing player's 'wordships'.



	1	2	3	4	5
A					
B					
C					
D					
E					

Apply

This week -

you are exploring adding the suffix -ing and -ed.

Today, you will play the board game below and change the word to add -ed and -ing.



You will need a counter and a dice to play this game.

Each player rolls the dice and moves their counter along the board.

Each time a player lands on a word, they must write down the new form of that word using the -ed and -ing suffix underneath the root word.

For example -

Gulp - gulped - gulping

Lesson 4

1. We are going to be learning about electricity in _____.
2. When do you think you will be able to _____ the work by?
3. The explorer went on a great _____.
4. You need to warm up each _____ at the start of exercise.
5. They showed great _____ in what they were doing.
6. The survivors felt _____ after their adventure.
7. You will need a pair of _____ for the next task.
8. He was _____ for his bravery.
9. I could smell a beautiful _____ when I walked into the room.
10. The animal looked so _____ in its environment.

Answers for Blue Group

1. We are going to be learning about electricity in **science**.
2. When do you think you will be able to **complete** the work by?
3. The explorer went on a great **expedition**.
4. You need to warm up each **muscle** at the start of exercise.
5. They showed great **strength** in what they were doing.
6. The survivors felt **victorious** after their adventure.
7. You will need a pair of **scissors** for the next task.
8. He was **infamous** for his bravery.
9. I could smell a beautiful **scent** when I walked into the room.
10. The animal looked so **natural** in its environment.

1. The water was _____ into the drain.
2. The explorer went on a great _____.
3. The medicine had an _____ effect.
4. Bombs were _____ during World War 2.
5. They played for an _____ football team.
6. The children were _____ really happy when they came into school this morning.
7. The survivors felt _____ after their adventure.
8. It didn't _____ to me that I could use the computer to research.
9. The dog _____ over the fence excitedly.
10. He was _____ for his bravery.

Answers for Green Group

1. The water was **flowing** into the drain.
2. The explorer went on a great **expedition**.
3. The medicine had an **immediate** effect.
4. Bombs were **dropped** during World War 2.
5. They played for an **amateur** football team.
6. The children were **feeling** really happy when they came into school this morning.
7. The survivors felt **victorious** after their adventure.
8. It didn't **occur** to me that I could use the computer to research.
9. The dog **jumped** over the fence excitedly.
10. He was **infamous** for his bravery.