

Year 4 English
Remote learning
Week beginning
Monday 18th January 2021

This pack contains

- 5 lessons and 5 tasks

You will then need to bring in your homework book when you return to school. The teacher will then be able to give you feedback on the work.

English: Lesson 1

Can I create sentences using if and when as conjunctions?

Starter: Read chapter 4 of 'Cuda and the Celts' saved on the school website.

Task: Today, your teachers need your help! The Sentence Police have left us with a range of sentence parts and it's your job to put them together again (On the next slide)! The only clue they have given us is they have use 'if' and 'when' as conjunctions in the sentences!

The teachers have managed to do a couple to show you how to do it! They were given these parts:

when

if

I had hidden better

I would not have been captured so easily

I fled from the village

my heart pounded in my chest and panic gripped me

the villagers ran screaming from their homes

Mrs Brook solved one:

I would not have been captured so easily if I had hidden better.

Miss Lawrence solved another:

My heart pounded in my chest and panic gripped me when I fled from the village.

I would've been captured much sooner

if our courageous men had defeated the Romans

we ran for our lives

we would have feasted at the great festival at the beginning of the year

if I had camouflaged myself more discretely in the ground

when we heard the news that our soldiers had been defeated

my blood ran cold and fear froze me to the spot

I was praying that my father was still alive

when the Roman soldier planted his hand on my shoulder

I may not have been caught by the Roman guards

when the Romans came storming into our village

if I didn't know the woods the way I do

English: Lesson 2

Can I sequence events accurately and make relevant notes?

Starter: Read chapter 5 of 'Cuda and the Celts' saved on the school website.

Task:
To begin with, can you sequence the pictures below in the correct order?



This week, your end task is going to be to write a dairy entry as Cuda from the day after she was reunited with her Father. To help with this, we need to look at that part of the story closely. Today, we are going to take notes using the proforma on the next page. You will need to look at pages 40-41 and 42-43 to note take from. I have given us an example. *Remember, use key words and phrases, bullet point your ideas and pick out key vocabulary.*



- British women and children to be set free
- Marcus' Father decreed it
- Marcus anxious - Cuda may return to her people



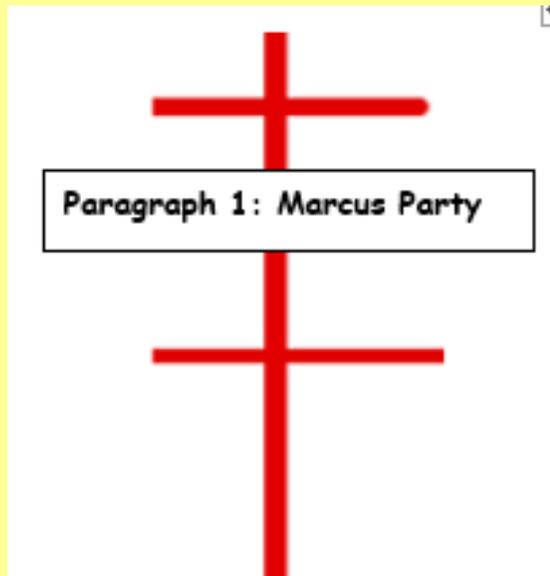
English: Lesson 3

Can I plan a diary entry?

Task: Today, you need to plan your diary entry. Remember that your diary entry will be written as Cuda. It will also be written on the night after you have been reunited with your Father. It will consist of two paragraphs as shown on the plan (next slide).

For each paragraph, you have a planning box which includes an area to bullet point notes, a conjunction box and an emotions box (all the skills we have covered in this unit).

You will need to complete these boxes for paragraph 1 and paragraph 2. Refer back to the book to help you. We have completed a **WAGOLL** below to get you started.



- *Cuda laid gifts at the shrine prior to the party*
- *Guests dined on fine foods*
- *Musicians played pipes and danced*
- *Acrobats performed and jugglers threw clubs*

Conjunctions

and, but

We visited the shrine of Minerva and laid precious gifts on the alter.

I was happy for Marcus but felt a little jealous of all the richness that surrounded him.

Emotions

excited

overwhelmed

delighted

Dear Diary,

I was finally reunited with my father today, a day I never thought would never happen.

Paragraph 1: Marcus Party

	Conjunctions and, but
	Emotions

Paragraph 2: Being reunited
with her Father

	Conjunctions and, but
	Emotions

I am so elated to know that my father is safe and we can live together in harmony.

English: Lesson 4

Can I plan a diary entry?

Starter: Have a read of your planning sheet from yesterday. If an adult is around, talk through your ideas with them.

Task: Today, your task is to write the first paragraph of Cuda's diary. This paragraph is all about Marcus' party.

Let's start together:

Dear Diary,

I was finally reunited with my Father today, a day I never thought would happen. The day begun with Marcus and I visiting the shrine to offer our presents to the gods. Excited, Marcus lay his gift upon the shrine and _____.

Can you think of the next part of this sentence? Have a think. There are some suggestions under the box!

Now, complete the cloze activity on the next slide.



Dear Diary,

I was finally reunited with my Father today, a day I never thought would happen.

The day began with Marcus and I visiting the shrine to offer our presents to the gods. Excited, Marcus lay his gift upon the shrine and _____.

We entered the heavily decorated banquet hall and _____ Tables of luxurious, rich food lined the edge of the room and _____.

I felt extremely happy but _____ We lay on _____ the _____ day _____ beds _____ and _____.

What a spectacular show!

English: Lesson 5

Can I plan a diary entry?

Task:

Your task today is to write paragraph 2 of your diary entry. Remember that this one is about Cuda's reunion with her Father.

Let's start off together again. Look at the WAGOLL beginning below. What could the next part of the sentence be? Have a think and jot down some ideas. Then, have a look at the ideas under the blue box!

What happened next, shook me to the core! We were singing Happy Birthday and

Now, you need to complete the cloze activity on the next slide. Your teachers would love to see your final Diary entries so please send some in to us using the Year 4 email address.

What happened next shook me to the core! We were singing Happy Birthday and _____ . It was him! It was my Father but _____ . He walked into the room and I noticed angry sores all around his wrists and ankles. Overwhelmed, I called out to him and _____ . His soft features were tired but _____ . Joyfully, he threw away his staff and _____ . The music filled my ears and I remembered my Celtic roots. _____ , I listened and remembered.

I am so elated to know that my Father is safe and we can live together in harmony,

Spelling lesson 1 -'ur' sound

Watch this clip to listen to the 'ur' sound

<https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/zjv4vk7>

Look out for these spellings

er, ur, or, ir, ear

Mr Worm's bad day

Mr Worm turned over one bright Sunday morning to see a bird perching on a fern bush outside his window. He heard it singing and saying words in its own bird language. "What a super day it will be", he thought, boy was he wrong!

He got up and put some toast in the toaster. Whilst he waited he churned his own butter. He could smell something funny..."oh no!" he shouted, "The toast is burning!" he put out the small fire that had started and then realised he was late for church.

Off he slid to church with a very hungry belly. When he reached the church to his surprise it was shut. "Hmmm, this is strange he thought" and then it hit him, it wasn't Sunday it was Monday and he was late for work! "What on earth is wrong with me!" he thought.