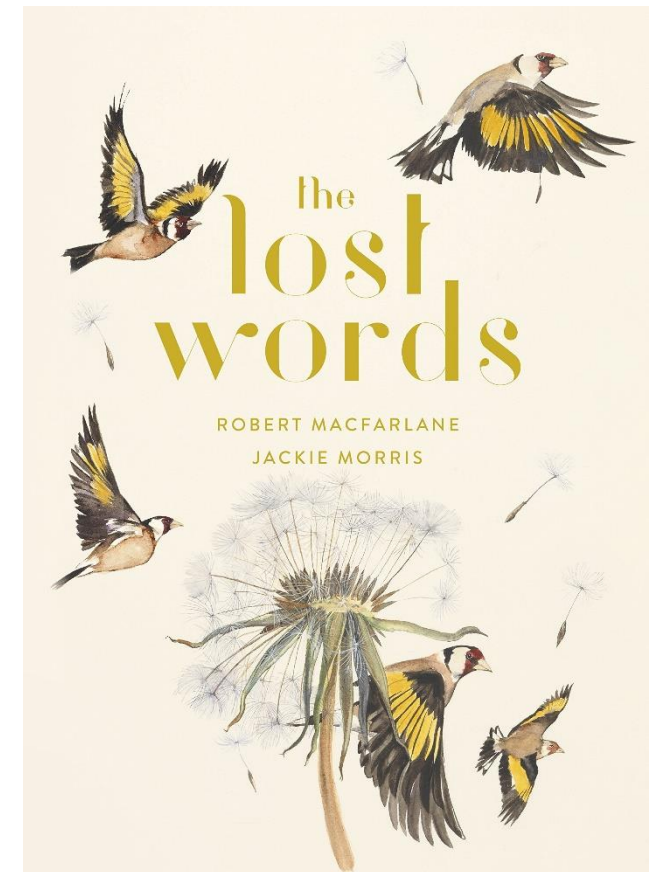


Year 4 Reading Remote learning Week beginning 01.03.2021

This pack contains:

- 5 tasks for Guided Reading

You will then need to bring in your homework book when you return to school. The teacher will then be able to give you feedback on the work.



Lesson 1

Can I identify Kennings within the poem?

Welcome to Week 2 of the Lost Words!

We spent last week learning a bit about the book. This week we will be looking more in-depth at the figurative language within the poems.

Hopefully you have seen what a Kenning is. If not, here is a reminder:

Each line of the poem is made of a two-word phrase.

tail-wagger
face-licker

Here the phrases are made up of a noun + a noun (by adding -er to the second noun).



The words are joined by a hyphen.

lip-licking
chin-dripping

Here the phrases are made up of a noun + a verb (the verb usually ends in -ing).



WREN

wren

When wren whirrs from stone to furze the world around
her slows, for wren is quick, so quick she blurs the air
through which she flows, yes -

Rapid wren is needle, rapid wren is pin - and wren's song
is sharp-song, briar-song, thorn-song, and wren's flight
is dart-flight, flick-flight, light-flight, yes -

Each wren etches, stitches, switches, *glitches*, yes -

Now you think you see wren, now you know you don't.

Task: Can you find all the Kennings within the Wren poem?

Challenge: Can you find any metaphors, similes or alliteration?

Answers are on the next page!

Lesson 1

Can I identify Kennings within the poem?

WREN

wren

When wren whirrs from stone to furze the world around
her slows, for wren is quick, so quick she blurs the air
through which she flows, yes -

Rapid wren is needle, rapid wren is pin - and wren's song
is sharp-song, briar-song, thorn-song, and wren's flight
is dart-flight, flick-flight, light-flight yes -

Each wren etches, stitches, switches, *glitches*, yes -

Now you think you see wren, now you know you don't.

Here are the answers.

Hopefully you found all
the Kennings!

Lesson 2

Can I identify Kennings within the poem?

Today, we're going to see if you can find the Kennings within the Adder poem.

When you have found them, have a think about what your favourite one is and why!

This poem also has lots of descriptive language. Can you highlight any?

Look out for:

- Alliteration
- Metaphors

Answers are on the next page!

adder

adder

A hank of rope in the late hot sun; a curl of bark; a six, an eight:

For adder is as adder basks.

Deep in heather, coiled in gorse, sunk among the winter stones:

For adder is as adder hides.

Darts, diamond slides, sine-wave swerves, live-wire curves of force:

For adder is as adder glides.

Echo of snake, self-escape, a left-behind ghost:

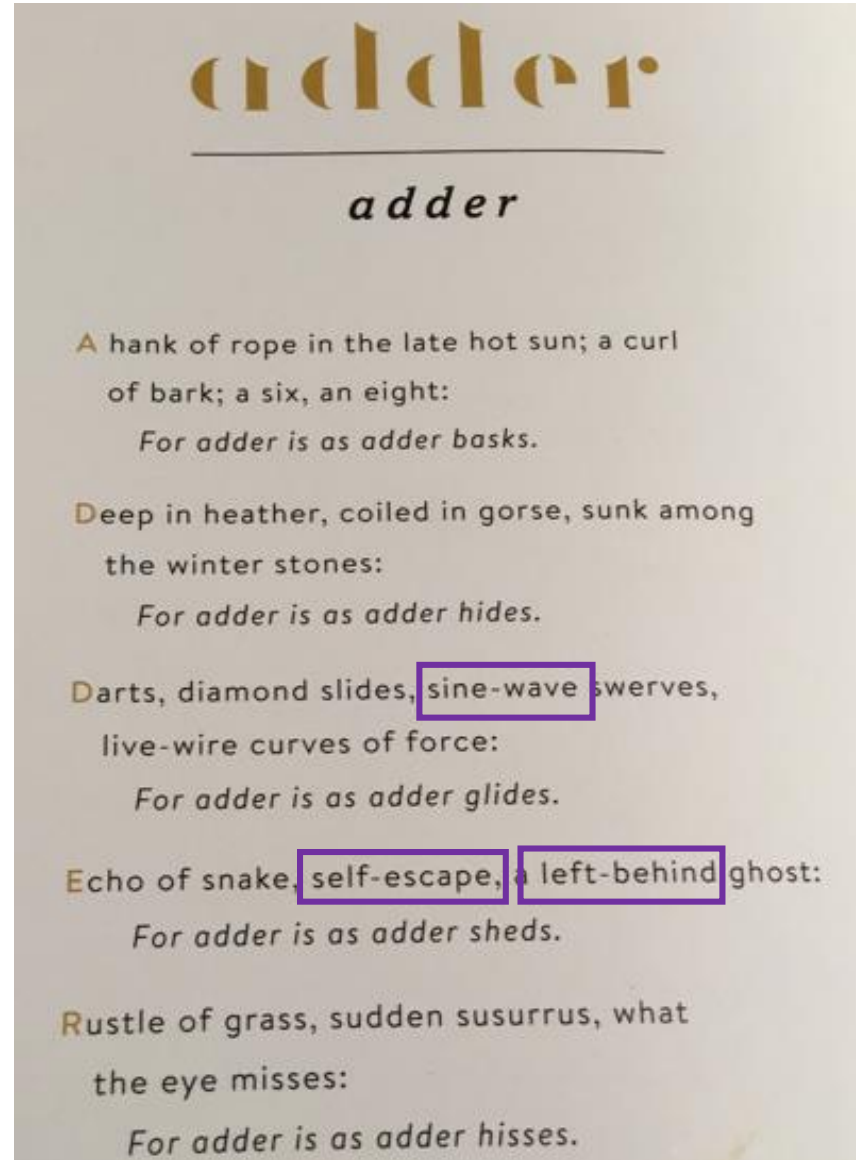
For adder is as adder sheds.

Rustle of grass, sudden susurrus, what the eye misses:

For adder is as adder hisses.

Lesson 2

Can I identify Kennings within the poem?



Here are the answers.

Hopefully you found all
the Kennings!

Lesson 3

Can I create my own Kenning?

Today, you are going to think of your own Kennings to describe either:
another Lost Word OR

(found on the matching
images to words (Wk1Lesson1)

A British animal

First, think about your animal and ask what nouns represent it?

For example: Fox - prey, nose, tail, hunter, predator, teeth

What verbs could you use to describe your animal?

For example: Fox - attacking, eating, running, leaping, stalking

Then, see if you can put them together in a Kenning:

For example:

Fox

prey-attacker, nose-hunter, teeth-ripper



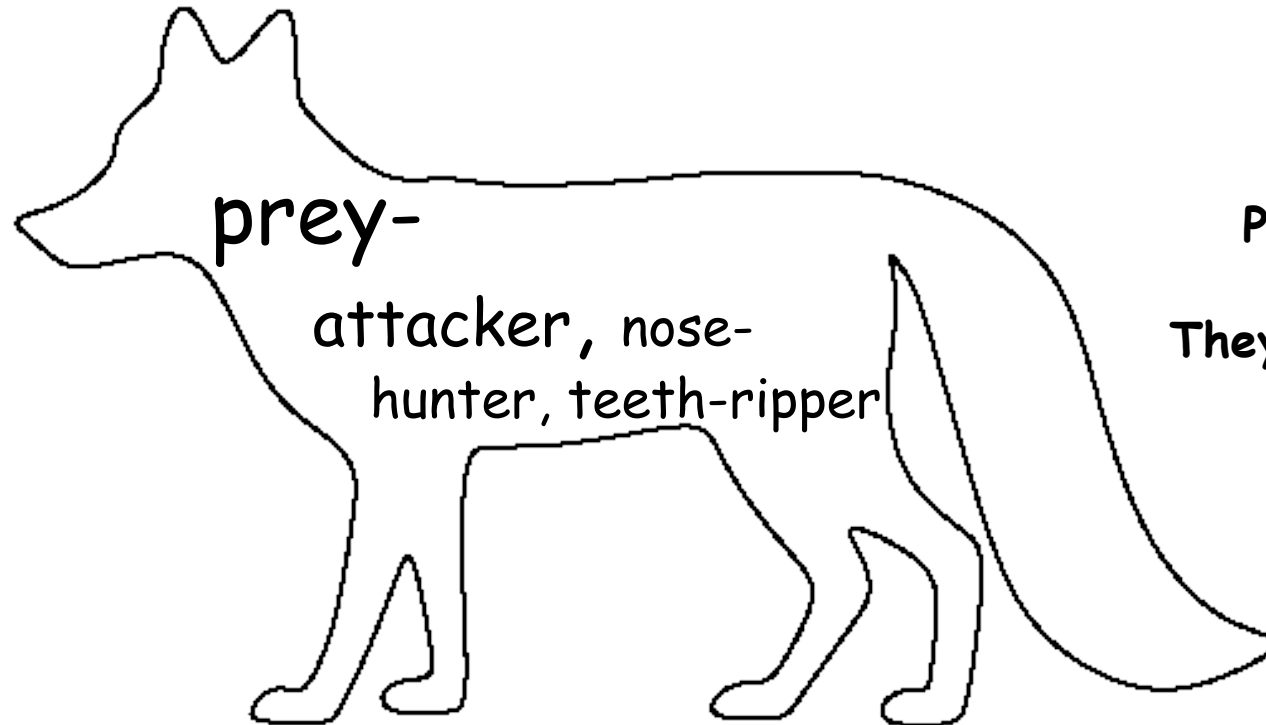
Lesson 4

Can I publish my Kenning into a shape layout?

Today, we are going to write up our Kennings into the shape of what we are describing. If you remember, we did something similar just before Christmas!

So, I'm going to be writing up my Kennings into the shape of a fox!

Reminder: *prey-attacker, nose-hunter, teeth-ripper*



Please show your finished work to your teachers. They would love to see what you came up with!

Lesson 5

Can I perform my Kenning?

This is your time today to perform your Kennings!

Head on outside - either in the garden or on a walk. You can say your Kennings out loud, or you could scream your Kennings to the world! Show off all of your hard-work!

We really hope you have enjoyed looking at the Lost Words, it's a lovely book. If you want to carry on your interest, here is a link to their YouTube channel, as well as their website!

YouTube: <https://www.youtube.com/channel/UCmmCD0vZd2YueMgn7cv5YjA>

Website: <https://www.thelostwords.org/>

