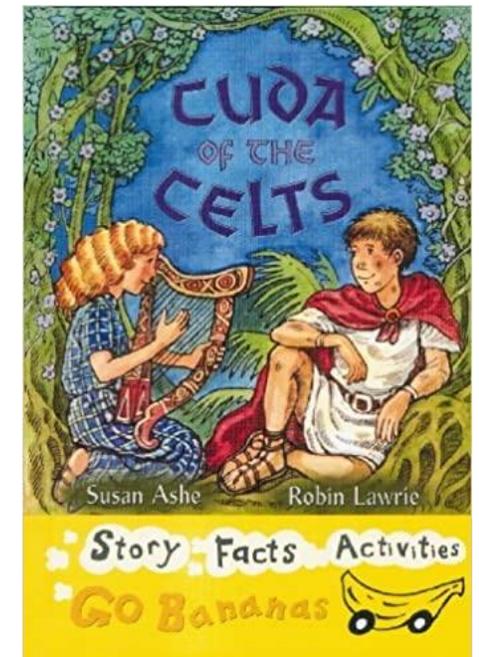


Year 4 Reading Remote learning Week beginning 08.02.21

This pack contains:

- 4 tasks

You will then need to bring in your homework book when you return to school. The teacher will then be able to give you feedback on the work.



For the next few weeks we will be using *Cuda of the Celts* to find out information about Roman life. We've looked at Roman soldiers and Celtic warriors, but I wonder what life was like for the everyday person living in these times. Now, hopefully you should be experts on *Cuda*, but we're going to pull it apart a little bit more.

These activities will follow the same structure each week:

Lesson one: What do the pictures tell us?

Lesson two: What does the text tell us?

Lesson three: A quiz about lesson one and two

Lesson four: A fluency activity

I hope this makes the *Guided Reading* lessons easier to follow and complete!

This week we will be focusing on:

What Roman wealth was like

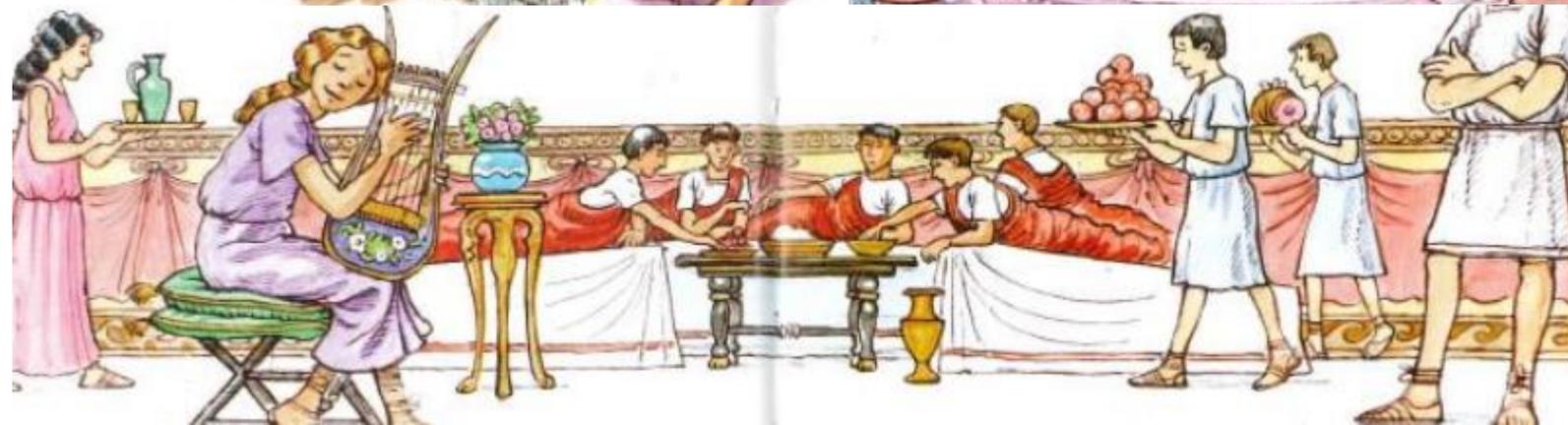
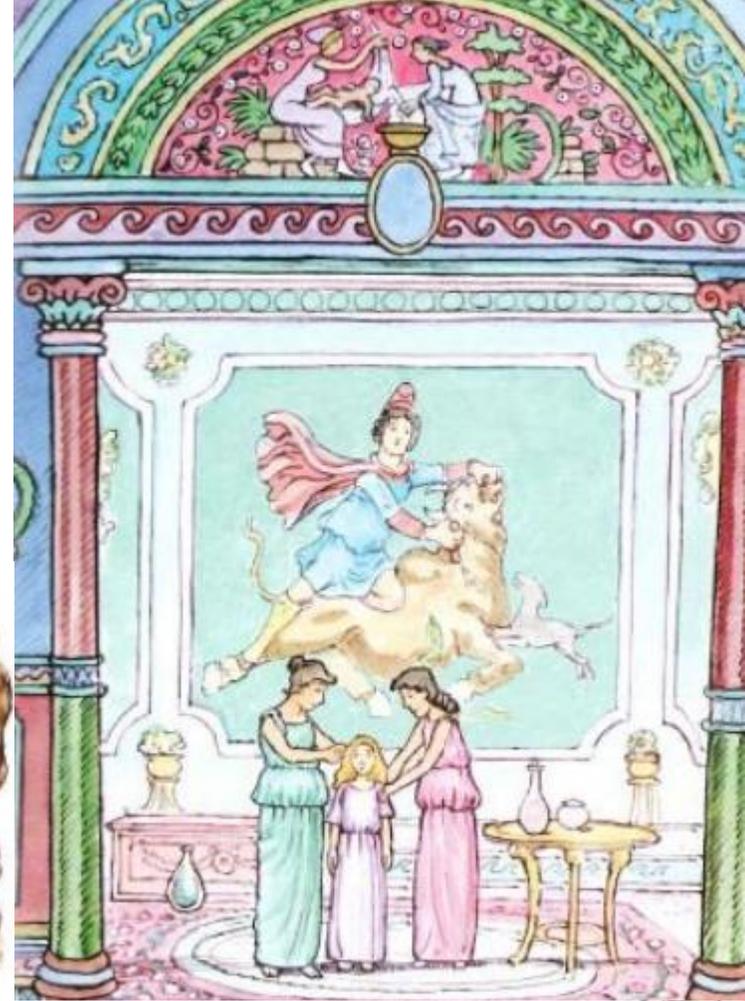
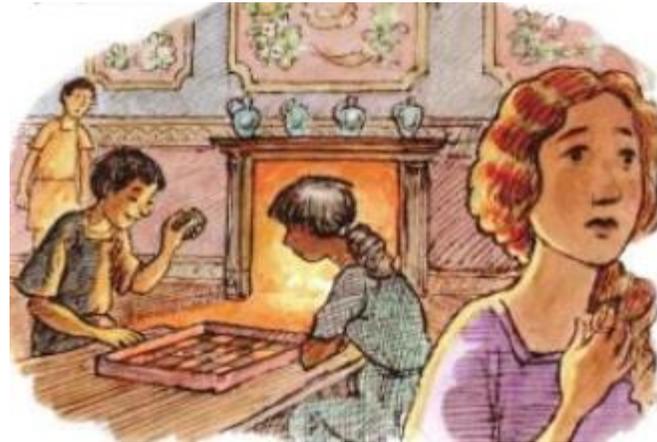
(How did the Romans show luxury and wealth within their homes?)

Lesson 1

Can I find out about Roman wealth from a picture?

As you may have realised, this chapter may not show a true picture of all Roman life. The pictures show a villa that belonged to someone of importance. However, how do we know this?

Can you come up with at least 5 reasons that support the idea that the villa was luxurious?



Lesson 2

Can I find out about Roman wealth from some text?

Today you'll be looking at the piece of text.

Can you highlight or pick out anything within the text that tells us what Roman wealth and luxury was like?

Maybe you could find evidence to support your ideas from Lesson 1?

For example,
'life at the villa was much easier than at the farmstead.'

At last, the slave came back and led her into a huge hall, where men in togas reclined on benches. Firebrands flickered on the walls, and slaves hurried by with jugs of wine and platters of meat and fruit. No one took any notice of Cuda.

Two moons came and went. For Cuda, life at the villa was much easier than at the farmstead,

Instead of working all day in the fields, she learned to read and write the Latin language. When the weather grew cold, fires were lit under the floors and the whole house stayed warm. But Cuda did not forget her people.

Lesson 3

Can I answer comprehension questions about Roman wealth?

Here is a little quiz about Roman wealth. I will only be asking questions about the image and text from lesson 1 and 2! Answers can be found on the next slide!

- 1) Instead of working on the fields, what would the children do at the villa instead?
- 2) Who kinds of things would they eat and drink?
- 3) What would they do in the villa to keep warm?
- 4) How would they decorate?

Lesson 3

Can I answer comprehension questions about Roman wealth?

Here are the answers:

- 1) Instead of working on the fields, what would the children do at the villa instead?
Learn new languages like Latin
- 2) Who kinds of things would they eat and drink?
Meat, fruit and jugs of wine
- 3) What would they do in the villa to keep warm?
Light fires under the floors
- 4) How would they decorate?
With lots of painting, mosaics, vases, patterns

Lesson 4

Can I read fluently?

That spring work began on the rebuilding of the forum in Camulodun one day the children saw a line of slaves trudging by on their way to a stone quarry one of them was grey-haired and covered in sores overjoyed but horrified Cuda recognised Bran

Read it

Read it aloud

Read it to a parent

Can you find where the pauses should be?
(Answers on the next slide!)

Lesson 4

Can I read fluently?

That spring ☺ work began on the rebuilding of the forum in
Camulodun ☺ one day ☺ the children saw a line of slaves trudging
by on their way to a stone quarry ☺ one of them was grey-haired
and covered in sores ☺ overjoyed but horrified ☺ Cuda recognised
Bran

☺ = Breaks