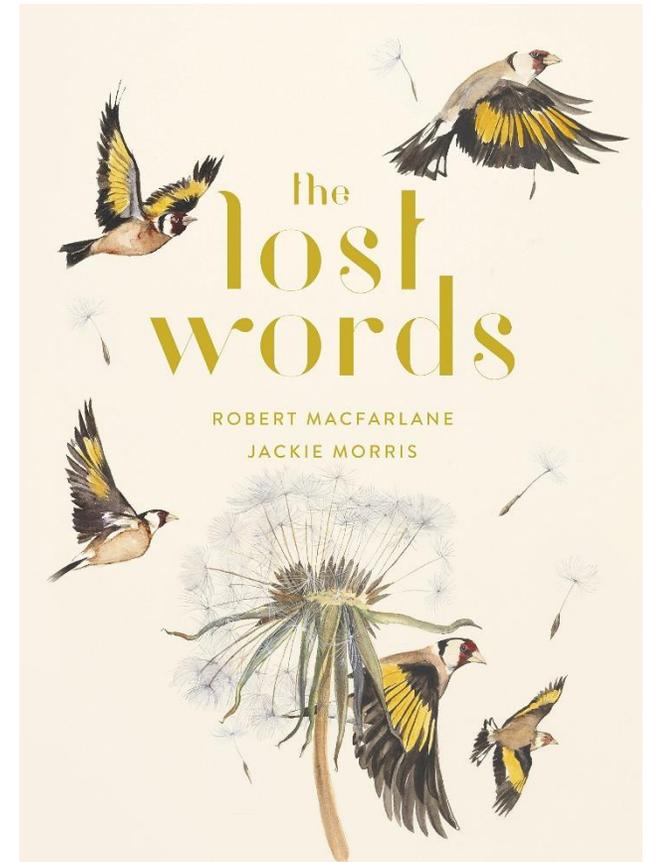


Year 4 Reading Remote learning Week beginning 22.02.2021

This pack contains:

- 5 tasks for Guided Reading

You will then need to bring in your homework book when you return to school. The teacher will then be able to give you feedback on the work.



Lesson 1

Can I appreciate the Lost Words?

Welcome to our new unit - The Lost Words! We will be looking at this for the next 2 weeks and it will link to our new topic, Springwatch.

The book is filled with poems and they look at words which have been lost in the English language. Today, we're going to explore and appreciate our brand, sparkling new book.

First, can you close your eyes and listen to Miss Lawrence read out the opening to the book. Maybe picture yourself outside at your favourite place!

[Opening to the Lost Words](#)

Once you have listened to the opening, can you have a go at matching the pictures to the lost words that can be found on the next slide?

Instead of printing out the pictures, maybe you could have a go at drawing them!

Acorn	Adder	Bluebell	Bramble	Conker	Dandelion	Fern
Otter	Raven	Willow	Wren	Magpie	Ivy	Lark
Kingfisher	Weasel	Heather	Starling	Heron	Newt	



Answers can be found on the next page!



Acorn



Adder



Bluebell



Bramble



Conker



Fern



Dandelion



Otter



Raven



Wren



Willow



Magpie



Ivy



Lark



Heron



Newt



Weasel



Kingfisher



Starling



Heather

Lesson 2

Can I explore a new poem?

The first poem we are going to look at is 'Wren'!

I would definitely recommend going outside and reading the poem!

If you can't, why don't you listen to the Wren's bird song as you are reading it? Here's one I found:

<https://www.youtube.com/watch?v=ouPPVBBOODI>

You can also listen to Miss Lawrence reading the Wren poem here:

[Wren Read Aloud](#)

WREN

wren

When wren whirrs from stone to furze the world around
her slows, for wren is quick, so quick she blurs the air
through which she flows, yes –

Rapid wren is needle, rapid wren is pin – and wren's song
is sharp-song, briar-song, thorn-song, and wren's flight
is dart-flight, flick-flight, light-flight, yes –

Each wren etches, stitches, switches, *glitches*, yes –

Now you think you see wren, now you know you don't.

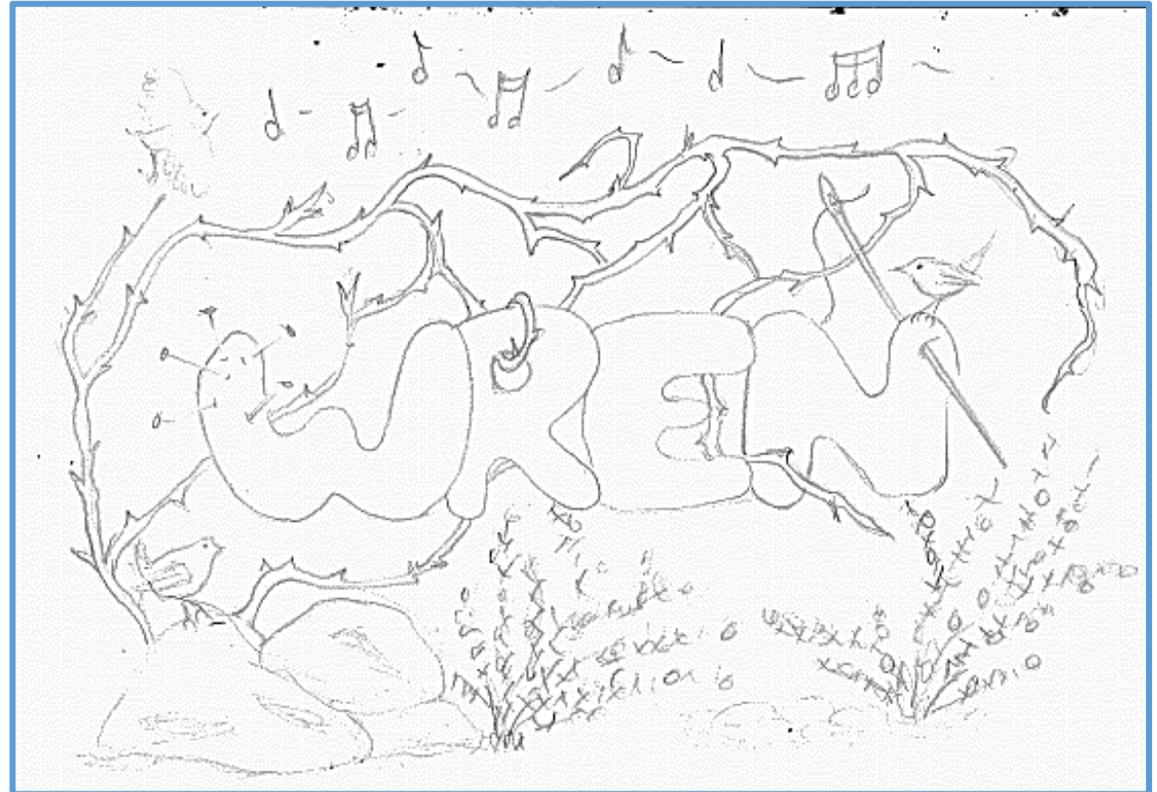
Lesson 3

Can I express interest in a new poem?

Today, we're going to use the poem to mind-map our interests. Have a think, what did you like about the poem?

Can you mind-map drawings of things that you think of when you listen to the poem?

Here is an example from the lovely *Miss Giffin*:



Lesson 4

Can I explore a new poem?

The next poem we are going to look at is 'Adder'!

Again, I would definitely recommend going outside and reading the poem!

You can also listen to Miss Lawrence reading the Adder poem here:

[Adder Read Aloud](#)

adder

adder

A hank of rope in the late hot sun; a curl
of bark; a six, an eight:

For adder is as adder basks.

Deep in heather, coiled in gorse, sunk among
the winter stones:

For adder is as adder hides.

Darts, diamond slides, sine-wave swerves,
live-wire curves of force:

For adder is as adder glides.

Echo of snake, self-escape, a left-behind ghost:

For adder is as adder sheds.

Rustle of grass, sudden susurrus, what
the eye misses:

For adder is as adder hisses.

Lesson 5

Can I express interest in a new poem?

Today, like for the Wren poem, we're going to use Adder to mind-map our interests. Have a think, what did you like about the poem? Did you like this one more compared to the Wren? Why?

Can you mind-map drawings of things that you think of when you listen to the poem?

Have a look back at your Wren ones that you did!

If you can, please send a copy into your Year 4 teachers! They would absolutely love to see it!

Extra Challenges (These are not compulsory!)

If you are enjoying looking at the Lost Words, I have found an activity pack that was created to follow along with the book.

I've included it as a link on the website.

This is by no means compulsory, just a little something extra if you wanted it!

The pack includes word-searches, unjumbling the words, etc 😊

