

The aim of the Elson Junior School curriculum is to provide a wide range of engaging and exciting learning experiences for our pupils that will build their skills of thinking, memory and determination. These experiences will shape their love of learning, curiosity and ambition and will prepare them for the next step of their education in secondary school and beyond.

### Elson Values

Aspiration

Compassion

Integrity

Adaptability

Creativity

Through our five core values, we want our pupils to develop six key skills

Resilience

Determination

Respect

Independence

Self regulation

boundaries

The National Curriculum expectation is adapted to provide the Elson learner with the experiences they need to achieve our aims

English writing

English reading

English GPS

Maths

Science

PE

Computing

D & T

History

Geography

Art & Design

MFL

Music

PDL

RE

Our curriculum aims are taught through various essential components

Extra curricular activities

Events, trips and visitors

Learning environment

Assemblies

Hooks and outcomes

Play

Pupil wellbeing

Topics to embed learning

Quality first teaching and approaches are used to deliver our aims

Understanding of cognition and learning

Good subject knowledge

Skilful teaching methods

Flexible teaching strategies

Well organised stimulating environment

Opportunities to improve fluency in RWM to link to other subjects

Effective assessment

High expectations

Links between subjects

Impactful learning journeys

Progression of learning skills

Flexible inclusions strategies

British values

SMSC education

Successful learning is seen through

Positive relationships

Clear and purposeful learning journeys

Planned progression of skills

Effective assessment informs teaching

Rich dialogue and impactful oral and written feedback

Deep learning

Age related expectations are secured

Interactive learning – children own their own learning

### IMPACT

Systematic monitoring, action and review of our aims is evidenced by

High achievement and outcomes for all across the curriculum

Productive behaviour and good attendance

Teaching is engaging and consistently good

Pupil, parents and staff surveys show motivation and positive culture

Confident, kind, respectful, determined secure learners