

# Year 3 Maths

## Remote learning

### 25.1.21 - 29.1.21

This pack contains:

- 5 lessons with tasks (to be completed in your homework book)

Skills for this week:

- Understanding the hands on the clock
- Telling the time on an analogue clock
- Order times correctly
- Develop our reasoning skills using the hands on the clock

# Lesson 1

[Teacher Video](#)

LO: To read o'clock and half past on an analogue clock

Watch the video and then complete the mild challenge and if you feel confident, try the spicy or hot challenge.



Home time



The time is \_\_\_\_\_



Dinner time



The time is \_\_\_\_\_



Playtime



The time is \_\_\_\_\_



Breakfast



The time is \_\_\_\_\_

# Lesson 1

Complete the mild challenge and then have a go at this challenge:

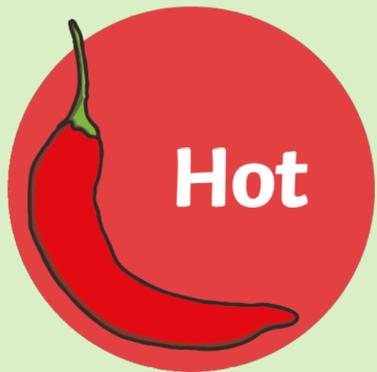


Can you think of your day and write the times you do things? Make sure you stick to o'clock and half past. For example,

Miss Simpson wakes up at half past 6.

You could write:

- What time you go to bed
- What time you wake up
- What time you start school
- What time you eat breakfast



Draw clocks to show the time you do these things.  
Be careful making sure your hands are in the correct place!

## Lesson 2

LO: To identify time of day events happen

Yesterday you recapped telling the time for o'clock and half past. **If you found this a little bit tricky, you should do the mild challenge today.** If you felt confident with this, try the spicy or hot challenge.



Lunch time



Bath time



Going to school



Breakfast time

Can you put these times of day in order starting with the earliest?

Then, write the times that these would be happening but make sure it's only o'clock or half past.



Bedtime

## Lesson 2

LO: To identify time of day events happen

If you are happy telling the time to o'clock and half past then you should try this challenge. Watch the two videos that will teach you how to tell the time to quarter past and quarter to. Then, complete the activity below.



Quarter Past

Quarter to



Lunch time



Bath time



Going to school



Breakfast time

Can you put these in order and then write the times these could be happening. We'd like you to put at least:

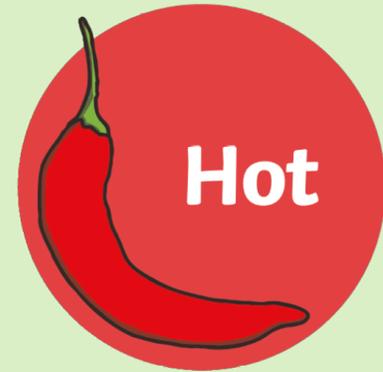
- 1 'quarter past' time
- 1 'quarter to' time
- 1 'half past' time
- 1 'o'clock' time



Bedtime

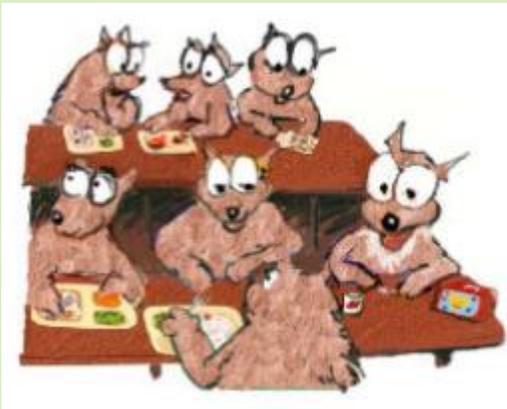
## Lesson 2

LO: To identify time of day events happen



Complete the spicy challenge first and then complete this challenge.

Draw the clocks for each picture to show the times you said they could happen.



Lunch time



Bath time



Going to school



Breakfast time



Bedtime

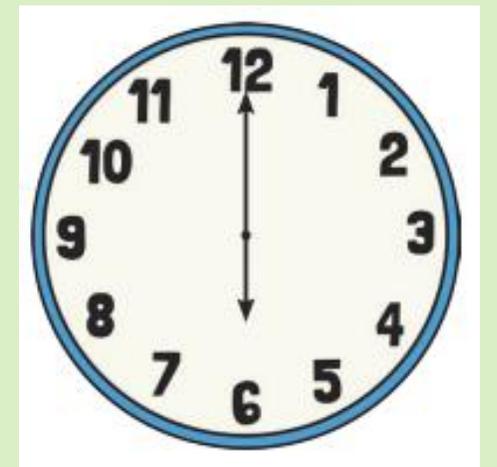
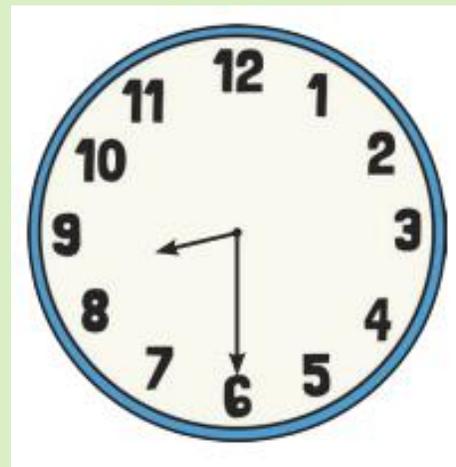
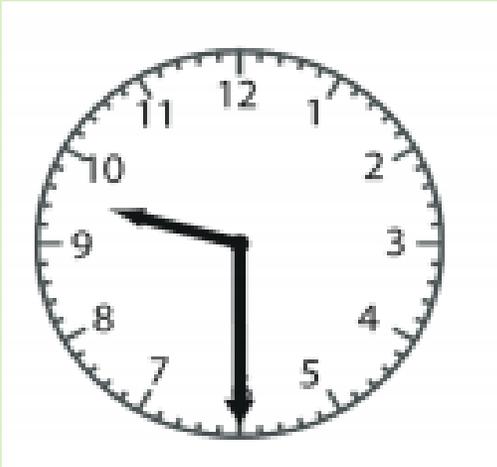
# Lesson 3

LO: To order times on an analogue clock correctly

Please watch the learn screen '**Quarter Master**' on Education City and then choose your chilli challenge to complete. If you need your login, please email [year3@elson-jun.hants.sch.uk](mailto:year3@elson-jun.hants.sch.uk) and we can send it to you. Your adults can see if you have watched the learn screen so a team point will be going to every child who watches it and completes the activity!



Put these clocks in the correct order



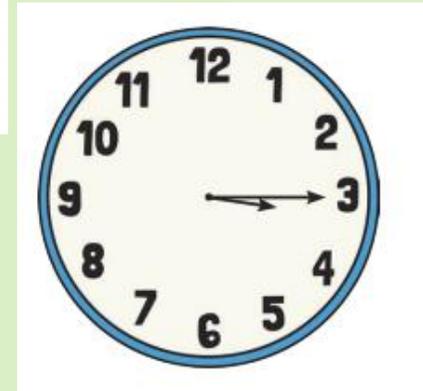
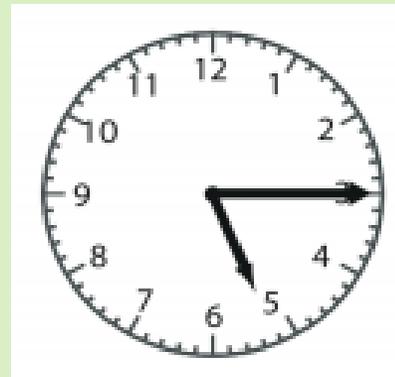
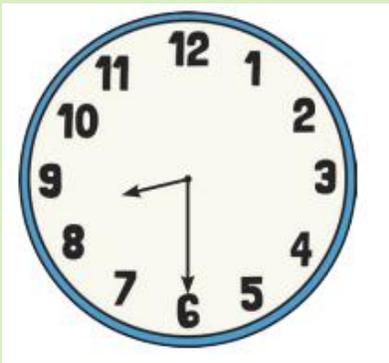
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LO: To order times on an analogue clock correctly

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Write the times these clocks are showing and then put them in the correct order.



# Lesson 4

[Teacher Video](#)



LO: To solve a problem involving the hour hand

Watch the video from Miss Simpson and then choose your chilli challenge to complete. Please also complete the assessment on Education City.

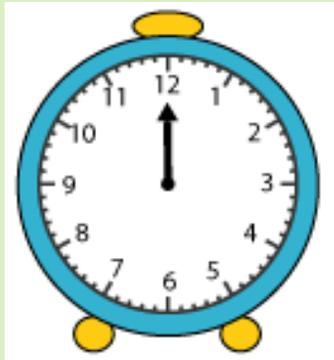


"I know it is \_\_\_\_\_ o'clock because the hour hand is \_\_\_\_\_."

Use the sentence stems to explain what time it could be by looking at the hour hand.



"I know it is half past \_\_\_\_\_ because the hour hand is \_\_\_\_\_."



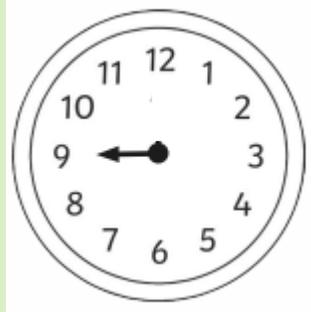
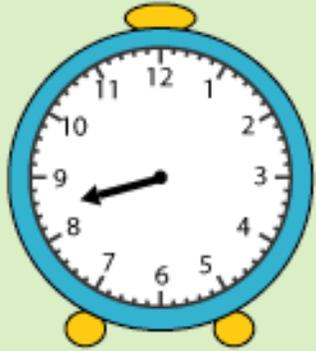
# Lesson 4

LO: To solve a problem involving the hour hand



Watch Miss Simpson's video before completing the activity.

Use the sentence stems to explain what time you think it could be showing on the clocks just from the hour hand. Then, write some things that could be happening at these times.



"I know it is \_\_\_\_\_ o'clock because the hour hand is \_\_\_\_\_."



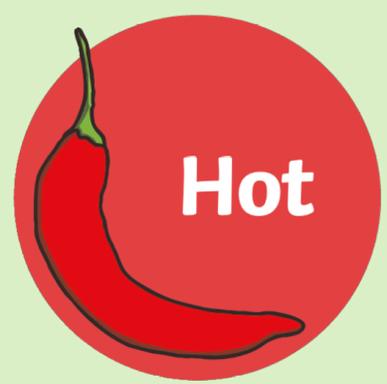
"I know it is half past \_\_\_\_\_ because the hour hand is \_\_\_\_\_."

"I know it is quarter to \_\_\_\_\_ because the hour hand is \_\_\_\_\_."

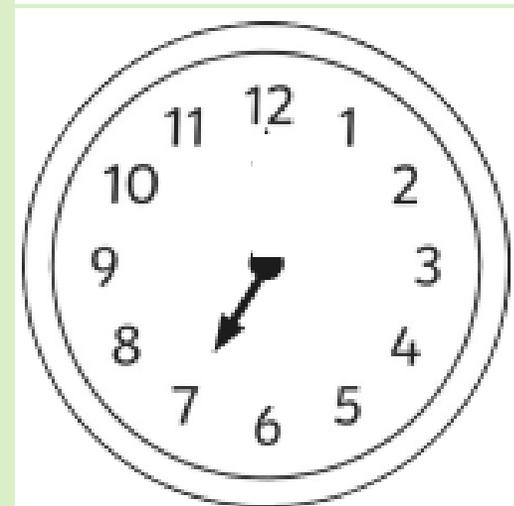
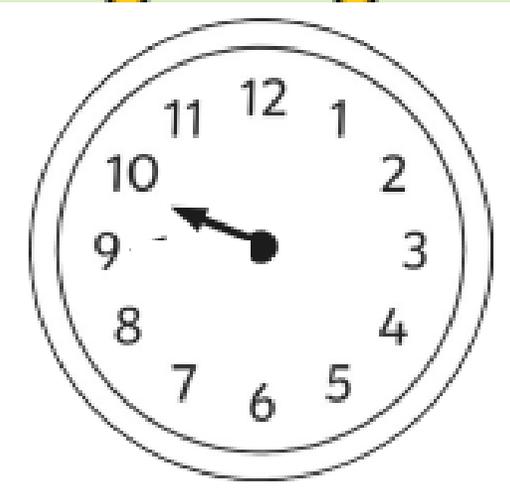
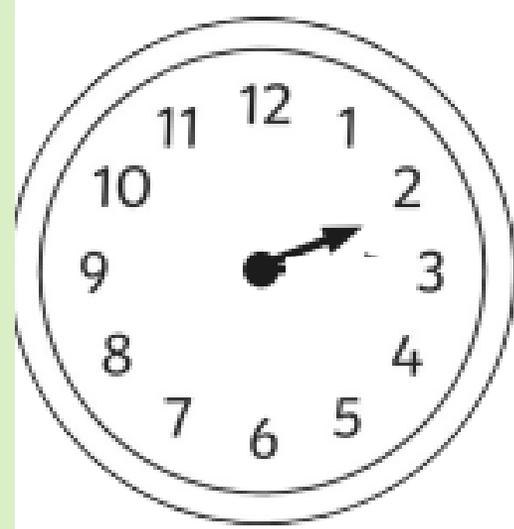
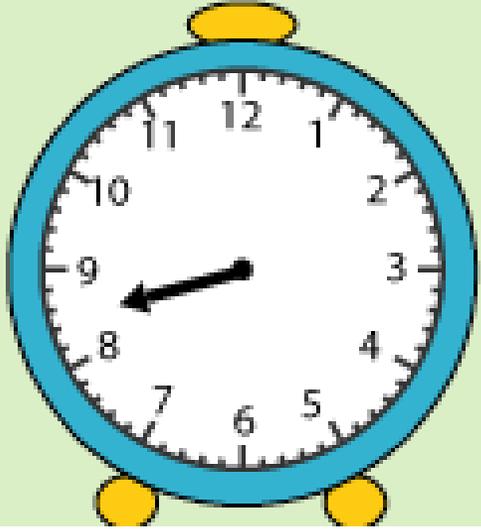
# Lesson 4

LO: To solve a problem involving the hour hand

Sentence stems video



Watch Miss Simpson's video before completing the activity.  
Explain what time you think it could be showing on the clocks just from the hour hand. Then, write some things that could be happening at these times.

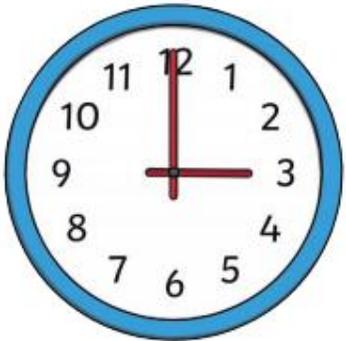
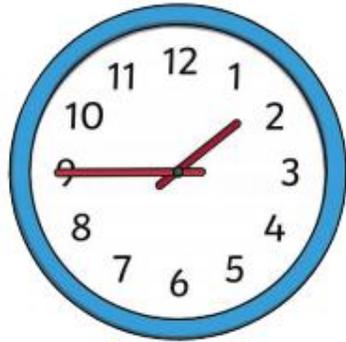
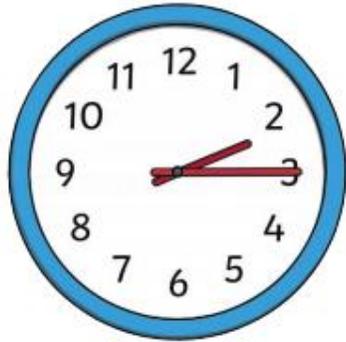


# Lesson 5

LO: To solve a problem involving the minutes hand



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Match the times shown on the clocks with the written times.

**quarter to 2**

**10 o'clock**

**half past 2**

**half past 9**

**3 o'clock**

**quarter past 2**

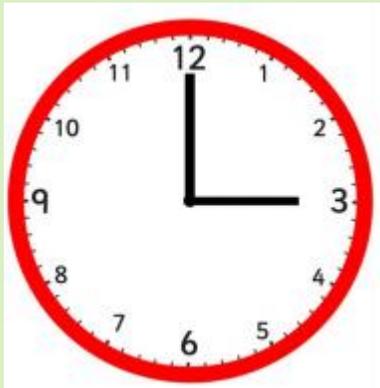
# Lesson 5

[Video](#)



LO: To solve a problem involving the minutes hand

Watch the video and choose between the spicy or hot challenge. If you have found quarter past and quarter to tricky and would like more practise then complete the mild challenge.



Match the clock faces to the written time.

Five past seven

Ten to six

Quarter past six

Three o'clock

Quarter to seven

Half past ten

# Lesson 5

[Video](#)



LO: To solve a problem involving the minutes hand

Watch the video and choose between the spicy or hot challenge. If you have found quarter past and quarter to tricky and would like more practise then complete the mild challenge.

Write the times that are shown on each clock

