

Year 3 Literacy  
Remote learning  
25.01.21-29.01.21

## Lesson 1

### LO: To write in first person.

Remember, at the end of this week, we will be writing Jubilee's diary entry for the day Samuel left for marathon camp.

When we write a diary it is important that we write in first person. This means we write using 'I' and 'we' as if you're talking about yourself. You are Jubilee.

For example:

Jubilee had some delicious ugali for breakfast.



I had some delicious ugali for breakfast.

Samuel and Jubilee did their chores.



We did our chores.

Act out the story imagining you are Jubilee. Use your story board to help you and remember to speak in first person.

I'll start you off:

Today, Samuel leaves for marathon camp and I am feeling a bit worried.

Change these sentences into first person. Remember you are Jubilee.

Here's an example:

**Jubilee** did her chores - **I** did my chores.



Now try these:

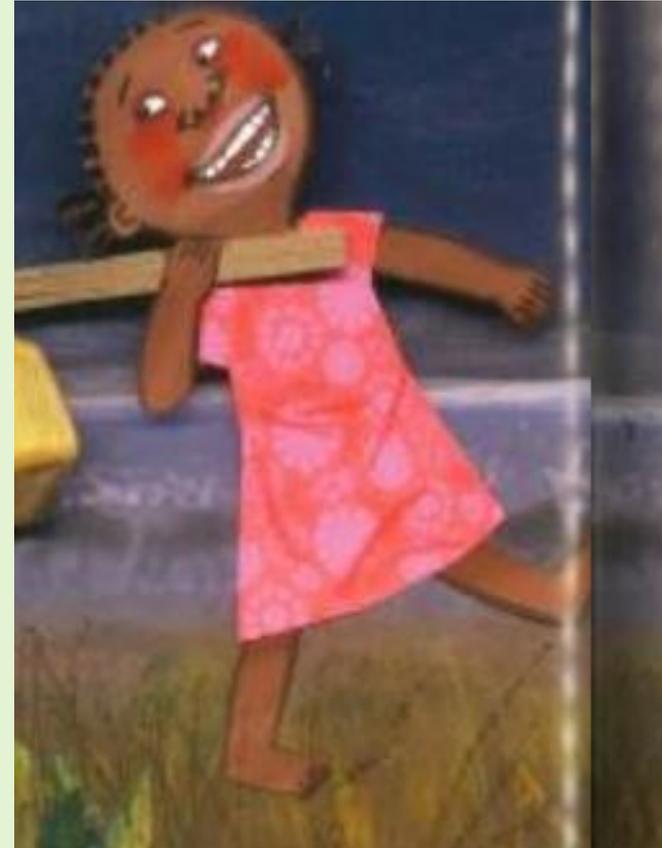
**Jubilee** had ugali for breakfast.

**Jubilee** helped Samuel pack his bags.

**She** begged Samuel to stay at home.

**Jubilee** got Samuel's old running shoes.

**Jubilee** felt upset to see Samuel go.



Change these sentences into first person. Remember you are Jubilee.

Samuel and Jubilee did their chores together.

The family have ugali for breakfast and Samuel gave Jubilee the leftovers.

Jubilee helped Samuel pack his bags.

She begs Samuel to stay at home.

Samuel gave Jubilee his old running shoes.

Samuel left for marathon camp and Jubilee felt upset to see him go.



Change these sentences into first person. Remember you are Jubilee.

Samuel and Jubilee did their chores together.

The family have ugali for breakfast and Samuel gave Jubilee the leftovers.

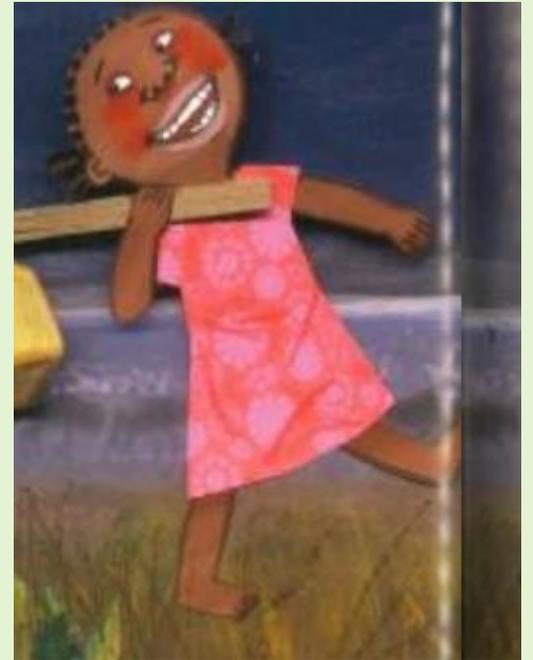
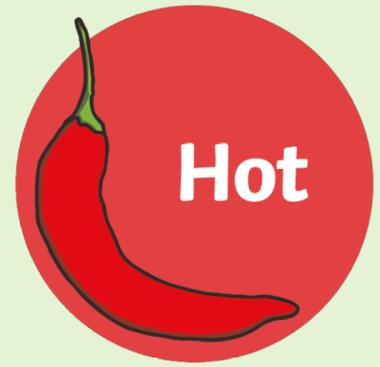
Jubilee helped Samuel pack his bags.

She begs Samuel to stay at home.

Samuel gave Jubilee his old running shoes.

Samuel left for marathon camp and Jubilee felt upset to see him go.

When you have finished, can you find the simple sentences?  
Have a go at extending them into compound sentences using the conjunctions 'and', 'so' and 'but'. Remember to keep writing in first person.



## Lesson 2

LO: To write in past tense.

When we write a diary entry, it is important that we write in **past tense**. Past tense is when we talk or write about something that has already happened. It is in the past.

For example:

Samuel packed his bag.

Some writing is in **present tense** which tells you about something that is happening now.

For example:

Samuel packs his bag.

Some writing is in **future tense**. This tells you about something that will happen in the future.

For example:

Samuel will pack his bag.

Today we are focussing on **past tense**.

Watch the video on this page to find out more about each tense and have a go at the activity.

<https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/z3dbg82>

Change these sentences into past tense. The words you need to change are in **red**. Use the word bank to help you if you need it.



We **walk** together.



We **work** together on the chores.



I **gallop** with the zebra.



I **hug** my brother's shoes.



Samuel **waves** goodbye.



hugged

worked

walked

galloped

waved

Change these sentences to **past tense**.



We walk together in the chilly morning air.

We work together doing our chores like drawing water and milking the cows.

I eat delicious ugali for breakfast.

I hug my brother's running shoes and nod in silence.

Samuel waves goodbye and I try not to cry.

I've had a go at this one.

Samuel leaves for marathon camp → Samuel leaved for marathon camp.

I think I made a mistake. Can you correct it?

If you want an extra challenge have a go at some of your own past tense sentences.

Change these sentences to **past tense**.

I grow hungry doing chores so I eat ugali for breakfast. It gives me extra energy.

I keep crying because I don't want Samuel to leave.

Samuel and I run with the galloping zebras.

We draw water from the well and collect wood for the fire.

Now have a go at correcting these past tense sentences:

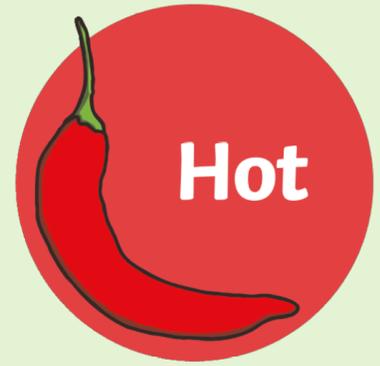
Samuel thinked of me doing all the chores.

He waked me up so we could get on with our jobs.

Samuel told me how he feeled.

We runned with the cheetah and zebra.

If you want some more to do, have a go at your own past tense sentences. Try and write a variety of simple, compound and complex sentences.



## Lesson 3

### LO: To identify the features of a diary entry.

All of the skills you have learnt in the last week are important features of a diary.  
You've learnt to:

- Put a story in chronological (time) order and use time conjunctions.
- Describe a character's personality and feelings.
- Write in first person
- Write in the past tense.

I have had a go at writing Jubilee's diary entry. Your challenge today is to find the features that we have learnt about in my example.

Read this example diary entry.

Either write some examples of the features you can find or print this page and highlight the features.



Look for these features:

time conjunctions e.g.

after, then

first person

e.g. I, we

adjectives to describe  
personality

e.g. caring

adjectives to describe  
feelings

e.g. worried

Dear diary,

Early in the morning, we did our chores and Samuel told me he was worried about me. We always work together collecting wood, lighting the fire and milking the cows. Then, we had breakfast and Samuel gave me some extra ugali. He is always so kind and thoughtful. A bit later, I helped him pack his things for training camp. I cried because I was upset about him leaving. I really want to become a runner too. He said if I run like a cheetah I could be the fastest runner in the world! When he gave me his old running shoes, I couldn't believe it! I cannot wait to start running. Then, Samuel was off on his adventure and I wished him lots of luck. I am so excited to hear about his time at marathon camp.

See you tomorrow,

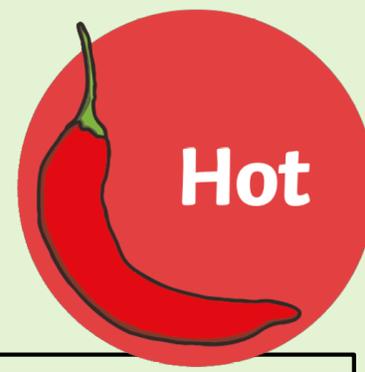
Jubilee

Read this example diary entry.

Either write some examples of the features you can find or print this page and highlight the features.



and



Look for these features:

past tense

time conjunctions e.g.  
after, then

first person  
e.g. I, we

adjectives to describe  
personality  
e.g. caring

adjectives to describe  
feelings  
e.g. worried

Dear diary,

I can't believe Samuel leaves for marathon camp soon. I know he is really excited but I will be so upset to see him leave. Early in the morning, we did our chores and Samuel told me he was worried about me. We always work together collecting wood, lighting the fire and milking the cows. It will be hard but I will be able to do it myself. Then, we had breakfast and Samuel gave me some extra ugali. He is always so kind and thoughtful. A bit later, I helped him pack his things for training camp. I cried because I was so desperate for him to stay. Samuel told me that if he became a great runner, we could live in a bigger house. Now I really want to become a runner too. He said if I run like a cheetah I could be the fastest runner in the world! When he gave me his old running shoes, I couldn't believe it! I cannot wait to start running. I wonder if I will get as fast as my brother. Before long, Samuel was off on his adventure and I wished him lots of luck. I am so excited to hear about his time at marathon camp.

Until tomorrow,

Jubilee

## Lesson 4

### LO: To write a diary entry.

Today you are Jubilee and you are going to write your diary for the day Samuel left for marathon camp! Read through the story again to refresh your memory and have a look at our example to get some ideas.

Dear diary,

I can't believe Samuel leaves for marathon camp soon. I know he is really excited but I will be so upset to see him leave. Early in the morning, we did our chores and Samuel told me he was worried about me. We always work together collecting wood, lighting the fire and milking the cows. It will be hard but I will be able to do it myself. Then, we had breakfast and Samuel gave me some extra ugali. He is always so kind and thoughtful. A bit later, I helped him pack his things for training camp. I cried because I was so desperate for him to stay. Samuel told me that if he became a great runner, we could live in a bigger house. Now I really want to become a runner too. He said if I run like a cheetah I could be the fastest runner in the world! When he gave me his old running shoes, I couldn't believe it! I cannot wait to start running. I wonder if I will get as fast as my brother. Before long, Samuel was off on his adventure and I wished him lots of luck. I am so excited to hear about his time at marathon camp.

Until tomorrow,

Jubilee

Remember to try and include these features:

past tense
time conjunctions
first person
adjectives to describe personality
adjectives to describe feeling

Write your diary entry by filling in the writing frame.  
You can use the ideas below to fill in the blanks.



Dear diary,

Today is the day \_\_\_\_\_. I am feeling \_\_\_\_\_.

First, \_\_\_\_\_.

After that, \_\_\_\_\_.

Later on, \_\_\_\_\_. I felt \_\_\_\_\_.

because \_\_\_\_\_. At the end of the day \_\_\_\_\_.

\_\_\_\_\_.

Speak tomorrow diary,  
Jubilee

I didn't want him to leave	we did our chores
we ate ugali for breakfast	Samuel leaves for marathon camp
excited for Samuel	Samuel packed his bags
we waved goodbye to	upset

When you have finished, go back and add some extra detail in. For example, can you describe the breakfast?  
Can you explain what chores they were doing?

Write your diary entry. You can use this writing frame and ideas to help you. You can also use your story board to help you write in the correct order.



Dear diary,  
Today is the day \_\_\_\_\_. I am feeling \_\_\_\_\_.  
First, \_\_\_\_\_.  
After that, \_\_\_\_\_.  
Samuel is \_\_\_\_\_. Later on, \_\_\_\_\_.  
I felt \_\_\_\_\_ because \_\_\_\_\_.  
Samuel told me to be a good runner I should \_\_\_\_\_.  
At the end of the day, \_\_\_\_\_.  
I said goodbye and I feel \_\_\_\_\_.  
Speak tomorrow diary,  
Jubilee

### Remember:

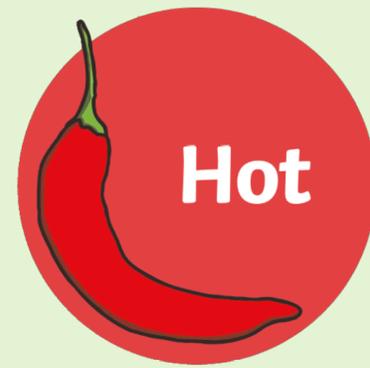
- Samuel and Jubilee do their chores.
- They draw water, collect wood, set the fire and milk cows.
- The family gather for breakfast.
- Samuel packs his bags.
- He told Jubilee how to be a good runner.
- Samuel gave her his old running shoes.

Try and write a mixture of simple, compound and complex sentences.

Independently, write your diary entry.

Try and vary your writing with a mixture of simple, compound and complex sentences and include these features:

past tense
time conjunctions
first person
adjectives to describe personality
adjectives to describe feeling



Remember the order:

- Samuel and Jubilee do their chores.
- They draw water, collect wood, set the fire and milk cows.
- The family gather for breakfast.
- Samuel packs his bags.
- He told Jubilee how to be a good runner.
- Samuel gave her his old running shoes.

## Lesson 5

LO: To edit and publish my diary entry.

Today we would like all of you to go back and edit your diary entry.

First, read your writing to check that it makes sense. Sometimes it's easier to hear if your work makes sense if someone else reads it out to you.

Then, check you have used capital letters for the start of sentences. This is a really important one we'd like you all to check!

After that, see if you can add any extra detail or adjectives into your writing.

When you are happy with your edited work, publish your writing (write it up in neat). You could also do a picture to go with your work.

Please send us your completed work to [year3@elson-jun.hants.sch.uk](mailto:year3@elson-jun.hants.sch.uk) and your teacher will award you team points for your work.