

Year 3 Literacy

Remote learning

22.2.21-26.2.21

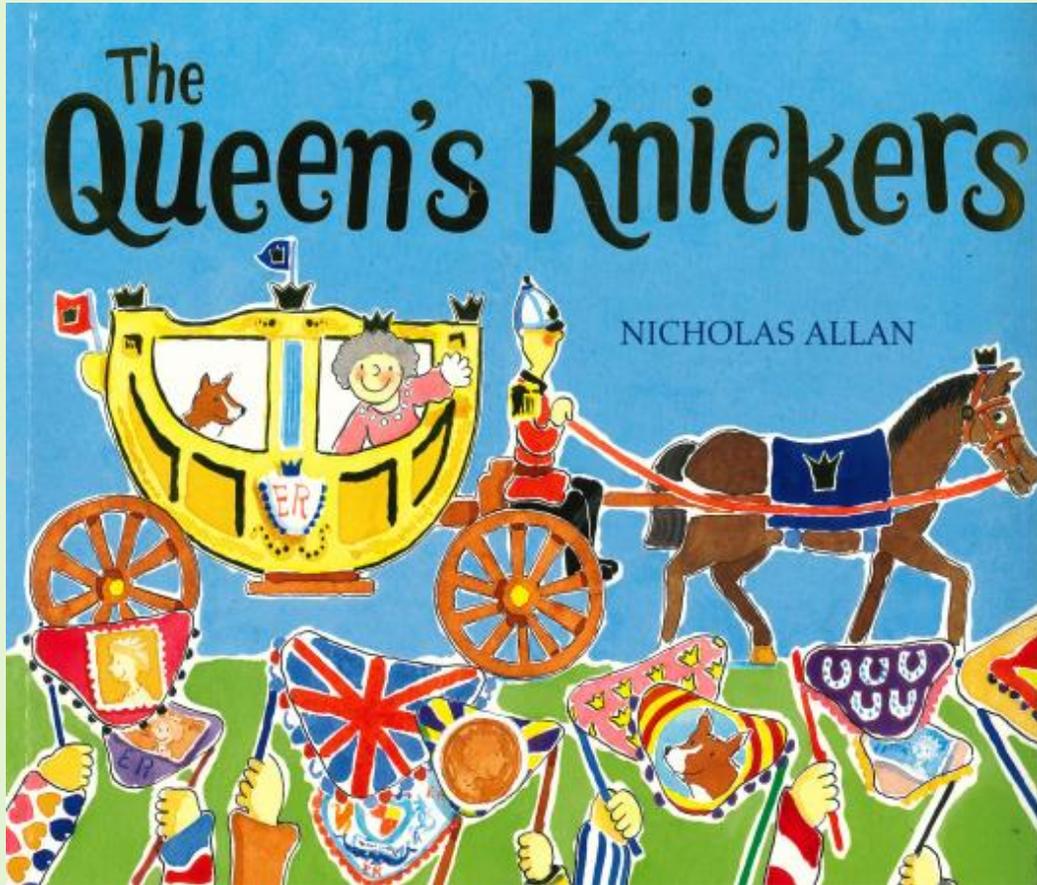
This half term we are learning all about queens. We will be using the book 'The Queen's Knickers' for the next two weeks to inspire our writing and we are going to write letters to the queen.

Lesson 1

LO: To answer questions and make inferences about a text.

Read *The Queen's Knickers* independently or with an adult.

Over the next two weeks, you will be designing your own knickers for The Queen and writing a letter to her to explain your design.



Today you're going to answer questions about the text. Start on the mild challenge and then move through the challenges. You don't have to complete them all.

Try and answer the questions in full sentences. For example, for the question:
'How does the Queen like to dress?'

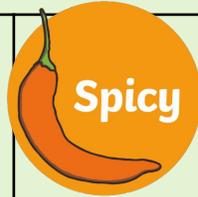
You would answer:
'The Queen likes to dress smartly.'



Mild

Answer these questions. You will be able to find the answers in the text.

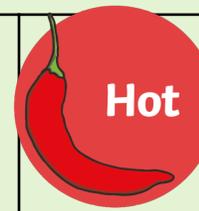
1. Where does the Queen keep her clothes?
2. What did the Queen's trunk get mixed up with?
3. What are the Queen's Christmas knickers decorated with?
4. Who looks after the royal knickers?
5. Which knickers did the Queen wear to school?



Spicy

Use your inference skills to answer these questions. Inference is 'reading between the lines' and using the clues in the words and pictures to help you.

1. How do you think Dilys felt when the Queen's trunk went missing?
2. How do you think the people at the picnic felt about having the Queen's knicker chest? Why?
3. Why do you think the Queen needs a parachute for her travel knickers?
4. Why do you think the Queen keeps her Christmas messages short?
5. What makes the Royal Knickers so valuable?



Hot

If you had the chance to interview Dilys about her job and the day the Queen's knickers went missing, what questions would you ask her?

Try and write 3 questions.

Lesson 2

LO: To create a design.

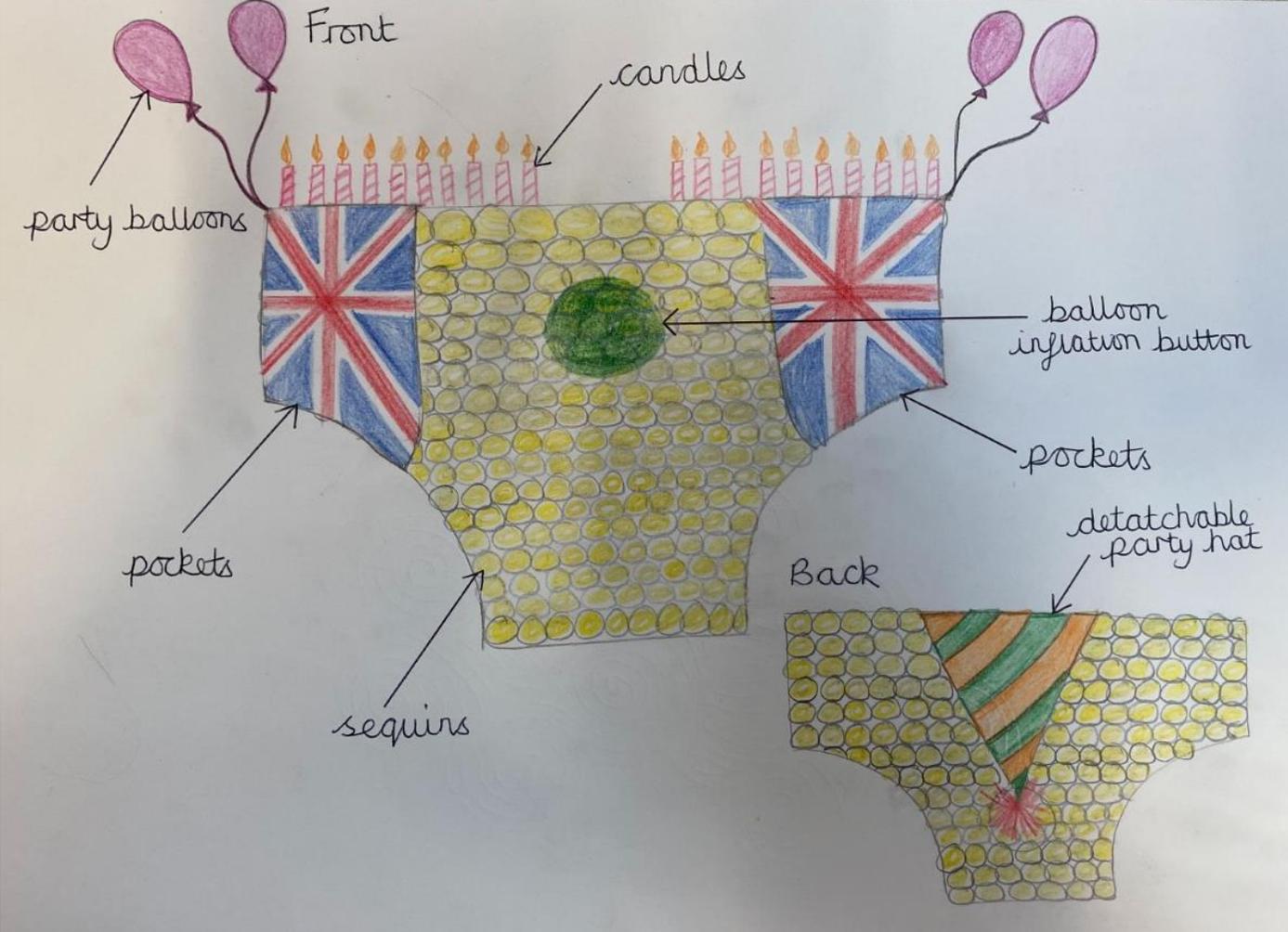
Today you are going to design a pair of knickers for The Queen. The first thing you need to think of is a special occasion for your knickers. Use this page to inspire you:



Here's some ideas:

- birthdays
- walking the corgis
- a new royal baby
- playing sports
- looking after the royal grandchildren
- school pants

Now design your knickers! Have fun and be as creative as you like. Try to include lots of fun features. Here's mine, they are for birthdays. I have included lots of birthday features like candles and sequins. You can even add gadgets to your design. For example, mine has a special button to inflate balloons. Make sure you label the features that you include.



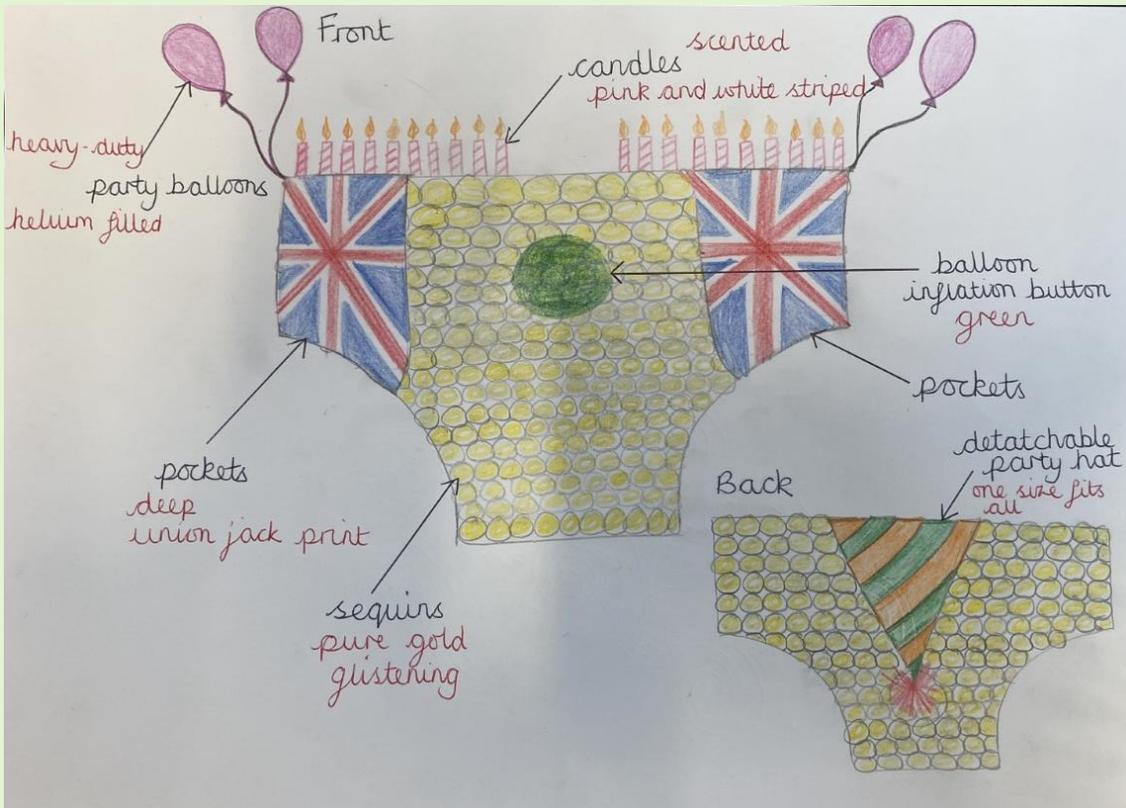
Lesson 3

LO: To use adjectives to describe.

Today you are going to use adjectives to describe your knickers that you've designed for The Queen. When you write your letter, it is really important that you describe your knickers carefully.

Have a look at your design from yesterday. Today you are going to 'tell me more'.

For example, I am going to tell you more about my party balloons.
They are **heavy duty** and **helium filled**.



I have added my extra detail in a red pen.
The candles are **pink and white striped** and **scented**.
The pockets are **deep** and **union jack print**.
The sequins are **pure gold** and **glistening**.
My party hat is **one size fits all**.

Using a different coloured pen 'tell me more' about all of the features on your knickers. Remember you can be as creative as you like.

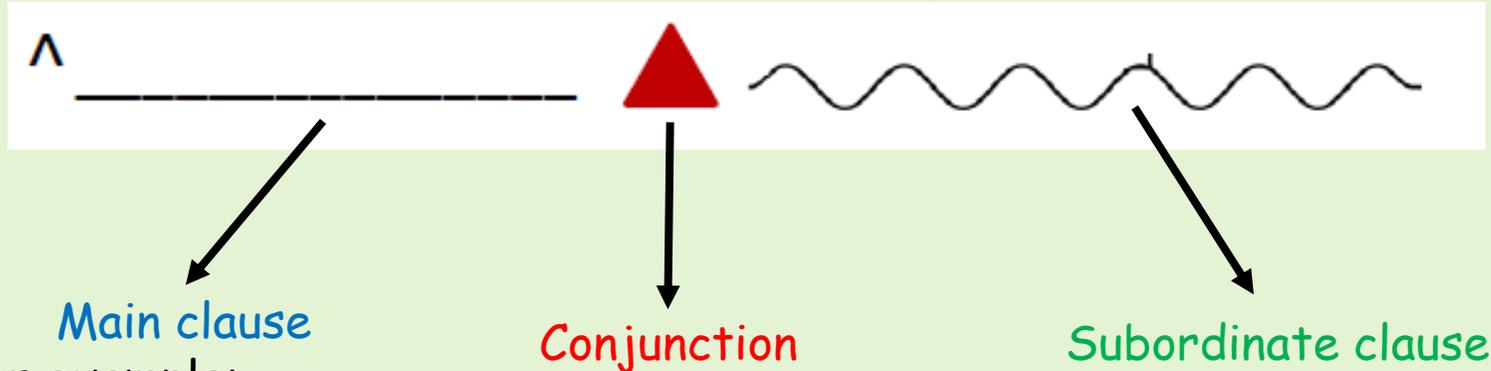
We'd love to see your designs and descriptive vocabulary today. Please send a photo to year3@elson-jun.hants.sch.uk

Lesson 4

LO: To write complex sentences.

If you haven't had a go at complex sentences yet in our previous learning, move straight to the mild challenge.

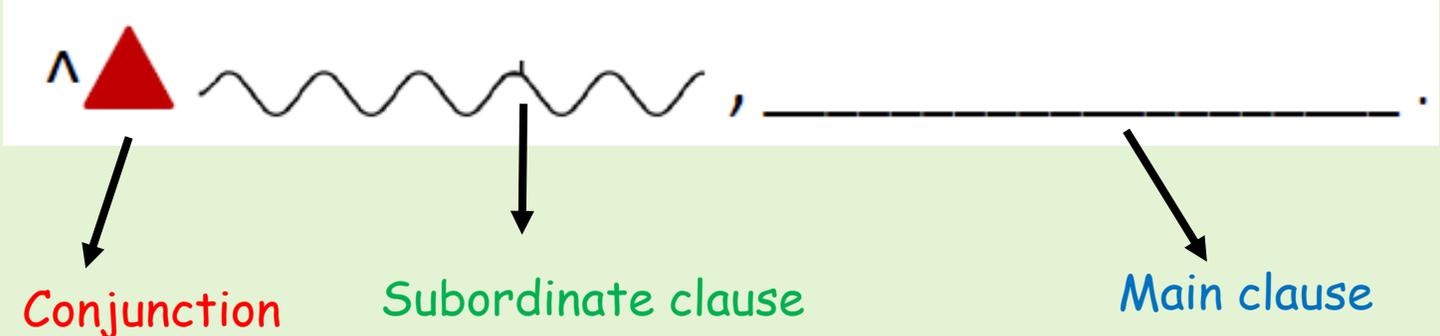
You have had lots of practise at complex sentences last half term so lets have a quick recap. In a complex sentence, you can use the conjunctions 'because', 'although', 'as' or 'when'.



For example:

The knickers have pink and white striped candles because they are for parties.

Remember, complex sentences can also begin with the conjunction.



For example:

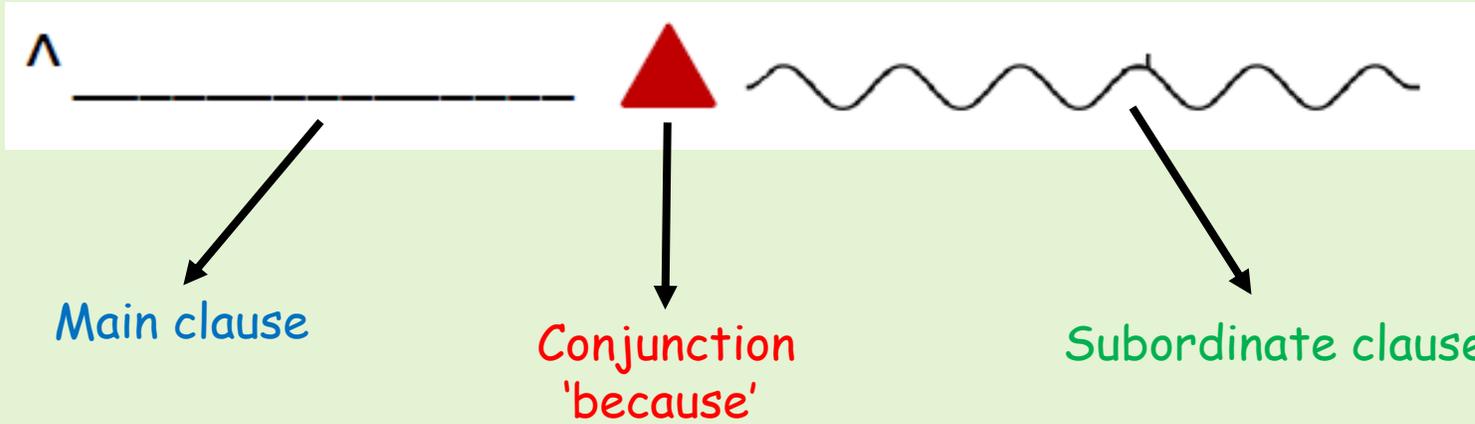
Because they are for parties, the knickers have pink and white striped candles.

Today you are going to use the conjunction 'because' to create complex sentences.

A complex sentence is a main clause (makes sense on its own) and a subordinate clause. A subordinate clause does not make sense in its own.



This is the picture we use to represent a complex sentence:



I have written two sentences using the conjunction 'because'. Read mine and then have a go at your own using the same structure.

My turn: The knickers have pink and white striped candles because they are for parties.

Your turn: The knickers have _____ because _____.

My turn: There are pure gold, glistening sequins because I know you love gold.

Your turn: There are _____ because _____.

Challenge: Now try some of your own remember to use the conjunction 'because'

Have a go at your own complex sentences to describe your knickers.
For your first one, use the same structure as mine:

Because they are for parties, the knickers have pink and white striped candles.

Because _____, _____.

Now try some of your own. You can use these sentence starters to help you:

If you need to _____, you can use _____

When you want to _____, you can _____

Although they look uncomfortable, _____

As you will need to feel comfortable, _____



Have a look at you design and write 4 complex sentences to describe your knickers.

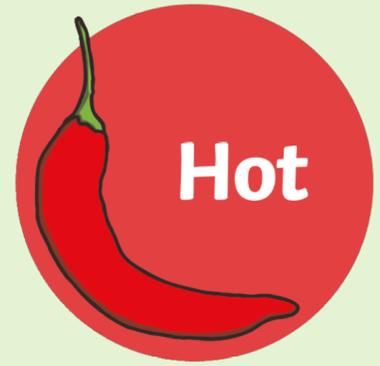
Can you write your complex sentences both ways round.

For example, start with the main clause:

The knickers have pink and white striped candles because they are for parties.

Then try the same sentence starting with the subordinate clause like this:

Because they are for parties, the knickers have pink and white striped candles.



Lesson 5

LO: To use prepositions.

To help us write our descriptions of our knickers, we are going to use **prepositions**.
Prepositions can be used to tell you the **position** of something.

For example:

on

under

in

behind

next to

What other prepositions can you think of?

We can use prepositions in our sentences to describe where something is. For example:

*The knickers have pink and white striped candles **along the top** because they are for parties.*

'**Along the top**' is the preposition because it tells the reader where the candles are.

Here are some examples of prepositions:

all over	on top	below	above	along the top
in between	next to	around	in the middle	on the back



Look at your knickers design and write some sentences to describe them using prepositions.

Here's some of my sentences which you can use to help you. I have underlined the preposition.

Along the top, there are 20 candles which have pink and white stripes.

There is a detachable party hat on the back.

In the middle of the knickers, there is a button which inflates party balloons.

Try to write at least 3 sentences then underline the prepositions.

Here is a paragraph about my knickers design:

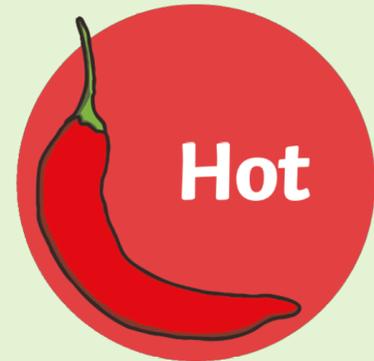
All over the knickers, there are sparkling, gold sequins. Along the top, there are 20 candles which have pink and white stripes. The candles can be lit but you have to be careful not to burn yourself. The knickers have two pockets on them. If you have left over party snacks, you can put them in your pocket for later. On the back, there is a detachable party hat. It folds down for ultimate comfort. In the middle of the knickers, there is a button which inflates party balloons. The balloons are heavy duty so they shouldn't pop.

Can you spot the prepositions in my paragraph? Remember, the prepositions tell you the position of something or where it is.

Now have a go at writing your own sentences using prepositions. Use the word bank below to help you.



and



all over	on top	below	above	along the top
in between	next to	around	in the middle	on the back

Highlight the prepositions you have used in your sentences.