

# Year 3 Literacy

## Remote learning

### 11.01.21-15.01.21

This document includes 5 lessons. They continue from last week and build up the skills needed to write a descriptive paragraph at the end of the week.

**You can choose the challenge for each lesson that you are most confident completing. The choices are mild, spicy or hot challenges.**

## Lesson 1

### LO: To write compound sentences.

Start by re-reading *Mama's Panya's Pancakes*. By the end of this week, we are going to write a description of the feast that happens at the end of the story.

Today we are going to write simple and compound sentences.

First let's recap a simple sentence. A simple sentence has one main clause which makes sense on its own.

For example: Adika sat under the tree.  
Mama Panya cooked some pancakes.



A compound sentence is two simple sentences joined with a conjunction. The conjunction could be 'and', 'so' and 'but'.

For example: Adika sat under the tree **and** Mama Panya made some pancakes.



Remember we use this image to represent a simple sentence.

This is our image for a compound sentence. The circle represent the conjunction.

Join the simple sentences using the conjunctions:

and

so

but



Mama Panya put out the fire \_\_\_\_\_ Adika got ready to go to market.



Adika kept inviting friends for pancakes \_\_\_\_\_ Mama felt frustrated.



Adika saw Gamila at the plantain stand \_\_\_\_\_ Adika invited her for pancakes.



They walked to market \_\_\_\_\_ Mama only had two coins.

Turn these simple sentences into compound sentences:

^ \_\_\_\_\_ ● \_\_\_\_\_ .

and                      so                      but



Mama Panya put out the fire \_\_\_\_\_



Adika kept inviting friends for pancakes \_\_\_\_\_

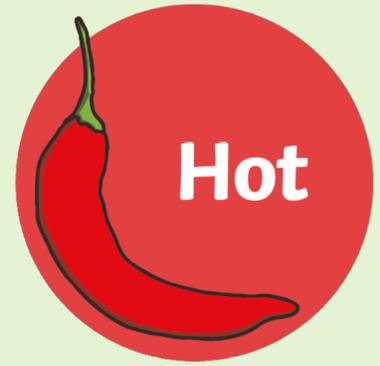


Adika saw Gamila at the plantain stand \_\_\_\_\_



They walked to market \_\_\_\_\_

Have a go at writing your own compound sentences. Try to write at least 4. You can use the pictures below to help you.



^ \_\_\_\_\_ ● \_\_\_\_\_



## Lesson 2

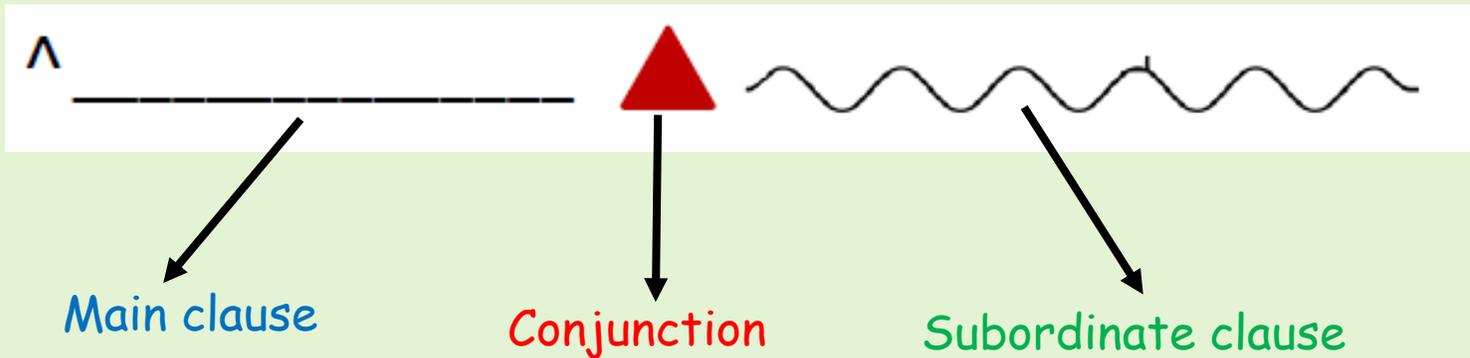
LO: To use complex sentences.

If you found compound sentences tricky yesterday, go straight to the mild challenge and have another go.

If you felt confident, try this:

Today we are going to have a go at writing complex sentences. A complex sentence is a main clause (makes sense on its own) and a subordinate clause. A subordinate clause does not make sense in its own.

This is the picture we use to represent a complex sentence:



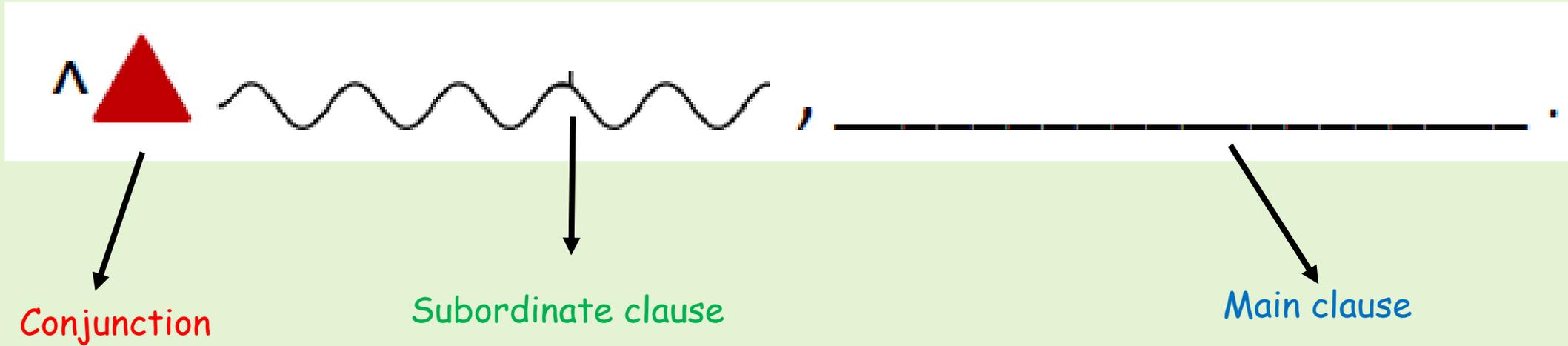
The conjunction we use for complex sentences are:  
**because, although, as, when**

Here's some examples:

Adika got dressed quickly **because** he was excited to go to market.

Mama started making pancakes **as** their friends started to arrive.

The subordinate clause can go at the start of the sentence.



For example:

**Because** he was excited to go to market, Adika got dressed quickly.

**As** their friends started to arrive, Mama started making pancakes.

If a sentence starts with a subordinate clause, a comma is needed after it.

LO: To write compound sentences.

Turn these simple sentences into compound sentences:



and

so

but



Sawandi and Naiman came for pancakes \_\_\_\_\_



Adika saw Gamila \_\_\_\_\_



Adika invited Mzee Odolo for pancakes \_\_\_\_\_



Mama started to prepare pancakes \_\_\_\_\_



Add the main clause to these sentences:



As Mama put out the fire, \_\_\_\_\_



When they saw Mzee Odolo, \_\_\_\_\_

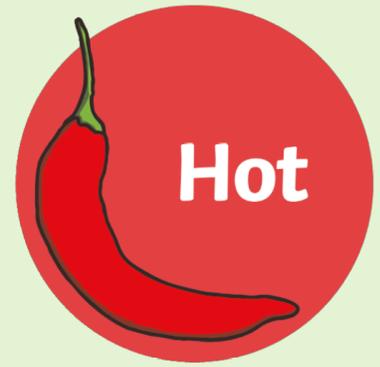


Because Adika kept inviting his friends, \_\_\_\_\_

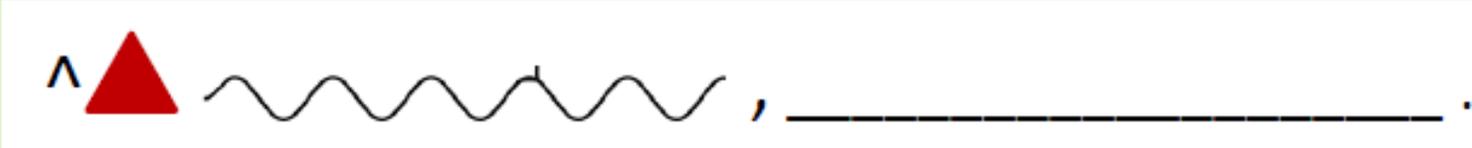
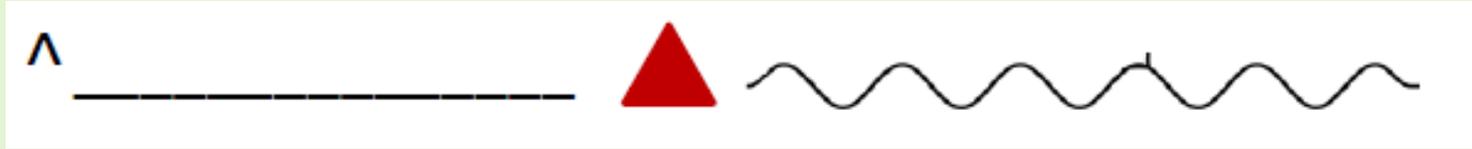


When they got the market, \_\_\_\_\_

Have a go at some complex sentences of your own. Try to write 4 sentences. Don't forget you can use the pictures for ideas.



You could even use some of the ideas you came up with yesterday.



### Lesson 3

#### LO: To write descriptive sentences.

Today we are going to continue practising compound and complex sentences but we are going to include some descriptive vocabulary.

I'm going to use one of my sentences from yesterday to improve:

As their friends started to arrive, Mama started making pancakes.

I'm going to add in some adjectives to describe the pancakes.

I think they would be **delicious** and I also think they will be **spicy** because Mama Panya bought a pepper at the market.

Now I can add those adjectives into my sentence:

As their friends started to arrive, Mama started making **delicious, spicy** pancakes.

Have a look at this sentence:

They walked to the market but Mama only had two coins.

How could we describe the market? Quiet? Busy? Crowded? Bustling? Noisy? Can you think of any of your own?

Now try and write the sentence including the adjectives.

They walked to the \_\_\_\_\_, \_\_\_\_\_ market but Mama only had two coins.

Use the word bank to complete these sentences:

creamy	busy	huge	angry
wide	frustrated	noisy	white



Adika invited Mzee Odolo for pancakes but he didn't ask his \_\_\_\_\_, \_\_\_\_\_ mum.



Sawandi and Naiman came for pancakes and they bought \_\_\_\_\_, \_\_\_\_\_ milk.

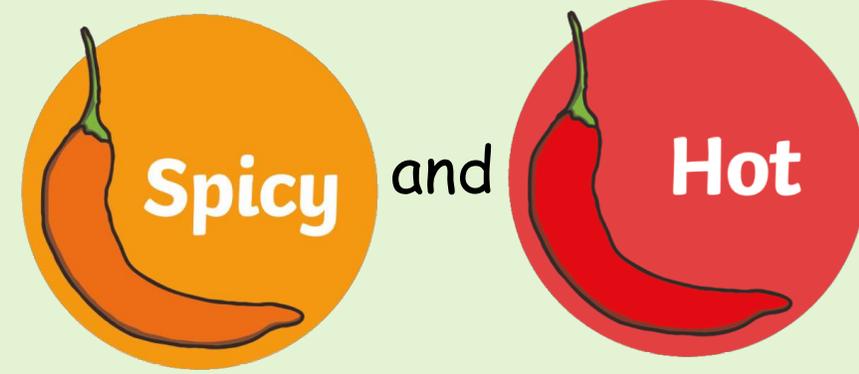


Mama started to prepare pancakes and everyone sat under the \_\_\_\_\_, \_\_\_\_\_ baobab tree.



They went to the \_\_\_\_\_, \_\_\_\_\_ market and bought some ingredients.

Look at the sentences you wrote yesterday and add some adjectives.



Here's a word bank with some ideas:

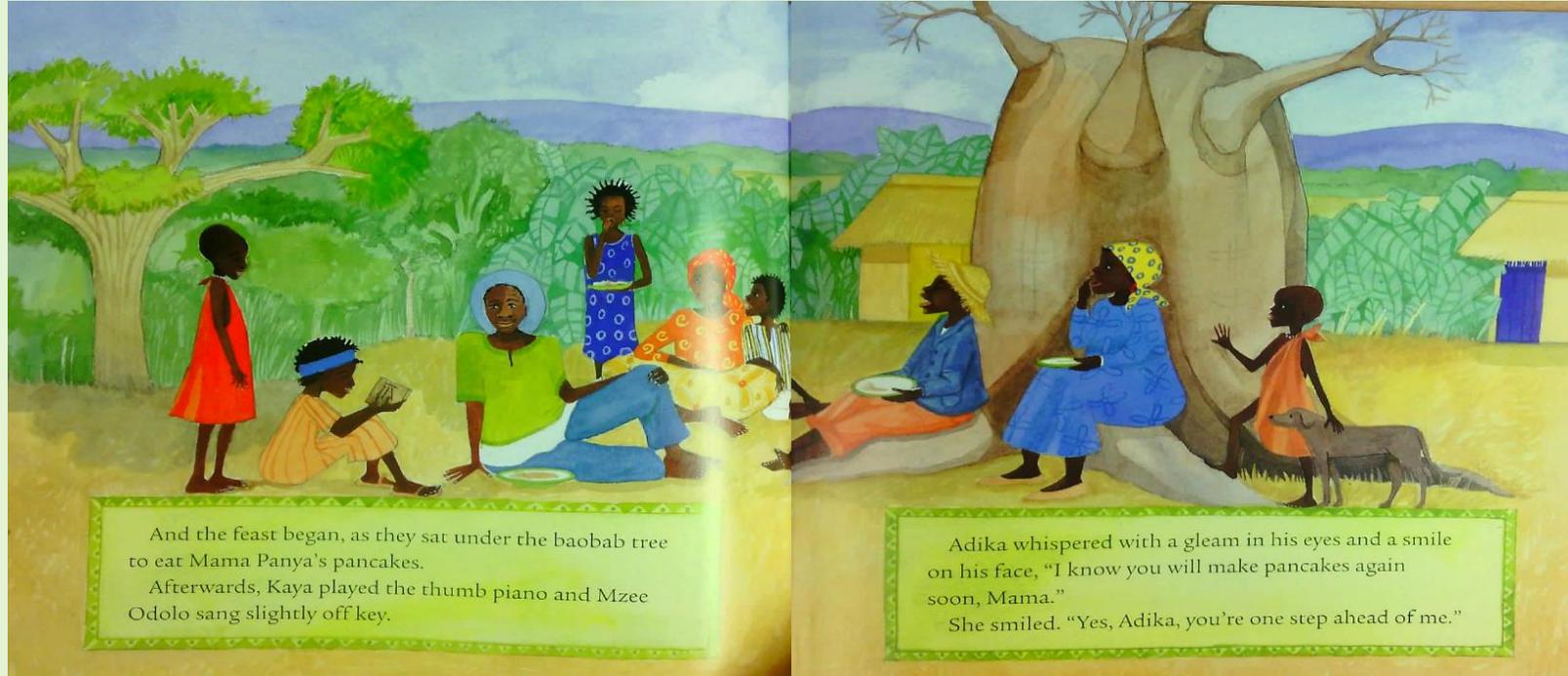
creamy	busy	huge	angry
wide	frustrated	noisy	white
delicious	burning	spicy	hot



## Lesson 4

### LO: To write a descriptive paragraph.

Today and tomorrow, we are going to write our descriptive paragraph about the feast. Let's have a look at the pictures and text from the feast.



What could we talk about in our paragraph?

Here is an example paragraph. It includes a variety of simple sentences, compound sentences and complex sentences. Can you find them?

All of Adika's friends gathered for the feast. The hot sun was beaming down. Everyone was excited because Mama Panya was making her delicious, spicy pancakes. As they ate their pancakes, Adika and his friends sat beneath the immense baobab tree. Kaya played a tune on her thumb piano and everyone sang along. It was a fantastic feast.

Write your paragraph by filling in the blanks on the paragraph below. Use the word bank to help you. When you have finished, try to add some adjectives into your writing.



Mama Panya was making \_\_\_\_\_ and everyone felt \_\_\_\_\_

It was a \_\_\_\_\_ day. Everyone sat \_\_\_\_\_ as they ate their pancakes.

The pancakes were \_\_\_\_\_ and \_\_\_\_\_. When they had finished, \_\_\_\_\_

\_\_\_\_\_. It was a \_\_\_\_\_ feast.

hot	under the baobab tree	delicious	excited
Kaya played the thumb piano	spicy	pancakes	brilliant

Write your paragraph using the writing frame below to help you.  
Don't forget to include adjectives.

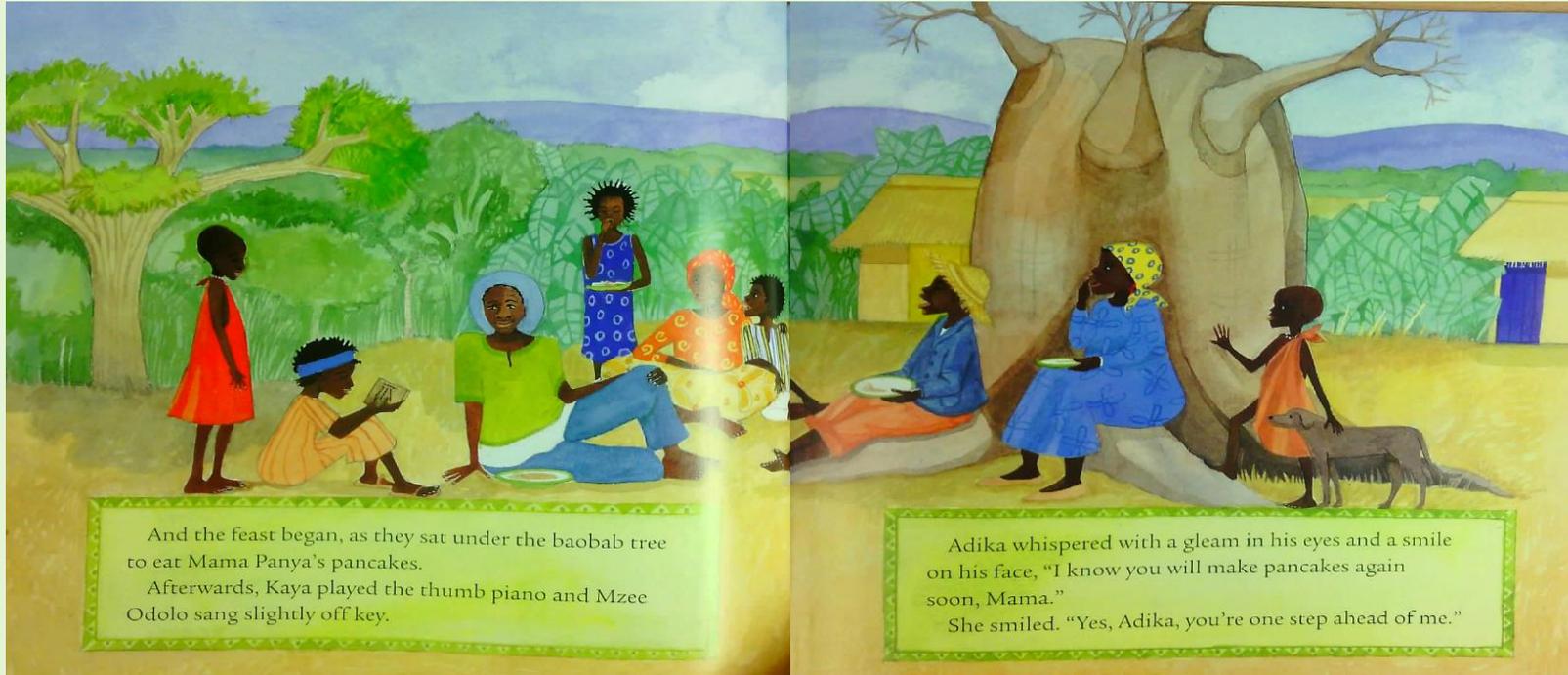
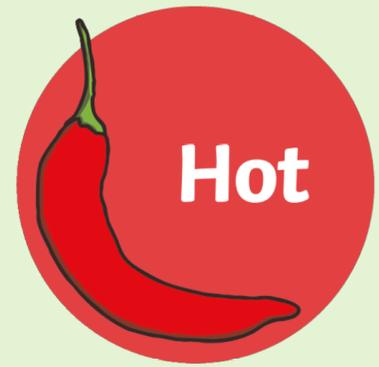


Mama Panya was making \_\_\_\_\_ and everyone felt \_\_\_\_\_

It was a \_\_\_\_\_ day. Everyone sat \_\_\_\_\_ as they ate their pancakes.

The pancakes were \_\_\_\_\_ and \_\_\_\_\_. When they had finished, \_\_\_\_\_  
\_\_\_\_\_. It was a \_\_\_\_\_ feast.

Independently, write your paragraph about the feast. Try to include a variety of simple, compound and complex sentences. Don't forget your adjectives as well.



And the feast began, as they sat under the baobab tree to eat Mama Panya's pancakes. Afterwards, Kaya played the thumb piano and Mzee Odolo sang slightly off key.

Adika whispered with a gleam in his eyes and a smile on his face, "I know you will make pancakes again soon, Mama." She smiled. "Yes, Adika, you're one step ahead of me."

baobab tree	gleam in his eye	plumpest
drinking gourds	pail	plantain bunch

Challenge yourself to use some of our new vocabulary in your writing.



## Lesson 5

LO: To publish my writing.

Today we would like you all to publish (write up in neat) your paragraph. It would be really nice if you could also draw a picture to go with your work.

We would like to see your published work so please send us a photo.

We will print your work to display at school.

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