

Year 3
Guided Reading

Remote Learning
25.01.21. - 29.01.21

Guided Reading Spring 1 25.1. 21- 29 .1.21 The Hunter wk 2

Lesson 1		Lesson 2		Lesson 3		Lesson 4		Lesson 5	
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GR focus Fluency Vocabulary Phonics	L.O To read with expression	GR focus Authors use of language /choice of vocabulary	L.O to show understanding of the authors choice of language - the storm	GR Inference	L.O to say how a character is feeling and why.	GR focus Authors use of language /choice of vocabulary	L.O to show understanding of the authors choice of language - the river	G.R. focus: Explaining	L.O: to say how a characters feelings can change from the beginning to the end of the story
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Task - to practise reading key vocabulary using known strategies and then to apply to a text	Task - say and find out what key words mean in the text - Find key phrases in the text	Task - re read yesterdays text . How did the bay elephants feel at first? By the end of the text how was he feeling? Use the word because	Task - say and find out what key words mean in the text - Find key phrases in the text	Task - How does Jamina's feelings about hunters change from the beginning to the end of the story . How do you know ? Use the word because
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Listen to "The Hunter" on the Elson website read by rabbit

LESSON 1 - Fluency

read the words

stood	rain	baby	animal	tattering	elephant
cool	time	when	slipped	cooled	water
right	storm	walking	skies	struggled	strength
sky	hear	side	sally	stopped	whispering
sad	lost	across	zebra	would	afternoon
long	herd	carry	river	through	thirsty
sad	hot	home	thirsty	Jamina	carried
found	shot	plain	silently	travelled	

LESSON 2 - Fluency

read the words

stood	rain	baby	animal	tattering	elephant
cool	time	when	slipped	cooled	water
right	storm	walking	skies	struggled	strength
sky	hear	side	sally	stopped	whispering
sad	lost	across	zebra	would	afternoon
long	herd	carry	river	through	thirsty
sad	hot	home	thirsty	Jamina	carried
found	shot	plain	silently	travelled	

LESSON 3 - Fluency

read the words

stood	rain	baby	animal	tattering	elephant
cool	time	when	slipped	cooled	water
right	storm	walking	skies	struggled	strength
sky	hear	side	sally	stopped	whispering
sad	lost	across	zebra	would	afternoon
long	herd	carry	river	through	thirsty
sad	hot	home	thirsty	Jamina	carried
found	shot	plain	silently	travelled	

LESSON 4 - Fluency

read the words

stood	rain	baby	animal	tattering	elephant
cool	time	when	slipped	cooled	water
right	storm	walking	skies	struggled	strength
sky	hear	side	sally	stopped	whispering
sad	lost	across	zebra	would	afternoon
long	herd	carry	river	through	thirsty
sad	hot	home	thirsty	Jamina	carried
found	shot	plain	silently	travelled	

LESSON 5 - Fluency

read the words

stood	rain	baby	animal	tattering	elephant
cool	time	when	slipped	cooled	water
right	storm	walking	skies	struggled	strength
sky	hear	side	sally	stopped	whispering
sad	lost	across	zebra	would	afternoon
long	herd	carry	river	through	thirsty
sad	hot	home	thirsty	Jamina	carried
found	shot	plain	silently	travelled	

LESSON 2 - L.O to show understanding of the authors choice of language - the storm

Jamina stood up and walked a few steps. The baby followed, tattering weakly in the blazing heat. Then the rain came and cooled by the water the elephant found strength to go on. At first he slipped and struggled, but they kept on walking right through the storm.

As the skies cleared, the baby grew excited and for a moment Jamina thought she could hear elephants. When she stopped to listen there was only whispering of the wind in the grass. For a long time the elephant would not move. Then, sadly and silently, he came on.

"If you are lost," her grandfather had told her, "follow the afternoon herds, they will lead you to the river. Here is on the other side." It was a long time before Jamina and the elephant found the herd of zebra making its way across the plain. They travelled with the thirsty animals all through the hot afternoon.

Word: **tattering** weakly in the blazing heat

What this word means: _____

Dictionary definition: _____

Find two phrases that tell you the baby is losing its strength

1. _____

2. _____

Explain what helped the elephant to find strength to go on (2 reasons)

1. _____

2. _____

What do you think the author made the skies so dark at this point in the story?

1. _____

2. _____

Describe the creature in the story ...name it if you can

Draw what you think the skyline would look like?

Why does this description of a skyline add to tension in the story?

LESSON 3 - L.O to say how a character is feeling and why.

As the skies cleared, the baby grew excited and for a moment Jamina thought she could hear elephants. When she stopped to listen there was only whispering of the wind in the grass. For a long time the elephant would not move. Then, sadly and silently, he came on.

A first felt _____ because _____

Then I wouldn't move because _____

What did Grandfather say to follow and why?

"If you are lost," her grandfather had told her, "follow the afternoon herds, they will lead you to the river. Here is on the other side." It was a long time before Jamina and the elephant found the herd of zebra making its way across the plain. They travelled with the thirsty animals all through the hot afternoon.

Draw a small sketch of the colours of the sky.

What do you think the author made the skies so dark at this point in the story?

1. _____

2. _____

As Jamina turned she thought she could see elephants on the horizon. She blinked and strained her eyes, but they were only acacia trees, shimmering in the hazy heat.

Draw what you think the skyline would look like?

Why does this description of a skyline add to tension in the story?

LESSON 4 - Read this page by yourself or ask an adult to read it to you.

As the sun dipped low in the sky, they finally reached the river. But hidden eyes watched them from the river and Jamina sensed danger.

As the sun dipped low in the sky, they finally reached the river. But hidden eyes watched them from the river and Jamina sensed danger.

It's not safe little one," she said, "we must travel on." As Jamina turned she thought she could see elephants on the horizon. She blinked and strained her eyes, but they were only acacia trees, shimmering in the hazy heat.

It's not safe little one," she said, "we must travel on." As Jamina turned she thought she could see elephants on the horizon. She blinked and strained her eyes, but they were only acacia trees, shimmering in the hazy heat.

LESSON 5 - L.O to show understanding of the authors choice of language - the river

As the sun dipped low in the sky, they finally reached the river. But hidden eyes watched them from the river and Jamina sensed danger.

It's not safe little one," she said, "we must travel on." As Jamina turned she thought she could see elephants on the horizon. She blinked and strained her eyes, but they were only acacia trees, shimmering in the hazy heat.

Word: **horizon**

What this word means: _____

Dictionary definition: _____

Word: **strained**

What this word means: _____

Dictionary definition: _____

Word: **shimmering**

What this word means: _____

Dictionary definition: _____

As Jamina turned she thought she could see elephants on the horizon. She blinked and strained her eyes, but they were only acacia trees, shimmering in the hazy heat.

Draw what you think the skyline would look like?

Why does this description of a skyline add to tension in the story?

LESSON 5 - L.O to say how a characters feelings can change from the beginning to the end of the story

At first I thought hunting _____

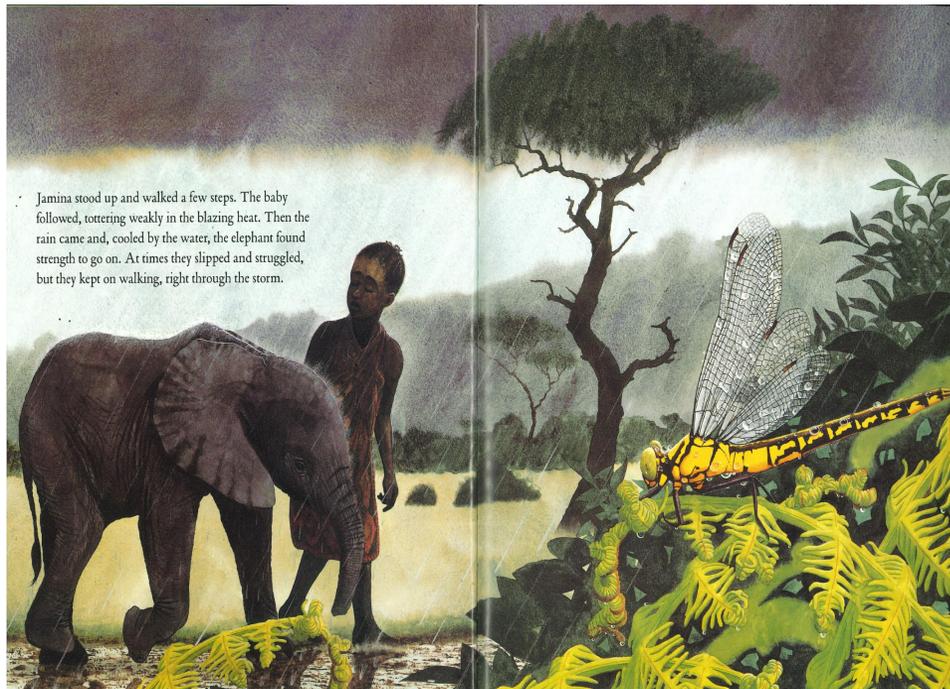
At the end I thought _____

How does Jamina's feelings about hunters change from the beginning to the end of the story . How do you know ? Use the word **because**

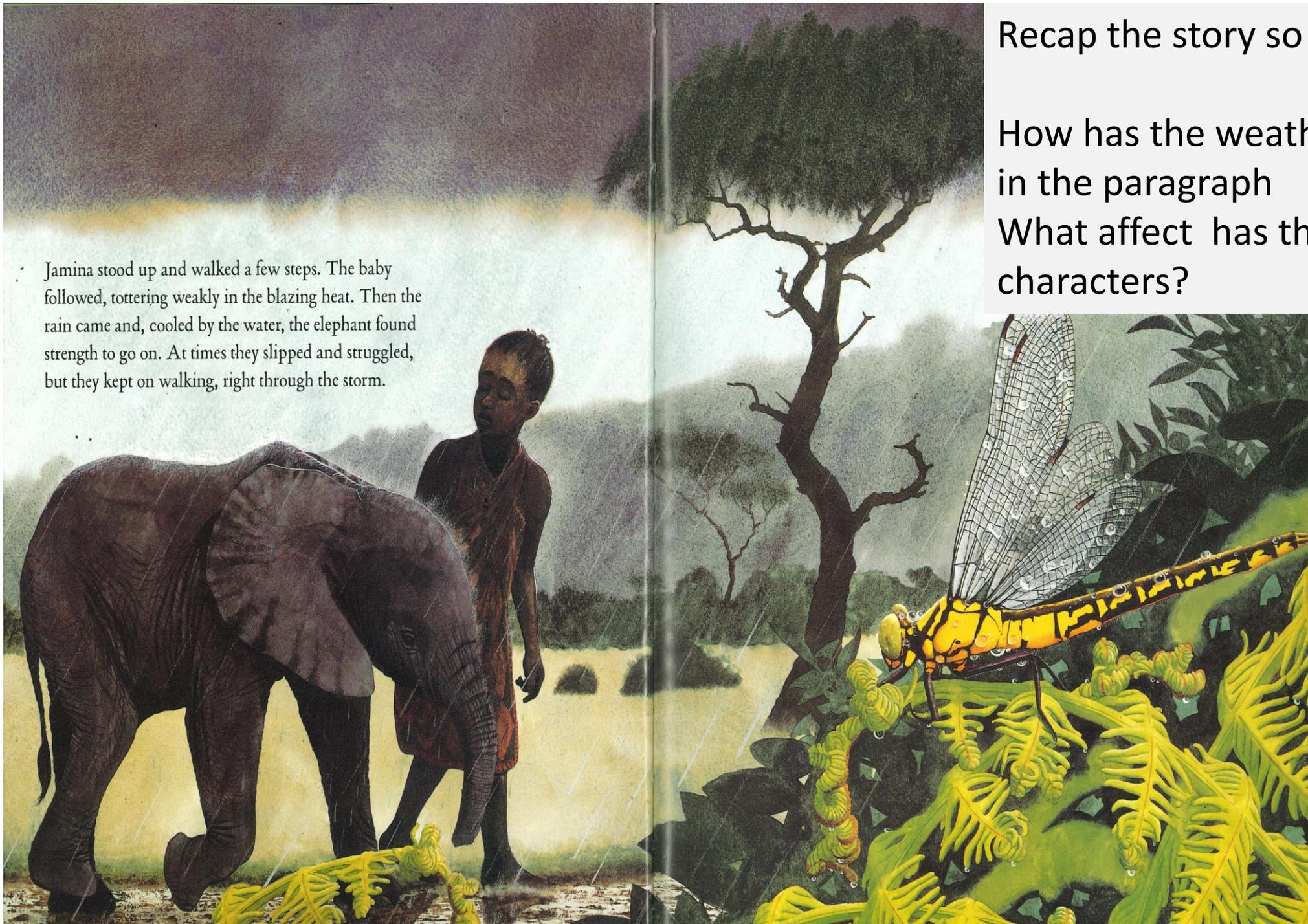
LESSON 1

Listen to the story of "The Hunter" being read by Rabbit on the Elson Website.

We are using this picture today.



Jamina stood up and walked a few steps. The baby followed, tottering weakly in the blazing heat. Then the rain came and, cooled by the water, the elephant found strength to go on. At times they slipped and struggled, but they kept on walking, right through the storm.



Recap the story so far.

How has the weather changed in the paragraph

What affect has that had on the characters?

LESSON 1 - fluency
- read the words



read the words



read the words



stood

rain

baby animal

tottering elephant

cool time when

slipped cooled

water silence

right storm

walking skies

struggled strength

sky hear side

sadly stopped

whispering blazing

sad lost

across zebra

would afternoon

long herd

carry river

through thirsty

sad hot

home thirsty

Jamina carried

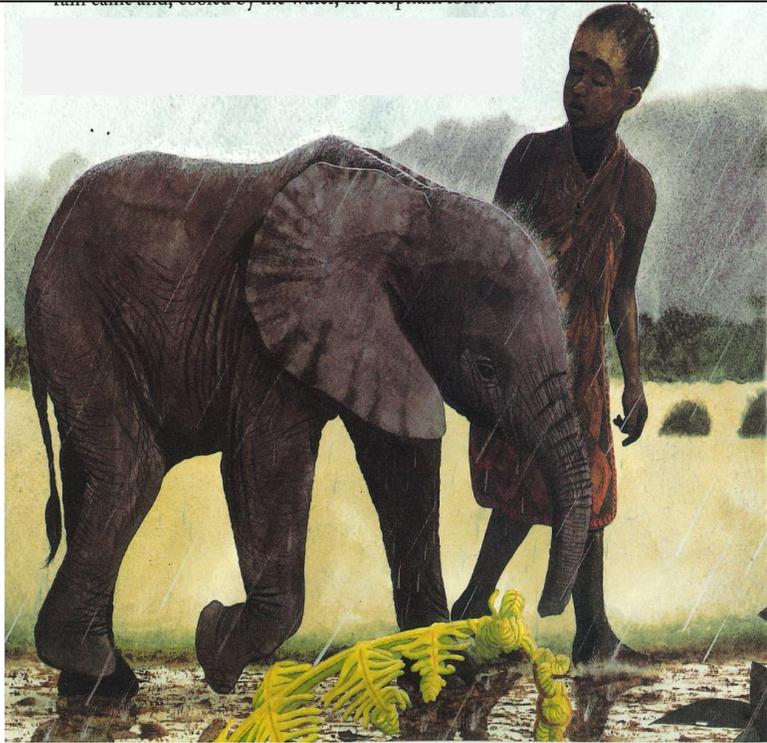
found shot

plain silently

travelled

Jamina stood up and walked a few steps. The baby followed, tottering weakly in the blazing heat. Then the rain came and cooled by the water, the elephant found strength to go on. At times they slipped and struggled, but they kept on walking, right through the storm.

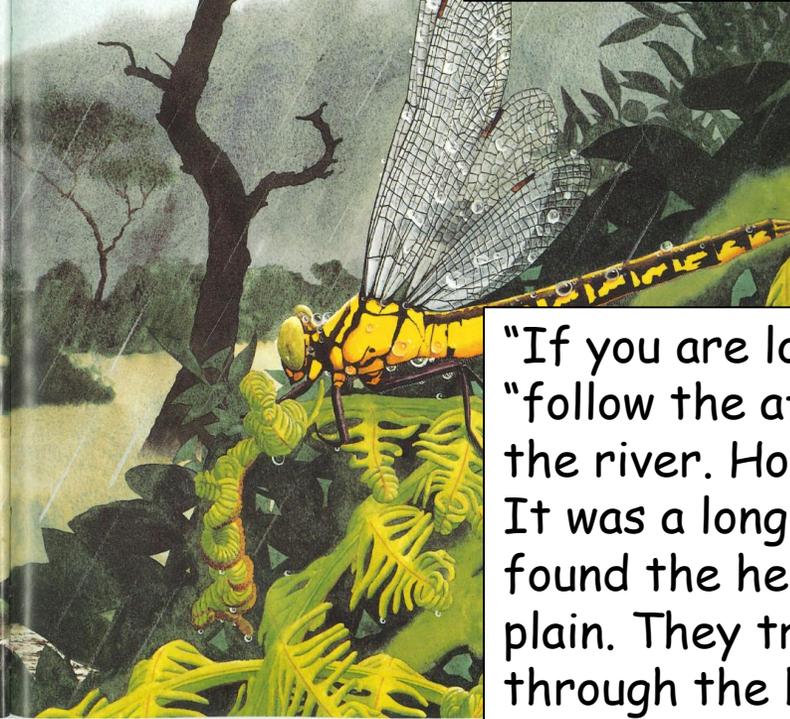
1



2

As the skies cleared, the baby grew excited and for a moment Jamina thought she could hear elephants. When she stopped to listen there was only whispering of the wind in the grass. For a long time the elephant would not move. Then, sadly and silently, he carried on.

3

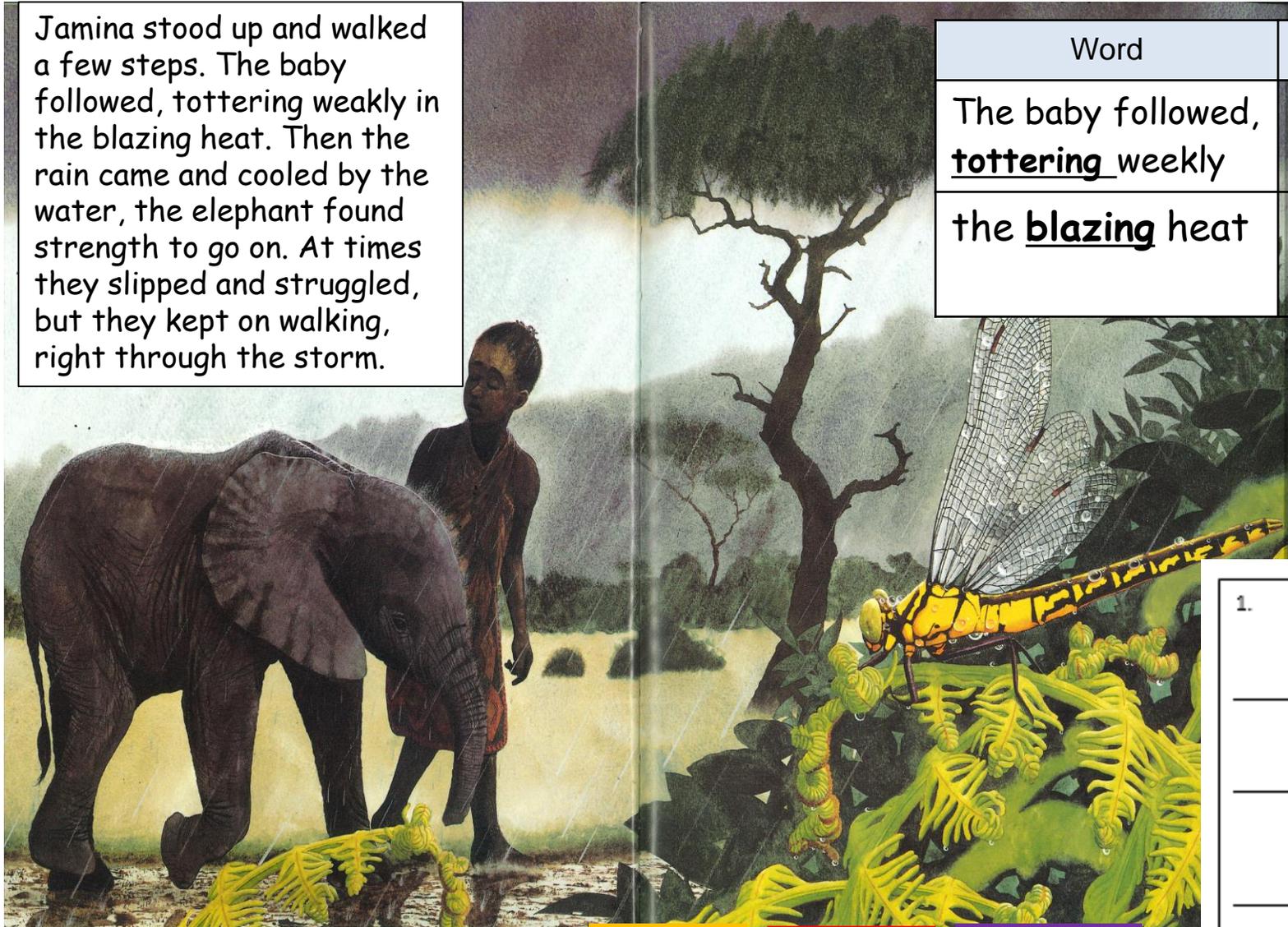


"If you are lost," her grandfather had told her, "follow the afternoon herds; they will lead you to the river. Home is on the other side." It was a long time before Jamina and the elephant found the herd of zebra making its way across the plain. They travelled with the thirsty animals all through the hot afternoon.



LESSON2 LO to show understanding of the the authors choice of language – the storm

Jamina stood up and walked a few steps. The baby followed, tottering weakly in the blazing heat. Then the rain came and cooled by the water, the elephant found strength to go on. At times they slipped and struggled, but they kept on walking, right through the storm.



Word	What I think it means	Dictionary definition
The baby followed, <u>tottering</u> weakly		
the <u>blazing</u> heat		

Find two phrases that tell you the baby is losing its strength

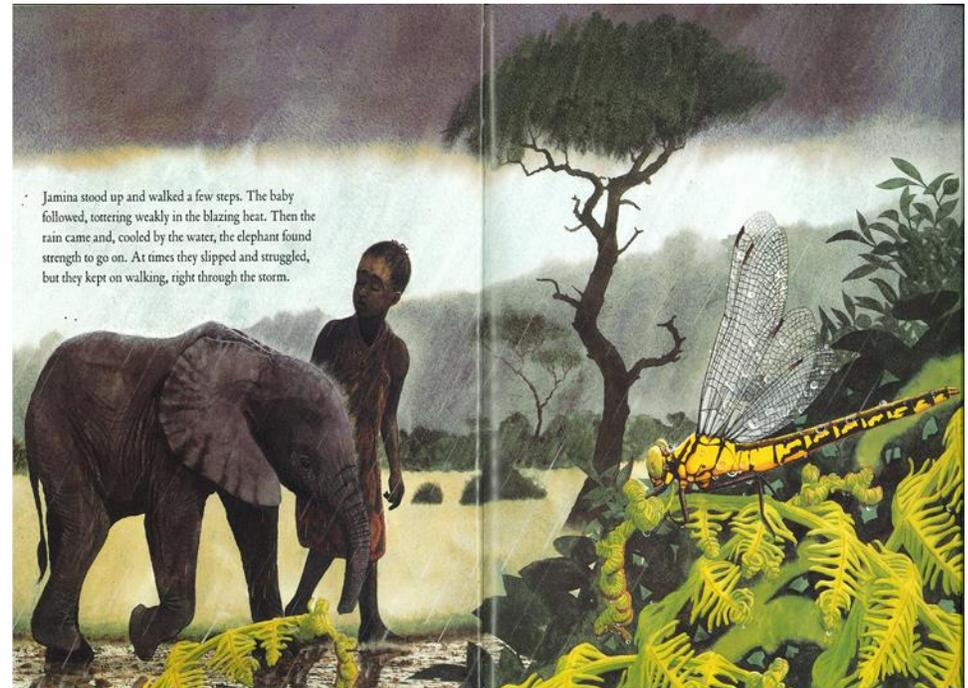
1.

2.



Explain what helped the elephant to find strength to go on (2 reasons)

What do you think the author made the skies so dark at this point in the story ?



LESSON 3 LO to say how a character is feeling and why.

As the skies cleared, the baby grew excited and for a moment Jamina thought she could hear elephants. When she stopped to listen there was only whispering of the wind in the grass. For a long time the elephant would not move. Then, sadly and silently, he carried on.

At first I felt _____

because _____



Then I wouldn't move

because _____

What did Grandfather say to follow and why?

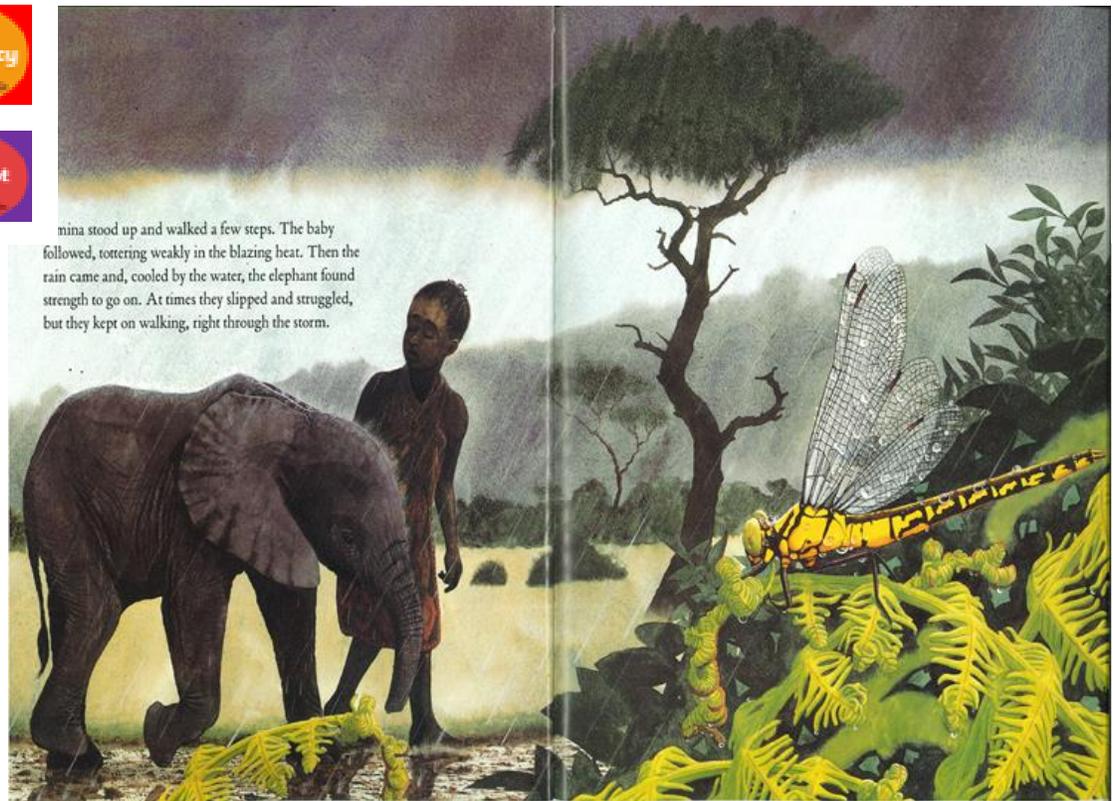
"If you are lost," her grandfather had told her, "follow the afternoon herds; they will lead you to the river. Home is on the other side."

It was a long time before Jamina and the elephant found the herd of zebra making its way across the plain. They travelled with the thirsty animals all through the hot afternoon.



Draw a small sketch of the colours of the sky.

What do you think the author made the skies so dark at this point in the story ?



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Describe the creature in the story ...name it if you can

LESSON 4 Read this page by yourself or ask an adult to read it to you.

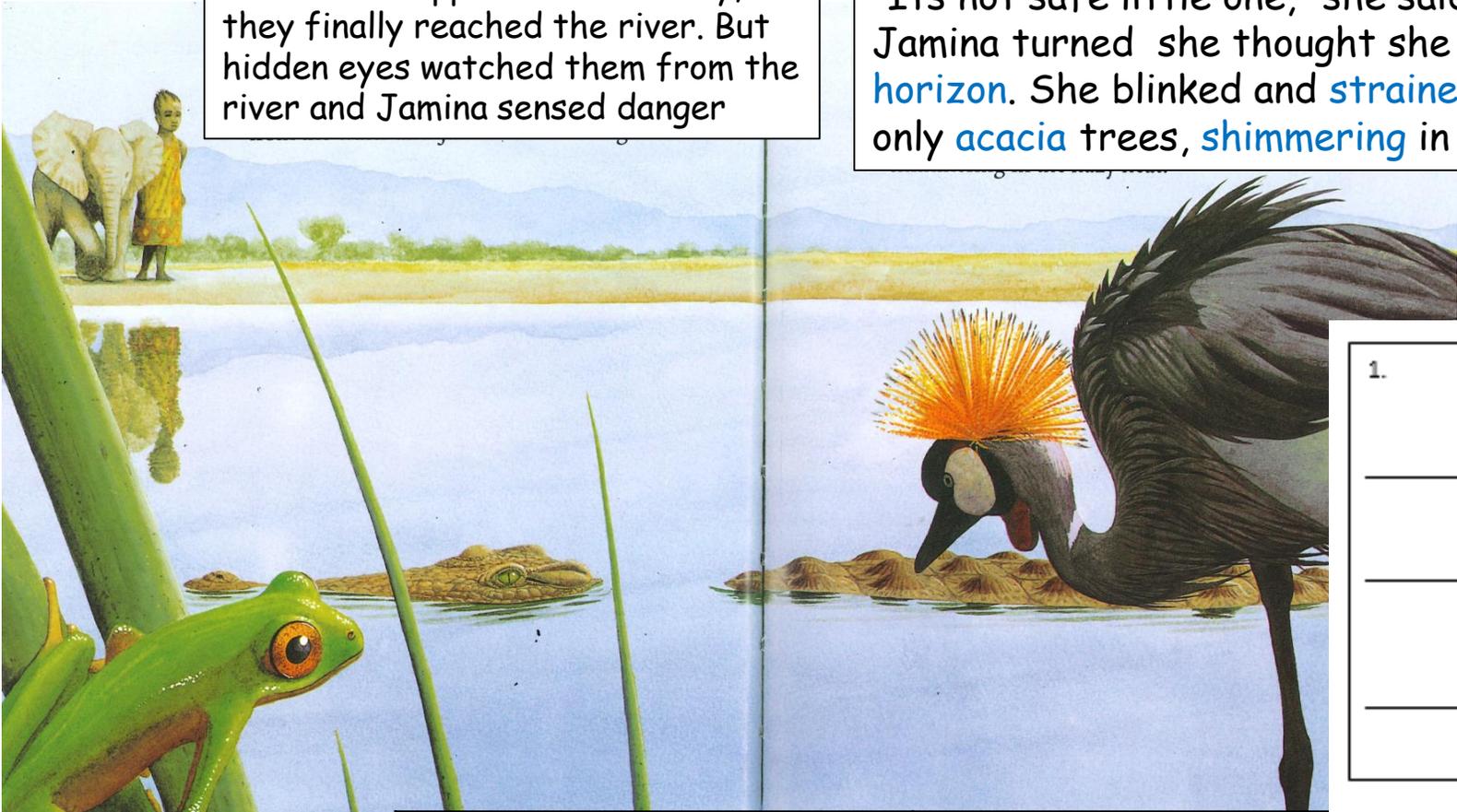
As the sun dipped low in the sky, they finally reached the river. But hidden eyes watched them from the river and Jamina sensed danger



"It's not safe little one," she said, "we must travel on." As Jamina turned she thought she could see elephants on the horizon. She blinked and strained her eyes, but they were only acacia trees, shimmering in the hazy heat.

As the sun dipped low in the sky, they finally reached the river. But hidden eyes watched them from the river and Jamina sensed danger

"Its not safe little one," she said , " we must travel on." As Jamina turned she thought she could see elephants on the horizon. She blinked and strained her eyes, but they were only acacia trees, shimmering in the hazy heat.



Find two phrases that tell you Jamina senses danger – use the pictures to help

1.

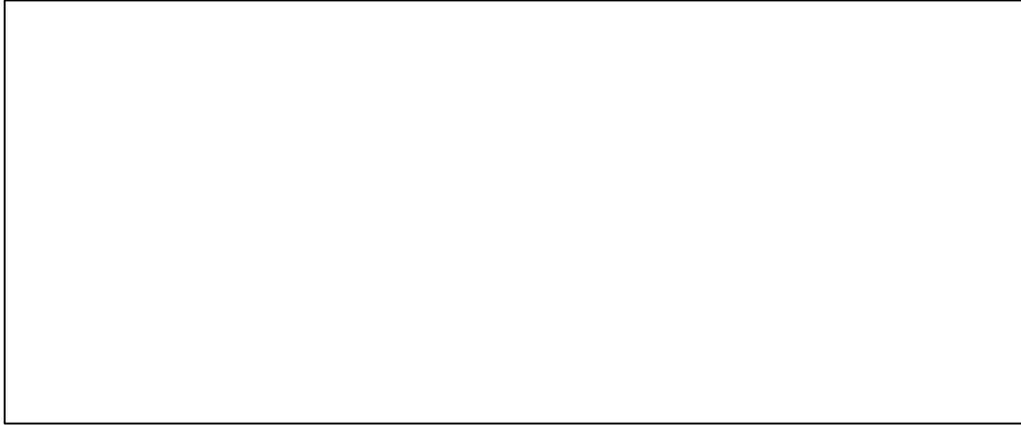
2.

Word	What I think it means	Dictionary definition
horizon		
strained		
shimmering		

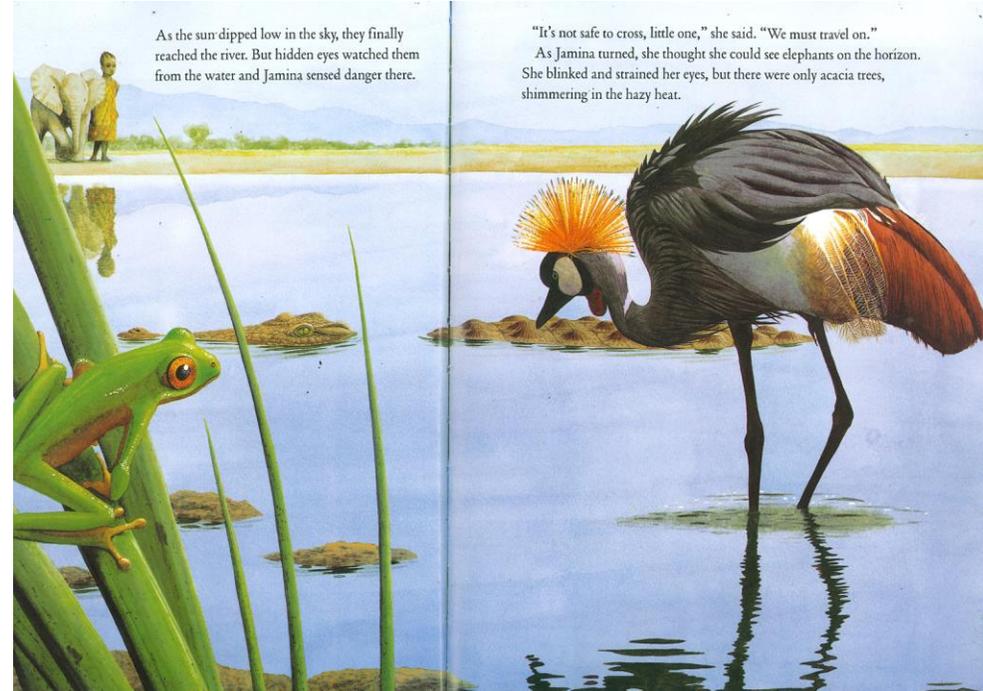


As Jamina turned she thought she could see elephants on the horizon. She blinked and strained her eyes, but they were only acacia trees, shimmering in the hazy heat.

Draw what you think the skyline would look like?



Why does this description of a skyline add to tension in the story ?



LESSON 5 LO to say how a characters feelings can change from the beginning to the end of the story

At **first** I thought hunting

At the end I thought

How does Jamina's feelings about hunters change from the beginning to the end of the story . How do you know ? Use the word **because**

