

Year 4 English  
Remote learning  
Week beginning  
Monday 25<sup>th</sup> January 2021

This pack contains

- 5 lessons and 5 tasks

You will then need to bring in your homework book when you return to school. The teacher will then be able to give you feedback on the work.

# English: Lesson 1

## Can I retrieve information from a text?

Starter: You will need to read the 'Boudicca Fact File' found on the website either independently or with an adult or older sibling at home. You will recognise some of it from your History work last week.

Task: Today, we are going to take notes from the Fact File under the following headings - Boudicca's husband, The Roman Invasion and The Lost Battle.

Remember, when we take notes we need to do certain skills to make us successful. Can you remember what they are? Look under the box for the answer!

You can use the note sheet found on the next slide to help you.

We have included some examples to get you started 😊



## Boudicca's Husband

- Boudicca Married King Prasudagus
- He was King of the Iceni Tribe

## Boudicca's husband

- Boudicca married King Prasudagus
- He was King of the Iceni Tribe

## The Roman Invasion

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- They were greedy and wanted everything

## The Roman Invasion

- The Roman's weren't happy with only half the land being left to them.
- They were greedy and wanted everything

## The Lost Battle

- The roman leader returned from North Wales
- Suetonius Paulinus

## The lost battle

- The Roman leader returned from North Wales

## English: Lesson 2

Can I retrieve facts and sequence them accurately?

**Starter:** Look at the image of Boudicca on the right hand side. You have 4 minutes, how many adjectives can you brainstorm to describe her? *For example, fierce, dangerous.*



**Task:** Watch the following link below: *Boudicca and the Roman Invasion, The Story of Britain, BBC Teach.* <https://www.youtube.com/watch?v=eC7ONgTJGKw>  
(If this link does not work, try this one. <https://www.bbc.co.uk/teach/class-clips-video/story-of-britain-boudicca-and-the-roman-invasion/zmyhf4j>)

You will see on the next slide, you have a timeline with images taken from the video clip. Your task today is to take notes next to each image using the success criteria from yesterday. It is helpful to watch the correct part of the video, then pause it to take notes. We have done the first one for you 😊



- *Boudicca - Queen of Iceni Tribe*
- *Husband died and left his lands to the Celtic people*
- *Land had been shared between the Romans and Celts to keep peace and harmony.*

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- *Husband died and left his lands to the Celtic people*
- *Land had been shared between the Romans and Celts to keep peace and harmony*



## English: Lesson 3

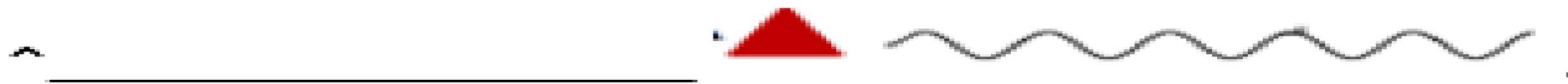
Can I use 'if and 'when' to write complex sentences?

[Click here for teacher video part 1](#)

[Click here for teacher video part 2](#)

**Starter:** Look at the images taken from the timeline yesterday (3.37 on the video clip until 4:50). Can you re-tell this part of the story to an adult at home?

**Task:** Today, using the two images, we are going to write 4 complex sentences which use 'if' and 'when' as conjunctions. Remember, the model we use at school to show these sentences:

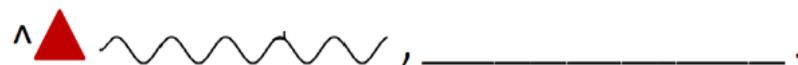


The ^ is for our capital letter, the \_\_\_\_\_ is for our main idea, the ▲ shows the position of the conjunction and the ~~~~~ shows our subordinate clause.

For example, **The Romans were fearful when they heard the sound of the Celtic war horns.**



**Challenge:** Can you have a go at playing with the word order in your sentences using the below model.



**When they heard the sound of the Celtic war horns, the Romans were fearful.**

Learning point!

Did you spot Mrs Bone's mistake?

Can you up level any of Mrs Bone's sentences?

The Roman's should have a CAPITAL R!

## English: Lesson 4

[Click here for a teacher video](#)

Can I use 'because' and 'although' to write complex sentences?

Starter: Watch the video clip again from 0:45 - 1:48 which covers these two parts of your timeline. Listen carefully and refresh your memory on these parts of the story.



Task: Today, we are going to be using the same sentence model as yesterday:



However, we are going to use 'because' and 'although' as our conjunctions. We looked at 'although' last week and we have covered 'because' in class together. Your task today is to write 4 complex sentences using our conjunctions about the part of the video clip watched in the starter (2 sentences using because and 2 using although).

Here are some examples:

*Boudicca was furious because the Romans whipped her in front of her own people.*  
*The Romans demanded that the Celts pay taxes although it was their own land.*

## English: Lesson 5

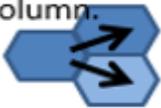
### Can I use a range of different conjunctions to write complex sentences?

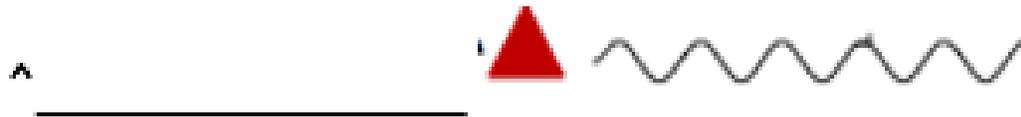
Starter: Watch the video clip one final time to help you with today's learning.

#### Task:

This week, you have worked really hard on your use of conjunctions in complex sentences. It's now time to use them to play a game called Conjunction Blockbusters! 😊 Today, you can pick events from any part of the story to write your sentences on.

Here are the rules:

1. Start from the left of the board and pick one of the conjunctions in the first column to write a sentence with. *For example, because.*
2. Once you have written the sentence using our sentence model, you can move to a conjunction in the next column. However, it needs to be touching the one you just used! 
3. The aim of the game is to move all the way across the board which requires 5 sentences in total. **Good luck!**



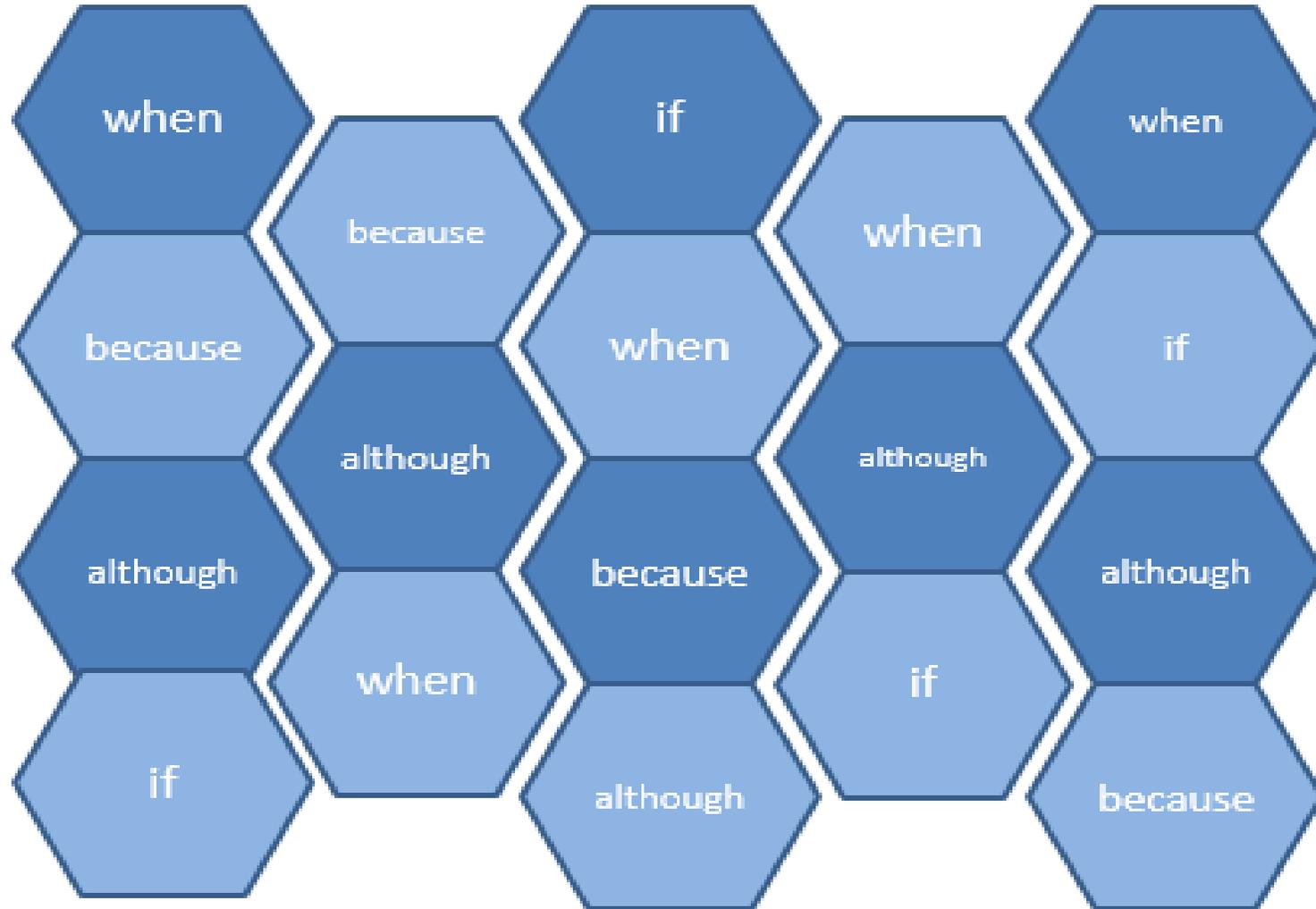
Your teacher needs to see this piece of writing so please email it into us so we can see how you are doing.

# Conjunction

## BLOCKBUSTERS

1. Start from the left of the board and try to use any of the conjunctions in the first column.

2. Once you have used it correctly, move to a conjunction in the next column.



3. The aim of the game is to move all the way across the board.

# Year 4 Spelling Remote learning Week beginning - Monday 25<sup>th</sup> January 2021

Your spelling words for the week to learn are...

## Blue group

everybody

improve

iron

flight

night

pie

kite

sprite

## Green group

extreme

forward

grammar

imagine

increase

important

knowledge

material

# Lesson 1 - The 'u' sound

These words all begin with 'gu.'

guide	gum	guest	guava
gullible	guard	gun	guidebook
guitar	gurgle	guarantee	gush
gulp	guardian	gutter	guess

Some of the words beginning with g are followed with a 'u' which has **no sound**. For example, **guilty**.

Some of the words beginning with g are following with a 'u' which has **a sound**. For example, **guppy**.

On the next slide, there is a table.

Can you sort the words into the right sides of the table?

# Lesson 1 - The 'u' sound

guide	gum	guest	guava
gullible	guard	gun	guidebook
guitar	gurgle	guarantee	gush
gulp	guardian	gutter	guess

Can I sort words by sound to find spelling patterns?  
Can you help Neville to sort the words onto the table matching the headings on the columns below?



Words beginning with the letter g where the u after the g has no sound. e.g. guilty	Words beginning with the letter g where the u after the g has a sound. e.g. guppy

# Lesson 2 - The 'or' sound

Today we are looking at the 'or' sound!

First, watch this video

<https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/zr6f6v4>

Now read the story 'A dog called Snoopy!'

These are the different ways we spell the 'or' sound

- or, oor, ore, aw, au, our

Can you spot any words with the 'or' sound in the story?  
Write a list of them in your book.

Can you think of any other words? Add them to your list!

## A dog called Snoopy!

How many words with the 'or' sound can you spot in this story? When you find a word highlight it and let's see who can find the most!

Paul Cornet is an author who writes short stories for children. He was born in Dorset is married and has four daughters and one son.

He is currently writing his fourteenth tale about a man who owns a talking dog. The dog, called Snoopy, begins to talk after being hit by lightning on a stormy night. His owners find him lying on the lawn with his feet sticking up in the air and his tongue hanging out of his jaw. Fearing the worst they take Snoopy to the nearest vet, Mr Shawl, who examines the dog and is amazed when Snoopy makes a miraculous recovery!

After a day at the vets Snoopy is able to walk home and is able to move his jaw to talk! Poor Snoopy can even snore loudly when he has a rest.

Mr Cornet is writing a new book and it will feature all of Snoopy's claw and paw adventures!

# Lesson 3 - 'First to five' game

short	for	lawn	author
poor	four	claw	stormy
born	worst	paw	shawl
cornet	Paul	law	daughters

Play 'First To Five' with the cards.

Cut out the cards and place face down in pile. Take turns to pick up a card and read it to your partner.

If you spell the words correctly, you keep the card.

First person to collect 5 cards wins. Shuffle & repeat.

If you don't have someone to play with you, can make up your own game to learn the words?

# Lesson 4 - Spelling practise

Have a look at the next three slides and pick some fun ways to learn your spellings!

## Blue group

everybody  
improve  
iron  
flight  
night  
pie  
kite  
sprite

## Green group

extreme  
forward  
grammar  
imagine  
increase  
important  
knowledge  
material

### Spelling Shapes

Count your spelling words. Draw one shape for each word. Now, write a spelling word in each of the shapes.

Example:



### Connect the Dots

Write your spelling words using dots. Connect the dots you've drawn by tracing over them with a coloured pencil.

### Spelling Flowers

Draw a big flower. Write each of your spelling words on one of the petals.



# Here are some ways you could learn your spellings!

## Bubble Words

Write your spelling words in bubble letters. After you have written them, you can colour them in with crayons.

## Acrostic Poem

Choose one of your spelling words. Write an acrostic poem using that word. Illustrate your poem.

Example: sun  
Summer is here  
Under the rays  
New flowers grow

## Curly Words

Firstly, write your spelling words out in normal letters. Then, write them again in curly letters!

## Tell a Story

Write a story using all of your spelling words. Make sure you underline your spelling words.

## Spelling Shapes

Count your spelling words. Draw one shape for each word. Now, write a spelling word in each of the shapes.

Example: when four nice

## Acrostic Poem

Choose one of your spelling words. Write an acrostic poem using that word. Illustrate your poem.

Example: sun  
Summer is here  
Under the rays  
New flowers grow