

Year 4 English Remote learning Week beginning Monday 22nd February 2021

This week, we starting a new Poetry unit all about our new topic...Springwatch!

You will see lots of examples of Poetry taken from the book 'The Lost Words' during our 2 week unit.

Lesson 1

LO: Can I explore what a kennings poem is?

Starter: Work your way through the 'Kennings Teaching PowerPoint' found on the school website. Take some notes as your work through it if you need to.

Task: We now know that kennings include two types of two-word phrases;

- Some phrases are made up of a noun + a noun (by adding -r onto the second noun) *e.g. tail-wagger*
- Some phrases are made up of a noun and a verb (the verb usually ends in -ing) *e.g. lip-licking*

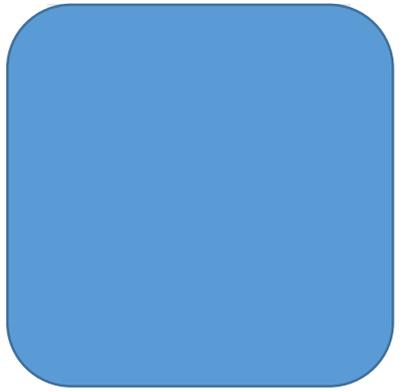
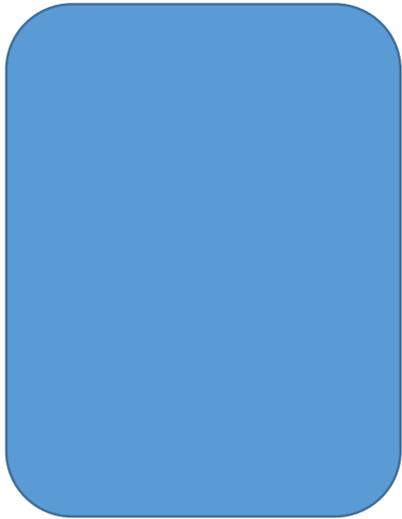
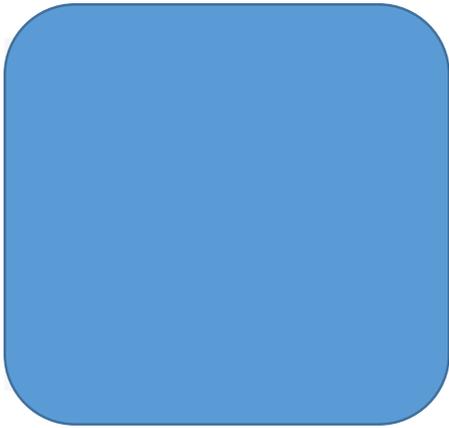
Look at the poems on the next slide. Which phrase structure are they using?
Can you guess what they are describing? The answers are under the blue boxes!

Web-maker
People-
frightener
Parent-scarer
Web-spinner
Egg-layer
Banana-taker
Skin-poisoner
Insect-killer
Carpet-crawler

- Quiet prowler
- Night howler
- Free mealer
- Chicken stealer
- Rusty splasher
- Hunter dasher
- *What am I?*

Frost-bringer
Winter-beginner
Conker-faller
Squirrel-Storer
Sunshine-fooler
Leaf-swisher
Stew-disher
Rain-blusterer
Scarf-flusterer
Bonfire-lighter
Longer-nighter
Treat-treater
Extra-heater!
Leaf-rustler
Cloud-hustler

lip-licking
chin-dripping
flake-holding
tongue-freezing
cone-filling
sauce-swirling



English: Lesson 2

Can I write a kennings poem?

Starter: To begin with, please watch the short clip below about the kingfisher. As you watch the clip, write down as many nouns (**beak**) and verbs (**snapping**) as you can to describe the kingfisher.

<https://www.youtube.com/watch?v=RW78wLaDYDQ>



Task:

Today, we are going to have a go at writing a kennings poem. On the right, you can see a kennings written about ice cream! What do you notice about the structure?

Here the phrases are made up of a noun + a verb (the verb usually ends in -ing).

Using the nouns and verbs from the starter, can you create a kennings about the kingfisher? You may want to use [thesaurus.com](https://www.thesaurus.com) to improve your verbs. We have started a WAGOLL for you on the next slide.

lip-licking
chin-dripping
sauce-swirling
cone-filling
flake-holding
tongue-freezing



WAGOLL

A kingfisher is a...
nose-diving
breeze-gliding
fish-catching



Challenge:

We know that some Kennings are structured a little differently. Have a look at the dog kenning on the right. What do you notice? Here the phrases are a noun + noun (by adding er to the second noun). Could you add some of these into your kennings poem? For Example, *colour-flasher*, *weather-teller*

tail-wagger
face-licker
ball-catcher
sofa-hogger
door-scratcher
cat-chaser



Task for the support children Can I write a kennings poem?

Task:

Your task is to write a kennings poem about the kingfisher bird. We have given you a word bank to help you. You can also use the ideas you collected in the starter.

A kingfisher is...
Claw-grabbing

Nouns	Verbs
feathers	diving
beak	snapping
wings	flying
water	biting
eyes	peaking
fish	catching
claws	watching

Lesson 3

Can I identify similes and metaphors?

Starter: Watch the video below:

<https://www.bbc.co.uk/bitesize/topics/zfkk7ty/articles/z9tkxfr>

Then, have a go at completing the quiz. How many questions did you get correct?

Task:

Now you have recapped what a simile is and what a metaphor is, read the poem below. Highlight the similes in green and metaphors in blue.

Wild cat

A beast with eyes of moonlight,
Fur like knotted wool.
The teeth like pearls, so bright,
He slips away, a shadow.



Answers:
Metaphor: eyes of moonlight, a shadow
Simile: like knotted wool, teeth like pearls

Now, can you use your imagination to replace the similes and metaphors. See the plan on the next slide. Circle whether you have used a simile or a metaphor for each line.

A beast with eyes _____ metaphor simile

Fur _____ metaphor simile

The teeth _____ metaphor simile

He slips away _____ metaphor simile

Some examples to help you start,

Fur as knotted as a sailor's anchor line!

simile

Fur as jet black as the night sky.

simile

He slips away, an arrow aiming for his target!

metaphor

Task for the support children

Can I write a simile?

Smashing Similes

Complete these sentences using similes.

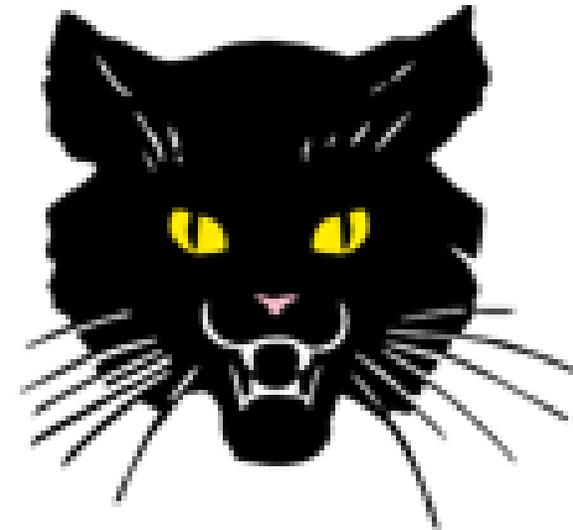
The useful words in the box will help you.

fox	thunder	dolphin	rocket
sun	fairies	house	mouse
fish	laughing	tree	

1. The boy ran quickly like a _____.
2. The coins shone as brightly as _____.
3. Jessie swam as smoothly as a _____.
4. The giant laughed as loud as _____.
5. The bells tinkled like _____.
6. The man was as tall as a _____.
7. The baby was as quiet as a _____.
8. The boy on the skateboard whizzed by like a _____.

Task: Complete the similes on the 'Smashing Similes' sheet.

Can you now write your own simile sentence about the Wild Cat? *For example, His eyes shone brightly like a car's headlights on full beam.*



English: Lesson 4

Can I use figurative language to describe an image?

Starter: It's time to be an adjective spy! Using the image on the right, collect as many adjectives as possible in 4 minutes! For example, *lush, green, beautiful* How many can you collect?



Task:

[Mrs Brook's Teacher Video](#)

Today, we are going to use metaphors and personification to bring our images alive and write fantastic descriptive sentences! Look at the sentence below:

The colourful flower petals are ballerinas dancing gracefully through the breeze.

What noun is being described from the image? What has the author called the petals? Remember that this is known as a metaphor when you say something **IS** something else. Let's look at the end part of the sentence: *dancing gracefully through the breeze*. Can petals dance? The author has given the petals a human trait to bring it to life! This is called personification.

We are going to use the Power Tower, which we have used in class before, to create sentences about the image. Look at the next slide.

<p>Penthouse Suite</p> 	<p>Can you insert adjectives and adverbs to engage the reader? The <u>colourful</u> flower petals are ballerinas dancing <u>gracefully</u> through the breeze</p>
	<p>Explain what they are doing with a human trait. The flower petals are ballerinas <u>dancing</u> through the breeze</p>
	<p>Call the noun something else. The flower petals are <u>ballerinas</u></p>
<p>Cellar</p>	<p>What is the noun you are describing? The <u>flower petals</u></p>



Remember, we always start at the bottom of the Power Tower. Can you complete a Power Tower about the leaves?

Challenge: Can you complete a second Power Tower about a noun of your choice?

Task for the support children

Can I write similes to describe an image?

Task:

Your task is to complete a Power Tower sentence which includes a simile. Can you write a Power Tower starting with the noun: *leaves* ?



<p>Penthouse Suite</p> 	<p>Can you insert adjectives and adverbs to engage the reader? The <u>colourful</u> flower petals are as beautiful as the <u>peaceful</u> countryside on a summer day.</p>
	<p>Can you expand your description using like or as The flower petals are as beautiful as the countryside on a summer day.</p>
	<p>Describe the noun you have chosen. The flower petals are <u>beautiful</u></p>
<p>Cellar</p>	<p>What is the noun you are describing? The <u>flower petals</u></p>

Lesson 5

Can I use figurative language to describe an image?



Starter: Set yourself a timer for 2 minutes. How many nouns can name in the picture? For example, *tusk, mountain*

Task: Your task today is to use our new image to write sentences with figurative language in. You are going to use the same Power Tower structure as yesterday. Re-watch Mrs Brook's teacher video if you need a little recap 😊 We have given you another **WAGOLL** to get you started. Our sentence is about the mountain.

Look on the next slide for a blank Power Tower to help you.

You need to use the Power Tower to write **3 sentences** using **3 different nouns** from your starter.

Penthouse Suite	Can you insert adjectives and adverbs to engage the reader? <i>The <u>ice-capped, jagged</u> mountain is a giant <u>watching</u> over his <u>precious</u> homeland.</i>
↑	Explain what they are doing with a human trait. <i>The mountain is a giant <u>watching</u> over his homeland</i>
↑	Call the noun something else. <i>The mountain is a <u>giant</u></i>
Cellar	What is the noun you are describing? <i>The <u>mountain</u></i>

<p>Penthouse Suite</p> 	<p>Can you insert adjectives and adverbs to engage the reader?</p>
	<p>Explain what they are doing with a human trait.</p>
	<p>Call the noun something else.</p>
<p>Cellar</p>	<p>What is the noun you are describing?</p>



Task for the support children

Can I write similes to describe an image?

Penthouse Suite	Can you insert adjectives and adverbs to engage the reader? The elephant's tusk swings <u>gracefully</u> like a <u>gold</u> pendulum on a <u>grandfather's</u> clock.
	Can you expand your description using like or as The elephant's tusk swings <u>like a pendulum on a clock.</u>
	Describe the noun you have chosen. The elephant's tusk <u>swings</u>
Cellar	What is the noun you are describing? The <u>elephant's tusk</u>

Task:

Your task is to complete 2 Power Tower sentences which include a simile. Remember to work your way up the tower from the bottom.

Use some of the nouns you collected in the starter.

There is a simile word bank on the next slide if you need help.





as big as...



as clean as...



as easy as...



as boring as...



as cold as...

as hot as...

as fresh as...

as hard as...



as soft as...



as dry as...

as hungry as...



as nice as...



as clear as...

as long as...

as slow as...

as fast as...



as straight as...

as tall as...



as small as...

as sweet as...



as wise as...



as white as...

as black as...

as blue as...



as silent as...

as loud as...

eat like a...

race like a...



swim like a...



work like a...



behave like a...

sleep like a...



cry like a...



smell like a...

