

Year 4 English
Remote learning
Week beginning
Monday 18th January 2021

This pack contains

- 5 lessons and 5 tasks

You will then need to bring in your homework book when you return to school. The teacher will then be able to give you feedback on the work.

English: Lesson 1

Can I create sentences using although as a conjunction?

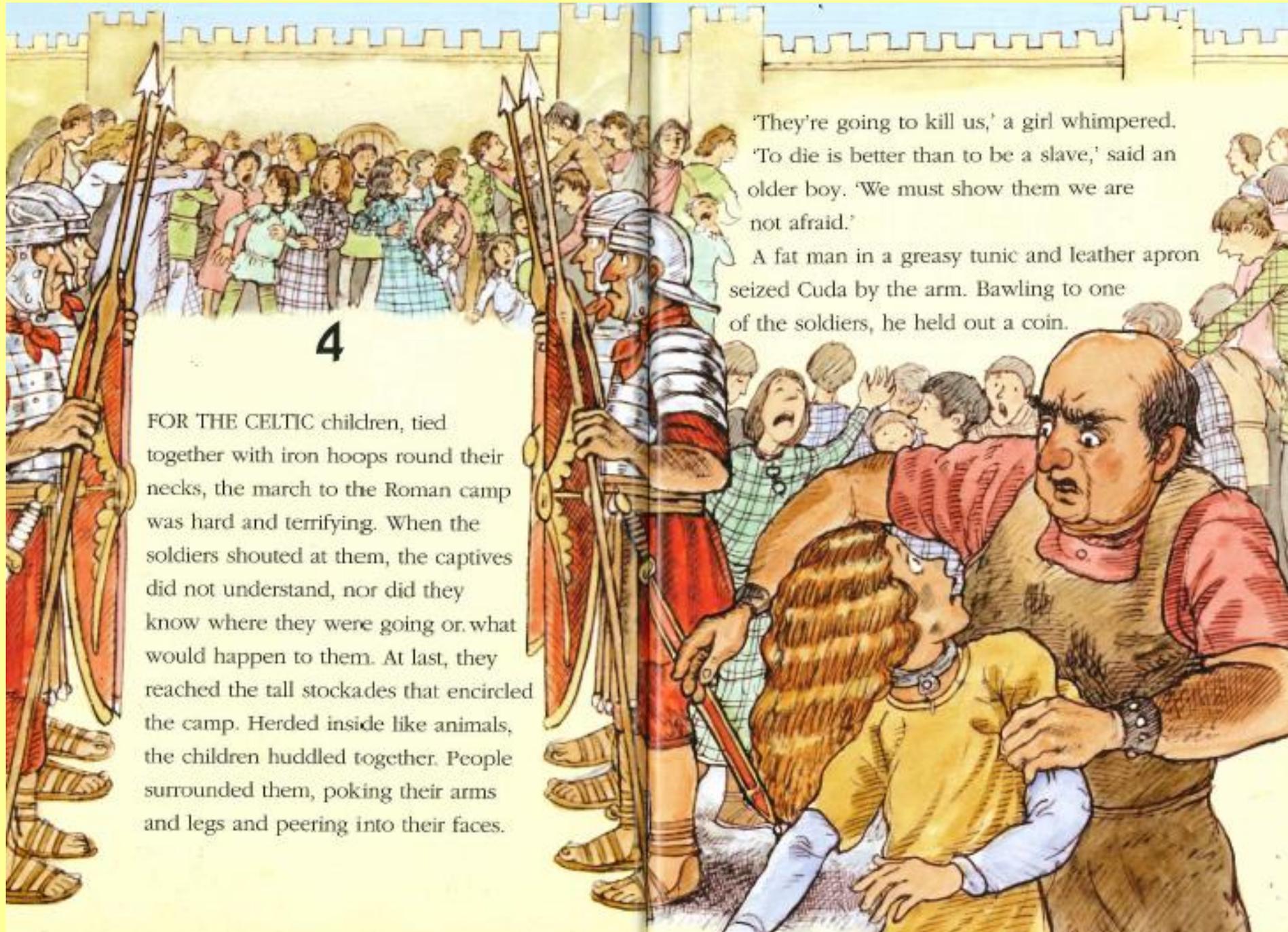
Starter: Read Chapter 4. Then, have a look at the table below, can you piece together the sentences? You should be able to create 4 sentences that use 'although' as the conjunction.

I like to eat sweets	it rained everyday	although
he's very shy	they're bad for me	although
her mum told her to	I'll play after dinner	although
we enjoyed camping	he's not as bad as he used to be.	although
I don't know when that will be	she didn't clean her room	although

Task: From the starter, you may of noticed that the conjunction 'although' is used in a similar way to the conjunction 'but'. Your task today is to write sentences about the image found at the beginning of chapter 4 (also on next slide) and also about what happens in Chapter 4. We have done a couple for you:

I looked fearlessly into the eyes of the Roman although I knew my fate had already been decided.

I knew I couldn't give up although I was scared.



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FOR THE CELTIC children, tied together with iron hoops round their necks, the march to the Roman camp was hard and terrifying. When the soldiers shouted at them, the captives did not understand, nor did they know where they were going or what would happen to them. At last, they reached the tall stockades that encircled the camp. Herded inside like animals, the children huddled together. People surrounded them, poking their arms and legs and peering into their faces.

'They're going to kill us,' a girl whimpered. 'To die is better than to be a slave,' said an older boy. 'We must show them we are not afraid.'

A fat man in a greasy tunic and leather apron seized Cuda by the arm. Bawling to one of the soldiers, he held out a coin.

English: Lesson 2

Can I sequence events accurately and make relevant notes?

Starter: Read chapter 5 of 'Cuda and the Celts' saved on the school website.

Task:
To begin with, can you sequence the pictures below in the correct order?



This week, your end task is going to be to write a dairy entry as Cuda from the day after she was reunited with her Father. To help with this, we need to look at that part of the story closely. Today, we are going to take notes using the proforma on the next page. You will need to look at pages 40-41 and 42-43 to note take from. I have given us an example. *Remember, use key words and phrases, bullet point your ideas and pick out key vocabulary.*



- British women and children to be set free
- Marcus' Father decreed it
- Marcus anxious - Cuda may return to her people



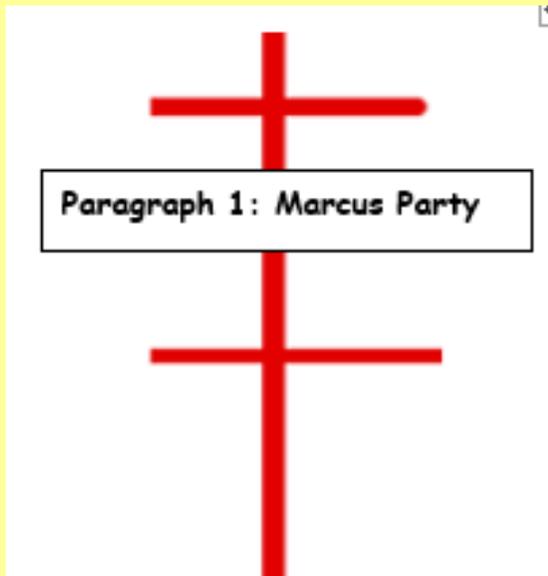
English: Lesson 3

Can I plan a diary entry?

Task: Today, you need to plan your diary entry. Remember that your diary entry will be written as Cuda. It will also be written on the night after you have been reunited with your Father. It will consist of two paragraphs as shown on the plan (next slide).

For each paragraph, you have a planning box which includes an area to bullet point notes, a conjunction box and an EDINGLY box (all the skills we have covered in this unit).

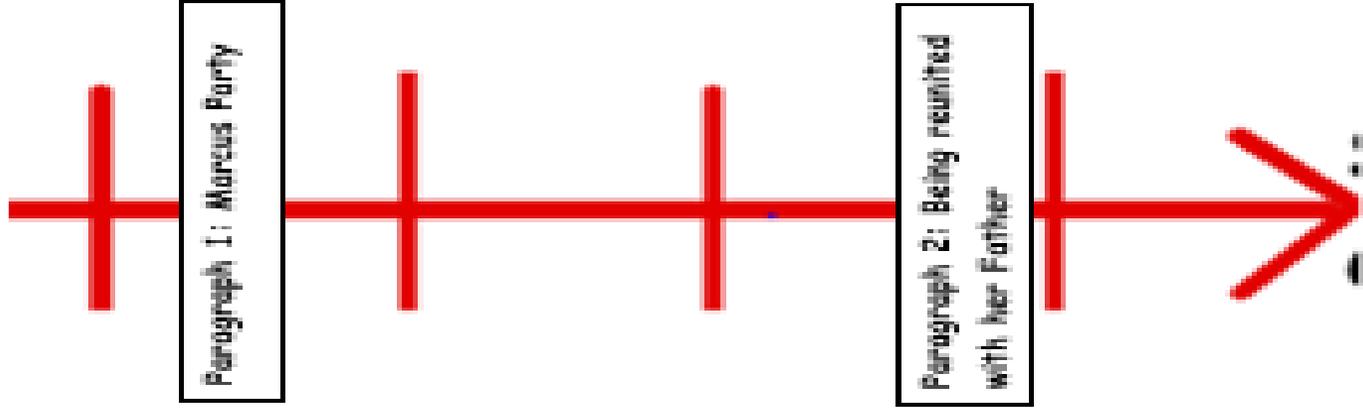
You will need to complete these boxes for paragraph 1 and paragraph 2. Refer back to the book to help you. We have completed a **WAGOLL** below to get you started.



<ul style="list-style-type: none">• <i>Cuda laid gifts at the shrine prior to the party</i>• <i>Guests dined on fine foods</i>• <i>Musicians played pipes and danced</i>• <i>Acrobats performed and jugglers threw clubs</i>	<p><u>Conjunctions</u> <u>If, when, although</u> <i>Marcus wouldn't have been given such a grand celebration if he was a Celt like me.</i></p> <hr/> <p><u>EDINGLY</u> <i>Excited, we watched the jugglers entertain the guests.</i></p>
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Dear Diary,

I was finally reunited with my father today, a day I never thought would never happen.



	Conjunctions If, when, although
	EDINGLY

	Conjunctions If, when, although
	EDINGLY

I am so elated to know that my father is safe and we can live together in harmony.

Cuda

English: Lesson 4

Can I plan a diary entry?

Starter: Have a read of your planning sheet from yesterday. Can you add some emotions for how Cuda would be feeling in each part of the story? For example, *she may feel overwhelmed when her Father enters the room.*

Task: Today, your task is to write the first paragraph of Cuda's diary. This paragraph is all about Marcus' party.

Let's start together:

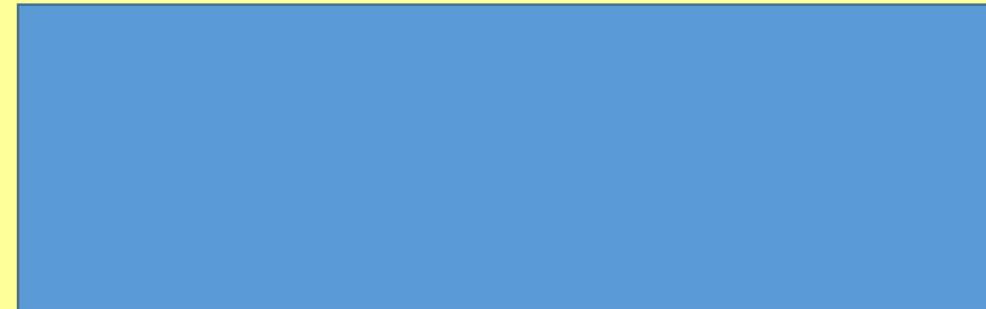
Dear Diary,

I was finally reunited with my Father today, a day I never thought would happen.

The day begun with _____.

Can you think of the next part of this sentence? Have a think. There are some suggestions under the box!

Now it's your turn to have a go at writing the rest of paragraph 1. We will do paragraph 2 tomorrow. If you are really stuck, use the cloze activity on the next slide to help you structure your paragraph



Dear Diary,

I was finally reunited with my father today, a day I never thought would happen.

The day began with _____.

Excited, Marcus _____ and
_____.

When the guests started arriving, they were _____.

Tables of luxurious, rich food lined the edge of the room and
_____.

_____.

If Marcus was a Celt, _____.

Lying on day beds, _____.

_____.

What a spectacular show!

English: Lesson 5

Can I plan a diary entry?

Task:

Your task today is to write paragraph 2 of your diary entry. Remember that this one is about Cuda's reunion with her Father.

Let's start off together again. Look at the WAGOLL beginning below. What could the next part of the sentence be? Have a think and jot down some ideas. Then, have a look at the ideas under the blue box!

What happened next, shook me to the core! Happily singing Happy Birthday to Marcus,

It is now your turn to write your paragraph 2. Your teachers would love to see your final Diary entries so please send some in to us using the Year 4 email address. Again, if you are struggling today, use the cloze activity on the next slide to help you.

What happened next, shook me to the core. Happily singing Happy Birthday to Marcus, _____ .It was him. It was my father! Entering the room with angry sores all around his wrists and ankles, _____ .He slowly raised his head when _____ .His soft features were tired but still there. Joyfully, _____ . Familiar folk music filled my ears. Although I had been living within a Roman empire, _____ .Peace had finally been restored.

I am so elated to know that my Father is safe and we can live together in harmony.

Year 4 Spelling
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Lesson 1 -'ur' sound

Watch this clip to listen to the 'ur' sound

<https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/zjv4vk7>

Look out for these spellings

er, ur, or, ir, ear

Mr Worm's bad day

Mr Worm turned over one bright Sunday morning to see a bird perching on a fern bush outside his window. He heard it singing and saying words in its own bird language. "What a super day it will be", he thought, boy was he wrong!

He got up and put some toast in the toaster. Whilst he waited he churned his own butter. He could smell something funny..."oh no!" he shouted, "The toast is burning!" he put out the small fire that had started and then realised he was late for church.

Off he slid to church with a very hungry belly. When he reached the church to his surprise it was shut. "Hmmm, this is strange he thought" and then it hit him, it wasn't Sunday it was Monday and he was late for work! "What on earth is wrong with me!" he thought.

Lesson 2

Click on the link and watch the videos about prefixes

<https://www.bbc.co.uk/bitesize/topics/z8mxrwx/articles/z9hjwxs>

Can I use prefixes sub- and tele- to make new words?

Neville says: prefixes are groups of letters that are added to the front of words to change their meaning. Can you help him find out which prefixes match these root words?



Choose a word from this word bank.			New real words	New trash words
phone	graph	scope		
photo	vision	marine		
way	text	terranean		
merge	soil	ordinate		
Spin the spinner using a paper clip to choose a prefix.				
A circular spinner divided into eight equal sectors. The sectors alternate between the prefix 'sub' and 'tele'. Starting from the top-left and moving clockwise, the sectors are: sub, tele, sub, tele, sub, tele, sub, tele. Each prefix is written in blue with a wavy underline.				
Put the prefix before the root word to make a new word. Is it Real or Trash?				

Now can you help Loona find the right words to go in the spaces in this paragraph?

You can use a _____ to call a friend and a _____ to look at the stars. A _____ goes under a road and you can _____ under the sea in a _____. A _____ lens helps you take photos of objects far away and a _____ pole carries wires to peoples' houses. A _____ clause is less important in a sentence.



Lesson 3

Play 'First To Five' with the cards.

Cut out the cards and place face down in pile.
Take turns to pick up a card and read it to your partner. If you spell the words correctly, you keep the card. First person to collect 5 cards wins. Shuffle & repeat.

worm	heard	butter	perching
over	words	church	churned
bird	super	work	burning
fern	toaster	earth	surprise