

Year 4 English  
Remote learning  
Week beginning  
Tuesday 5<sup>th</sup> January 2021

This pack contains

- 4 lessons and 4 tasks

(Monday 4<sup>th</sup> January 2021 is an INSET day!)

You will then need to bring in your homework book when you return to school. The teacher will then be able to give you feedback on the work.

## English: Lesson 1

### Can I embrace Celtic traditions?

Starter: Read the first chapter of 'Cuda of the Celts.'

*This book can be found on website.*

#### **Task 1**

*Write down as many topic words from Chapter 1 as you can find.*

#### **Task 2**

*Look up the meanings of any of the words you are unsure of.*

*Write these next to the words.*

## English: Lesson 2

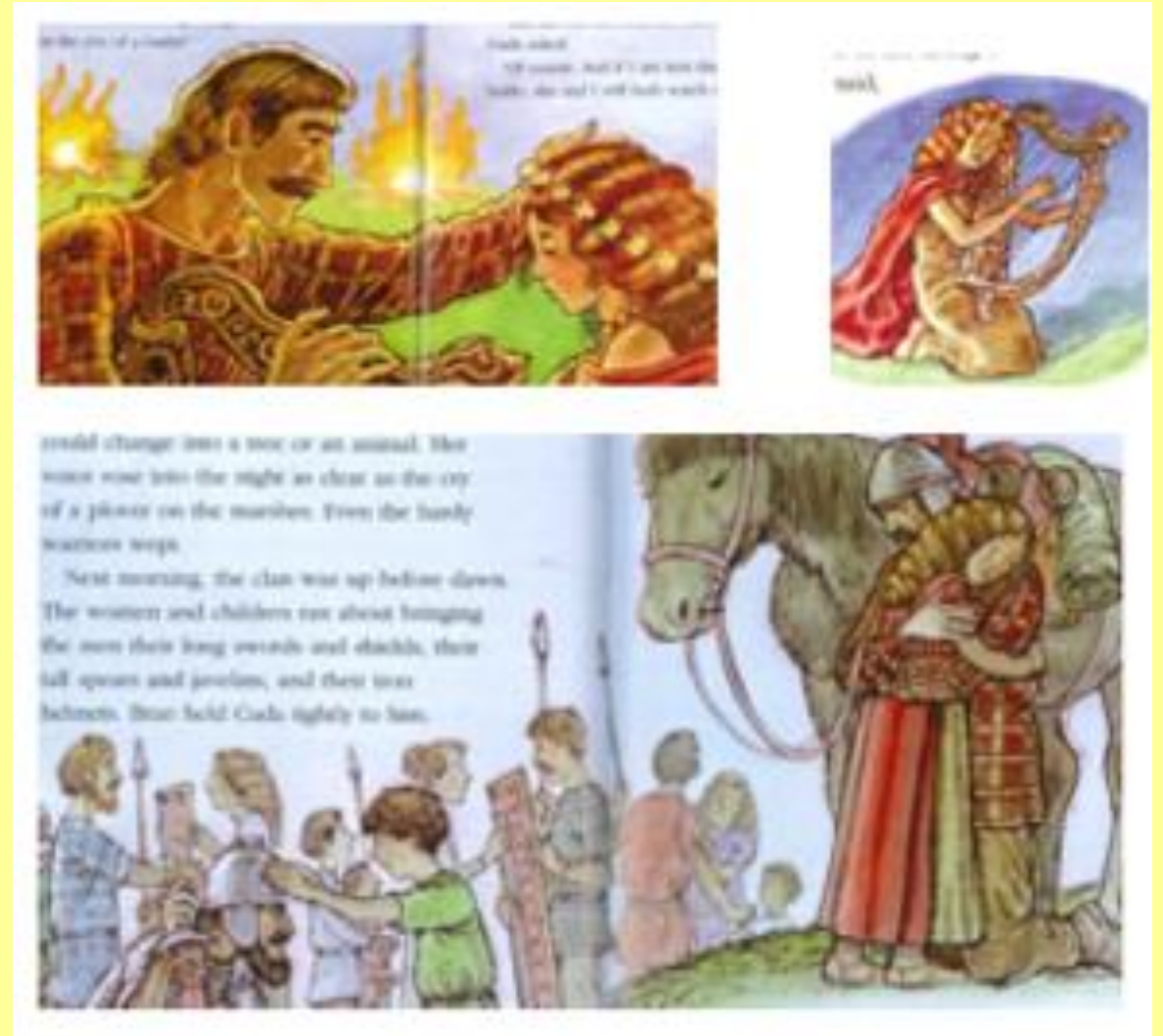
### Can I identify facts in a text?

#### Task 1

Re-read chapter 1 of 'Cuda of the Celts.'

#### Task 2

Collect as many facts as you can from the text and write them into the table on the next slide.



Can I identify facts in a text?

What have you found out about Cuda?



What have you found out about Celts?

## English: Lesson 3

### Can I infer a character's feelings and use question words to ask questions?

Starter: Write down as many adjectives as you can to describe Cuda.

Task 1: What questions would you like to ask Cuda? For example, when did you learn to play the harp?

Write four questions that you would like to ask Cuda in the table and what you think her answers would be.

| <u>Can I infer a character's feelings and use question words to ask questions?</u> |                                   |
|--|-----------------------------------|
| What questions would you ask <u>Cuda</u> ?   | How do you think she would reply? |
|  |                                   |
|  |                                   |
|  |                                   |
|  |                                   |

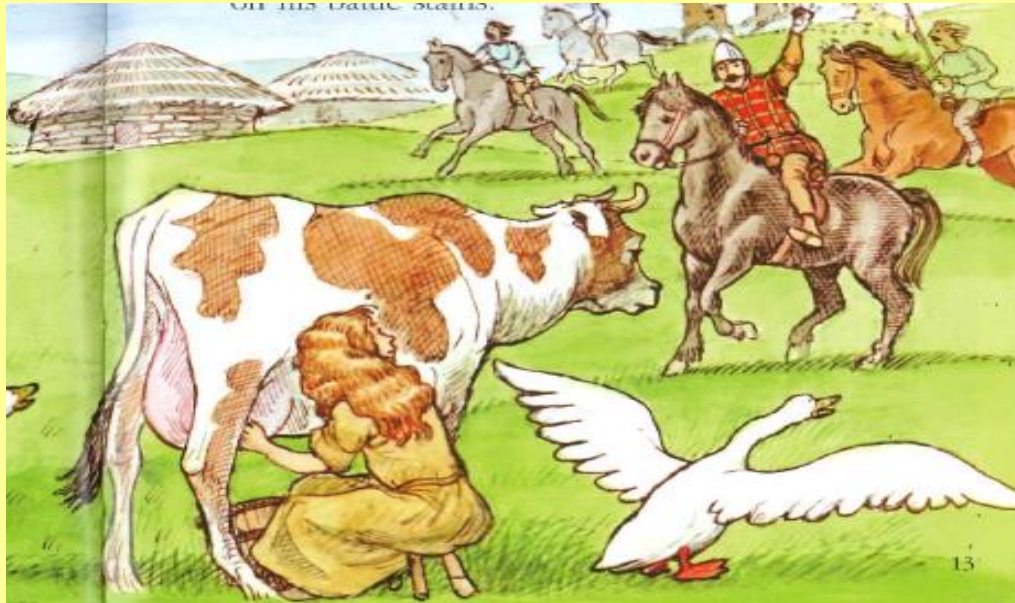
Who? What? When? Where? Why? How?

## English: 4

### Can I start sentences using EDINGLY?

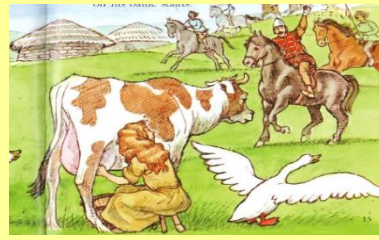
Task 1: Read chapter 2 of the story. Look up any words you don't know the meaning of.

Task 2: Look at the picture. Collect as many words as you can to describe what they are people/animals are doing. *For example, skipping, dancing...*



## English: 4

### Can I start sentences using EDINGLY?



#### Task 3

We are going to be writing sentences using EDINGLY sentence starters.  
Today, we are going to use words that end in -ing.

Here is an example.

*Chanting around the flickering fire, Cuda smiled happily at her Father and thanked the Gods for his safe return.*

Word bank: skipping, dancing, laughing, talking, prancing, chanting, gathering, singing, riding.

Skipping joyfully, ...

Dancing gracefully,

Talking quietly to each other,...

Use the word bank/words you collected in task 2 to help you write some of your own about the same pictures on the previous slide.