

Year 4 English
Remote learning
Week beginning
Monday 14th December 2020

This pack contains

- A copy of the poem we are using this week
- Models and teacher examples to support you
- 5 lessons (tasks to be completed in your homework book)

You will then need to bring in your homework book when you return to school. The teacher will then be able to give you feedback on the work.

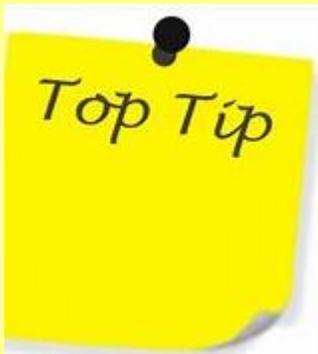
English: Lesson 1

Can I analyse a poem and suggest improvements?

Starter: Can you write 3 phrases about the winter image that use alliteration. Remember, alliteration is when you have a series of words that all start with the same sound. For example, **bare branches**.



Task: Read the poem 'Winter is..' Read it like a robot! Read it like the queen! Today, you need to read the poem and highlight the different word classes. You will need to use a different colour for each one. We have put a top tip card below to remind you of the different word classes.



Noun: Nouns are naming words for things, people and places **e.g. tongue**

Adjective: Adjectives are words that describe nouns **e.g. delicious**

Verb: Verbs are words used to describe an action **e.g. dancing**

Adverb: Adverbs are words that describe when, where or how an action is being carried out **e.g. gracefully**

English: Lesson 1

Can I analyse a poem and suggest improvements?

Winter is...

Winter is the delicious taste of hot cocoa dancing on my tongue.

Winter is the smell of a perfect, prickly pine tree wafting through the air.

Winter is the fabulous feel snow boots tromping through the snow piles. Crunch!
Crunch!

Winter is the sound of carollers singing sweet songs down the street.

Winter is the sight of snow falling gracefully from the sky like a ballerina dancing.

English: Lesson 2 and 3

Can I write an expanded noun phrase?

Starter: Looking at the image, can you come up with 5 pairs of adjective and nouns? *For example, frosty snow.*

Task: Your task today is to write noun phrases about the images found on the next slide. We have used the power tower in class before to help us build our sentences up. Today, we are going to do the same! Remember, we always start at the bottom (in the cellar) and work our way to the top (Penthouse Suite). At this point, we have followed the steps to write a fantastic sentence.

We have included a WAGOLL for you and a blank power tower on the next slide to help you.

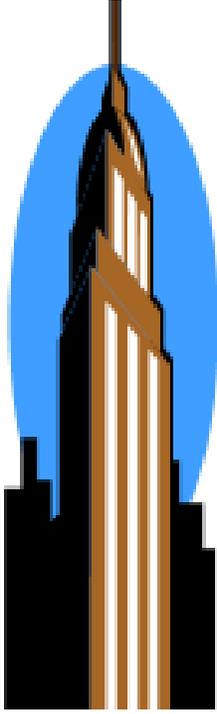
Complete 2 Power Towers today and another 2 tomorrow.



Penthouse Suite ★ ★ ★	Can you add an adverb and a simile to reach this level of challenge! <i>Delicate, soft snow falling <u>gracefully</u> all around me.</i> <i>Delicate, soft snow skipping playfully all around me <u>like a group of excited elves!</u></i>
↑	Choose a preposition and write a short phrase to describe where it is happening <i>Delicate, soft snow falling <u>all around me</u></i>
↑	Add a verb to describe what the noun is doing <i>Delicate, soft snow <u>falling</u></i>
↑	Add two adjectives to describe your noun <i>Delicate, soft snow</i>
Cellar	Choose a noun. What are you going to describe? <i>Snow</i>

English: Lesson 2/3

Can I write an expanded noun phrase?



Penthouse Suite ★ ★ ★	Can you add an adverb and a simile to reach this level of challenge!
↑	Choose a preposition and write a short phrase to describe where it is happening
↑	Add a verb to describe what the noun is doing
↑	Add two adjectives to describe your noun
Cellar	Choose a noun. What are you going to describe?

English: Lesson 4

Can I write a poem using expanded noun phrases?

Starter: The rhyming couplet challenge! Can you write 2 lines to a winter poem? The only **rule** is line one must end with white and line two must end with height!

Task: Today, you are going to write up your own version of 'Winter is...' using your expanded noun phrases you have written in the last couple of days.

For example:

Winter is...

Winter is the smell of minty, striped candy canes wafting through the air.

Winter is delicate, soft snow skipping playfully all around me like a group of excited elves!

We can't wait to read all your poems 😊

If you are finding it difficult, you could use the poem template on the next slide to help you.

English: Lesson 4

Can I write a poem using expanded noun phrases?

Can I write a Winter senses poem?

Structure of each verse:

Winter is the **adjective** sense **adjective, adjective noun verb preposition**.

E.g. Winter is the **delicious** taste of **hot, sweet cocoa dancing on my tongue**.

Winter is the _____ taste of _____,

Winter is the _____ smell of _____,

Winter is the _____ feel of _____,

Winter is the _____ sound of _____,

Winter is the _____ sight of _____,

English: Lesson 5

Can I rehearse my poem orally to ensure a good performance?

Starter:

Using the word 'winter', can you write a word beginning with each letter that links to the season? For example,

W - wet I - icicles

Task:

Today, you are going to be practising your poem performance! We would love to hear them! If you can, ask someone at home to record you and send it into the year 4 email address 😊

To begin with, listen to Michael Rosen perform some of his poems. How does he ensure a fantastic performance?

<https://www.youtube.com/watch?v=80R7r4cmIQ8>

<https://www.youtube.com/watch?v=7mKQhpYH1m0>

We have attached a success criteria for you on the next slide to use when you are practising.

English: Lesson 5

Can I rehearse my poem orally to ensure a good performance?

Success Criteria

1. Speak in a loud, clear voice.
2. Always focus on your audience. Keep eye contact!
3. Use expression and tone of voice to engage the listener.
4. Use actions and facial expressions to engage the listener.