



STATUTORY (C) DOCUMENT

Complaints Procedure



Policy Revision Date	18 th June 2020
Review Frequency	Annual
Role / Author	AHT / Alison Ryan
Governing Body Committee/HT	Resources
Date of GB Meeting/HT review for approval	29 June 2020
Due with Clerk to Governors (where applicable)	7 days prior to GB meeting
Governing Body/HT Approval Date	29 th June 2020
Status (draft / approved)	Approved
Date Policy Due for next review:	18 th June 2022

Note:

Please ensure tracked changes are used to highlight changes from the last approved version. The document status should be 'Draft'.

Once the changes have been approved by the Governing Body, the tracked changes can be accepted and the document status changed to 'Approved'.

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Policy Review

The following list must be completed prior to submission to the relevant Governing Body meeting/HT for approval.

Links with other Policies	None
Model or Locally Produced	Model with localised adaptations
Are changes to model policy or previous policy clearly identified (e.g. track changes)	Yes
In the view of the HT is the policy related to High, Medium or Low Risk activity to the school	Low
What are the likely consequences to school of non-compliance	DfE investigation
Are the governors/SLT accountabilities clearly identified	Yes
Are other accountabilities clearly identified	Yes
Are there any particular issues/risks associated with implementation/operation of policy	None
How will policy effectiveness be evaluated	HT report and Governor monitoring of complaints
How will HT report to governors on effectiveness and when	HT report annually
When will the policy next be due for renewal (for statutory compliance)	June 2021
Does the policy impact on available resources	No

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1. Introduction

If you have a complaint or concern about any aspect of school life, we would like you to tell us about it. We are committed to building and maintaining good relations with parents, carers and the community. We encourage pupils, parents and others to express their views on what goes on in school, so that staff receive early warning of potential difficulties, and problems can be prevented from arising. However, we recognise that sometimes things can go wrong. When that happens we aim to resolve the concern as quickly as possible. This will usually be done informally through either the class teacher, the Headteacher or some other designated person. We strongly encourage parents and others to discuss concerns informally at the earliest opportunity and this must always be the first step.

This policy explains the steps that will be followed whenever an issue arises that causes concern. Any person, including members of the public, may make a complaint about provision of facilities or services that our school provides, unless separate statutory procedures apply. Scope of the Procedure

This procedure does not apply to complaints about:

- Admissions to school
- Statutory assessments of Special Educational Needs (SEN)
- School re-organisation proposals
- Matters likely to require a Child Protection investigation
- Exclusion of children from school
- Whistleblowing
- Staff grievance and disciplinary procedures
- Complaints about services provided by other providers who may use the school's premises or facilities

The school will not respond to anonymous complaints under this policy, however, the Headteacher and/or chair of governors will consider whether the issue and fear of identification are genuine or the issue is one of child protection.

For more information on our school's provision for protecting our pupils, please refer to our **Child Protection Policy**, which is available on the school website www.elsonjunior.co.uk

Any concern or complaint should be brought to the attention of the school at the earliest opportunity; any matter raised more than three months after the event will only be considered in exceptional circumstances.

All conversations and correspondence will be treated in confidence; however, it is important that all parties involved should be aware that some information might have to be shared with others as part of the handling of the complaint, in accordance with this procedure.

If we cannot meet the timescales set out in our policy, we will provide a clear explanation of the reason for this along with details of the indicative timescales.

2. When an issue or Concern first arises

If you have a concern that you would like to take up with the school you should initially inform a member of staff either in person, over the telephone or in writing. You may wish to approach your child's class teacher first, as they will be best placed to help you directly or by letting you know which other member of staff you should be speaking to.

We encourage parents to approach staff with any concerns they may have, and aim to resolve all issues with open dialogue and mutual understanding. We will take your concerns seriously and make every effort to resolve the matter as quickly as possible.

The chair of governors reserves the right to refer complaints that are taken straight to them back to the appropriate member of staff if it does not warrant the governing body's involvement at that point.

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If your complaint is about the Headteacher, you should contact the chair of governors via the school.

If your complaint is about the chair of governors or a member of the governing body, you should contact the clerk to the governing body via the school.

Initial informal meeting

When a concern has been received, you may receive either a telephone call from the member of staff or Headteacher, or you may be invited to attend a meeting with a member of staff or the Headteacher to discuss our concerns.

If invited to a meeting, you are welcome to bring a friend, partner or, in the case of a pupil who has raised a concern, a parent along for support. It may be appropriate for a pupil to attend the meeting if their parent has raised a concern, depending on the nature of the issue.

Staff have a responsibility to ensure that you understand any future points of action that have been agreed and will make a record of what has been discussed, as well as any outcomes and a plan of action, if one has been agreed.

All staff will do their best to ensure your concerns are dealt with appropriately and efficiently, but if an agreement cannot be reached, or if you are dissatisfied with the outcome, you can make a formal complaint to the Headteacher. It is preferable for you to make your formal complaint in writing, but complaints can be made in person, or by telephone.

There is not prescribed timetable for resolution at this stage, given the importance of dialogue and informal discussion, although we expect to resolve most issues within **10 school days**.

3. FORMAL COMPLAINTS

In order to ensure complaints are dealt with efficiently and effectively, Elson Junior School deals with formal complaints in three stages:

4.1 Stage 1 – Complaint heard by the Headteacher

If you feel that your concern has not been dealt with as you would like, are unhappy with the outcome of your informal meeting, or feel that the issue is serious enough that it warrants it, you can make a formal complaint to the Headteacher. It is preferable for you to make your formal complaint in writing and we provide a pro forma for you to complete which can be found at the end of this policy, but complaints can be made in person or by telephone.

The Headteacher will acknowledge your complaint in writing or offer a full response within **5 school days**. If further investigation is required, the Headteacher will acknowledge receipt of your complaint within **5 school days** and will advise you that a full response will be provided within **20 school days**.

The Headteacher may invite you to attend a meeting to discuss your complaint and possible solutions, or to explain what has happened or will happen as a result of your complaint.

The Headteacher will keep a record of all interactions with you and other staff, meetings and decisions made in reference to your complaint. Any records kept will be confidential and stored securely.

The Headteacher will respond to you in writing within **20 school days** of receiving your complaint outlining their full response to your concern, and any action that has or will be taken. If the Headteacher has decided not to take any further action, they will explain what they have decided and how they reached the decision. You will also be advised of your right to take the matter further if you are not satisfied with the Headteacher's response.

If your complaint is about a member of staff, the Headteacher will talk to that employee and invoke the relevant procedure if required. It will not be appropriate to inform you of the outcome of any investigation in relation to an individual member of staff.

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4.2 Stage 2 – Complaint heard by the Chair of Governors

If, having spoken to the Headteacher, you are dissatisfied with the outcome of your complaint, you should write to the chair of governors within **10 school days**ⁱ, explaining your concern and the steps that have resulted in you taking this course of action.

The chair of governors will acknowledge your complaint in writing or offer a full response within **5 school days**. If further investigation is required, the chair of governors will acknowledge receipt of your complaint within **5 school days** and will advise you that a full response will be provided within **20 school days**.

The chair of governors may invite you to attend a meeting to discuss your complaint and possible solutions, or to explain what has happened or will happen as a result of your complaint.

The chair of governors will explain that the governing body has a strategic role, and is responsible for the school's strategic framework and the Headteacher is responsible for the internal organisation, management and control of the school and for advising on and implementing the governors' policies.

This stage offers an opportunity for achieving conciliation between all parties and discussions between the chair of governors and the Headteacher will be key to resolving the complaint and agreeing a way forward. The chair of governors will decide what powers are available to governors in respect of a particular complaint. In reaching this decision, the chair of governors will determine to what extent the issues relate to responsibilities that:

- a) are delegated to the Headteacher by the governing body; or
- b) fall within the governing body's remit only; or
- c) are within the Headteacher's Terms and Conditions of Employment and relate to the internal organisation, management and control of the school.

For delegated responsibilities and matters within the remit of the governing body, the chair of governors may look at the whole issue afresh. If the matter relates to the Headteacher's conduct, the chair of governors will decide whether the matter should be dealt with through the Complaints Procedure or Staff Disciplinary Procedure. Advice may be sought from the Local Authority and/or Education Personnel Services. For matters that are the Headteacher's responsibility, the chair of governors is empowered only to look at whether the Headteacher's decision or action was reasonable in the light of the information available at the time.

The chair of governors will keep a record of all interactions with you and any decisions made in reference to your complaint.

If the chair of governors has decided not to take any further action, they will explain what they have decided and how they reached the decision. You will also be advised of your right to take the matter further if you are not satisfied with the chair of governor's response.

4.3 Stage 3 – Complaint heard by governing body's complaints panel

If you are dissatisfied with the outcome of your complaint, you should write to the clerk to the governors within **10 school days**ⁱⁱ of the outcome of stage 2, explaining your concern and the steps that have resulted in you taking this course of action.

The clerk to governors will acknowledge receipt of your request within **5 school days**. The complaints panel will usually be convened within **20 school days** of receiving the request for your complaint to be heard by the governing body's complaints panel. Where it is not possible to find a mutually convenient date within that timescale, all reasonable steps will be taken to agree a time and date mutually convenient to all parties.

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The main function of the complaints panel will be to:

- a) ensure the complaint has been properly handled by the Headteacher (and chair of governors)
- b) ensure that a sufficient comprehensive investigation was carried out
- c) ensure that the correct procedure/policies are followed.

The panel will also review whether the Headteacher (and chair of governors) acted reasonably.

The clerk to governors will arrange and facilitate the meeting of the complaints panel. You are entitled to an independent panel to hear your complaint and the complaints panel will consist of three governors who have no former knowledge or involvement in the matter being considered. The chair of the panel will be nominated from within the group of panel members. All panel members will have access to, and will be familiar with, this complaints policy. The clerk to governors will confirm to all parties in writing, the date, time and venue for the meeting at least **10 school days** in advance.

The clerk to governors will request that you supply any paperwork you feel the panel will require to consider your complaint fully. The Headteacher (and chair of governors) will also be requested to supply copies of their responses to the previous stages of the procedure, and any further paperwork they consider the panel will require to consider the complaint fully. Copies of all paperwork will be distributed to all parties by the clerk to governors at least **3 school days** in advance of the meeting.

You are welcome to bring a friend or partner for support to the meeting and the chair of the panel will ensure the meeting is conducted within a relaxed atmosphere whilst keeping to the formal agenda. The Headteacher (and chair of governors if attending) is also invited to bring a representative or member of staff for support.

No previously undisclosed evidence relating to the complaint should be introduced during the meeting.

The clerk will inform you (and the Headteacher and/or chair of governors) in writing of the panel's decision within **5 school days** of the meeting. The letter will include a summary of the issues, an outline of the main points of discussion, the reasons for the decision and the proposed actions or outcome. The panel may suggest you meet with the Headteacher and/or chair of governors again to agree a way forward.

The letter may set out recommendations which will be made to the governing body.

The panel's decision is the final stage in the complaints procedure.

If you feel the school has acted unreasonably or has not followed the correct procedures in relation to your complaint, you may write to the Secretary of State using the following contact details: Department for Education, 2nd Floor, Piccadilly Gate, Store Street, Manchester, M1 2WD or you may use the online form.

4. Unreasonable Complaints

Elson Junior School is committed to dealing with all complaints fairly and impartially, and to providing a high quality service to those who complain. We will not normally limit the contact complainants have with the school. Operating from a position of mutual respect, we do not expect our staff to tolerate unacceptable behaviour and will take action to protect staff from behaviour including that which is abusive, offensive or threatening.

Elson Junior School defines unreasonable complaints as 'those who, because of their frequency or nature of their contracts with the school, hinder our consideration of their or other people's complaints'.

A complaint may be regarded as unreasonable when the person making the complaint:

- refuses to articulate their complaint or specify the grounds of a complaint or the outcomes sought by raising the complaint, despite offers of assistance
- refuses to co-operate with the complaints investigation process while still wishing their complaint to be resolved
- refuses to accept that certain issues are not within the scope of a complaints procedure



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- insists on the complaint being dealt with in ways which are incompatible with the school's complaints procedure or with good practice
- introduces trivial or irrelevant information which the complainant expects to be taken into account and commented on, or raises large numbers of detailed but unimportant questions, and insists they are fully answered, often immediately and to their own timescales
- makes unjustified comments about staff who are trying to deal with the issues, and seeks to have them replaced
- changes the basis of the complaint as the investigation proceeds
- repeatedly makes the same complaint (despite previous investigations or responses concluding that the complaint is groundless or has been addressed)
- refuses to accept the findings of the investigation into a complaint where the school's complaint procedure has been fully and properly implemented and completed including referral to the Department for Education
- seeks an unrealistic outcome
- makes excessive demands on school time by frequent, lengthy, complicated and stressful contact with staff regarding the complaint in person, in writing, by email and by telephone while the complaint is being dealt with

A complaint may also be considered unreasonable if the person making the complaint does so either face-to-face, by telephone or in writing or electronically:

- maliciously
- aggressively
- using threats, intimidation or violence
- using abusive, offensive or discriminatory language
- knowing it to be false
- using falsified information
- publishing unacceptable information in a variety of media such as in social media, websites and newspapers

Complainants should limit the numbers of communications with a school while a complaint is being progressed. It is not helpful if repeated correspondence is sent (either by letter, phone, email or text) as it could delay the outcome being reached.

Whenever possible, the Headteacher or chair of governors will discuss any concerns with the complainant informally before applying an 'unreasonable' marking.

If the behaviour continues the Headteacher will write to the complainant explaining that their behaviour is unreasonable and asking them to change it.

For complainants who excessively contact Elson Junior School causing a significant level of disruption, we may specify methods of communication and limit the number of contacts in a communication plan. This will usually be reviewed after 6 months. Excessive complaints are considered to be those which are repeatedly and obsessively pursued, unreasonable or seeking unreasonable outcomes, reasonable but pursued in an unreasonable manner. If a conclusion about a complaint has been reached but the complainant continues to pursue it, the school will reiterate that the matter is concluded and state that any future correspondence will be read and filed but there will be no acknowledgement.

Abusive Complaints

Verbal and physical aggression will not be tolerated by the school. All parties are entitled to respect and courtesy in line with our school values. In such instances, contact will be restricted to senior staff only and insist that such behaviour does not continue. In response to any serious incident of aggression or violence, or repeated aggressive contacts, the concerns and actions taken will be put in writing immediately and the police informed. This may include banning an individual from Elson Junior School.

Banning from the school premises

Elson Junior School is a safe place for pupils, staff and members of our community. The public has no automatic right on entry as although fulfilling a public function, schools are considered private places. We will act to ensure our school

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remains safe for all. If the behaviour of a parent is cause for concern, a school can ask him/her to leave the school premises. In more serious or repeated situations, the Headteacher can notify them in writing that their implied licence to be on school premises has been temporarily revoked subject to any representations the parent/carer may wish to make. We shall give the parent the opportunity to formally express their views on the decision to bar in writing. This would then be taken into consideration by the school and the decision to bar would then be reviewed and either be confirmed or lifted. If confirmed, the parent would be notified in writing explaining how long the bar will be in place. Anyone wishing to complain about being barred can do so, by letter or email to the Headteacher or Chair of Governors.

GOVERNING BODY REVIEW AND MONITORING OF COMPLAINTS

The Headteacher will report annually to the governing body on the number of formal complaints received and the levels at which they have been resolved. No details identifying the complaint or any member of staff will be published.

The governing body will review and evaluate all complaints no matter how far they are taken or what the outcome to ensure that similar problems are avoided in the future or to see if they could have been managed any more efficiently.

5. Staff Complaints

Staff who have a concern about a colleague or volunteer in school should refer to the **whistleblowing** policy which is available in the policies binder.

The procedure for dealing with any other staff complaint or employment grievance is set out in the school's **staff discipline, conduct and grievance policies** which are available in the policies binder.

6. Complaints Review Policy

The governing body of Elson Junior School will review this policy every 2 years or sooner if there are any legislative changes. The governing body of Elson Junior School will also review this policy following a complaint panel meeting to ensure that it met the requirement to provide a clear, fair and efficient complaints procedure.

ⁱ Exceptions to this time frame may be considered on a case by case basis

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APPENDIX 1 – COMPLAINTS FORM

Name of complainant:	
Contact details:	Address:
	Telephone:
	Email:
Outline of your complaint and how it has affected you (the complainant)/pupil:	
Have you discussed the matter already with a member of staff, if so, who? What was the outcome?	
What would you like to happen as a result of your complaint?	
Signature:	
Date:	

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Annex 2 - Table of changes

Page	Section	Changes
3	4.1 Stage 1 – Complaint heard by the Headteacher	Added 'All records kept will be confidential and stored securely'.
6	Unreasonable complaints	Section inserted to outline and define 'excessive complaints'
6	Abusive Complaints	New section added
6-7	Banning from the school premises	New section added