



Sports Funding Report

2017/18

Sports Funding Criteria

To increase fitness for all pupils

To enable all pupils to have the opportunity to try a range of sports and sporting activities in order to stimulate their interest and enthusiasm in PE.

To provide opportunities for our pupils to enter sporting competitions, events and festivals.

To improve the quality of PE teaching with the support of specialist sports coaches through team teaching and mentoring

Pompey in the Community Coaches have been used this year in a variety of ways:

Supporting teaches (NQT and RQT) to deliver sport to class.

Implementing Active 15 initiative across the school

Cover for PE teacher to take pupils to represent school in competitions/festivals

After-school clubs: hula hoop, multi sports, football, girls football, cricket

Lunch-time clubs for pupils with EHCP provisions and all pupils on main playground

Sport and maths links (see Y3 report of outcomes from counting intervention)

Pupil conference results

All pupils conferenced were LAC, service or vulnerable pupils (FSM).

90% of pupils said they enjoyed or really enjoyed PE in school this year

80% of pupils said they felt enthusiastic or very enthusiastic about PE this year (20% were neutral)

100% of pupils said they had really enjoyed going out with the sports coaches this year

90% of pupils said they felt fitter this year as a result of the PE in school

100% of pupils said they thought their skills had improved or really improved this year.

Comments from pupils

Charlie (sports coach) has given me confidence this year - before in Y4, I wasn't confident about sport. Because of Charlie I've joined a football club outside school (vulnerable boy)

Now I can play football (vulnerable girl).

Going out with the coach is great because it's always fun stuff and we get to move around a lot (vulnerable boy).

After-school clubs

Results of Parent Questionnaire

100% of parents said they felt their child had a positive or very positive experience in after-school clubs this year.

100% of parents said they were likely or very likely to enrol their child again in after-school clubs in September.

100% of parents said it was important or very important that the clubs are free to families.

Nearly 70% of parents said they would be unlikely or very unlikely to enrol their child in after-school clubs if there was a charge.

Festivals and Competitions

The sports funding has supported us and enabled us to participate in several major events this year. We have used the funding to provide classroom support to teachers and cover for our PE teacher to be able to take pupils to these events.

Sport	Participation/Results
Boys Football	A and B team both 2 nd place in the league League Cup winners for Gosport Qualified for Hampshire cup
Girls football	Portsmouth in the community cup - 3 rd place (first time attendance)
Sport Hall (Indoor Athletics)	Lower school - Gosport champions 1 st place Upper school - Gosport champions 1 st place Qualified us for county final. Placed 13 th out of 20
Netball (mixed girls and boys)	Gosport league winners Community cup winners A & B team 2 nd place in netball festival A team qualified for Hampshire School Games in Aldershot

Teacher Questionnaire

80% of teachers said the sports coaching programme had helped and supported them with their knowledge, understanding and teaching of PE this year (20% were all experienced teachers who were neutral)

100% of teachers said the engagement of their class in PE this year was very good.

100% of teachers said the coaching provision had had a positive or very positive impact on their pupils' attainment in PE this year.

Teacher comments

NQT - I feel a lot more confident especially with differentiation. I was able to ask the coach lots of questions during a lesson and he offered immediate practical support and challenge for pupils, which was invaluable for me. I also feel more confident to teach at a much better pace.

Experienced teacher - I have got lots more ideas for games, especially warm-up games. Active 15 in the afternoons helped the children to focus better afterwards during their lessons. It was great for team work and collaboration and learning specific rules for games. I felt it also really empowered the girls in my class especially when playing team games like football (if a boy scores then a girl has to score next etc.) Girls who had been attending the after-school girls football were also much more confident in PE lessons as they knew rules and had developed skills that made them confident to participate fully.

Lunch-time clubs

We used a Pompey in the community coach for a lunch-time club in the autumn and spring terms for pupils with SEND for SEMH; including pupils with IBMPs and EHCPs. At the beginning of the year these pupils were not successful independently at lunchtime and were not able to consistently play independently and safely on the main playground. They received very structured play, with two LSAs accompanying them along with the coach. Towards the end of the spring term many of the pupils had 'graduated' from the lunchtime club and were subsequently successful independently at lunchtime. During the summer term, the coach provided support with whole school structured play so all of the pupils could benefit.

Next Steps for 2018/19

Pompey in the Community Coaches for after-school clubs throughout the year.

A dance after-school club for the autumn/spring term

A lunchtime club specifically for vulnerable pupils to bring a friend

Cover for PE teacher to attend festivals and competitions

Support for NQT/RQTs and other teachers who need support to teach and deliver quality PE lessons.

Afternoon Active 15 support for classes - classes to choose times that would work best for them and would best fit into their afternoon timetables.