



Elson Junior School

Pupil Premium Funding Allocation

Introduction

Pupil Premium Funding was introduced in 2011 to support children who were vulnerable to underachievement at school. The funding is allocated to children who:

- Are registered to claim free school meals
- Have been registered to claim free school meals at any point in the last 6 years
- Have been looked after by the Local Authority for longer than 1 day
- Are adopted
- Leave care under a Special Guardianship Order or Residence Order
- Are children of Service Personnel

We are held accountable for how we have used the additional funding to support pupils from low income families.

Pupil progress and attainment is monitored at regular intervals through the year.

2016-17

£111,607 Pupil Premium Allocation

Interventions/Actions taken

The use of LSAs and teachers to provide targeted intervention groups and 1:1 opportunities to provide additional focused reading, writing and mathematics support for pupils.

Targeted support through booster sessions, pre-teaching and same day interventions to address misconceptions.

Appointment of a Family Support Worker to facilitate identification of appropriate support at times of need to improve capacity to support pupils with their learning.

LSAs in each class and appropriate training.

ELSA work to support the emotional needs of vulnerable children.

Investment in resources and quality reading materials through the school's reading scheme.

Inclusion team in place to support children in both Ready to Learn group, in class and at lunchtimes through Lunch Club provision.

The school has an active Service Club to support service children as needed. They meet weekly to share lunch and engage in events within school and the wider service network in the community.



Evidence of Impact

Children were able to access learning more effectively in their classroom and participated in the additional broader learning and enrichment opportunities on offer.

Work scrutiny showed impact of intervention groups in pupils work.

Improvement in numbers of pupils integrated into mainstream class settings from Ready to Learn inclusion provision.

ELSA and Ready to Learn interventions have enabled vulnerable children to cope better enabling them to access their learning. This is starting to show positive impacts in their learning outcomes.

Improved attendance rates for identified vulnerable children.

Exclusion rates have decreased due to improvements in children's behaviours and attitudes to learning.

Assessment of reading and spelling rates has shown improvement for targeted pupils through interventions.

Service children made good progress.

A detailed summary of the breakdown costs associated with pupil premium expenditure is available on request.

Strategies for Pupil Premium Allocation spending for 2017-18 include:

- MyTy maths intervention (training sourced through the Educational Psychology Team)
- Paired Reading and Precision Teaching (training sourced through the Educational Psychology Team)
- ELSA provision in class, 1:1 and small groups e.g. Young Carers, Lego Therapy
- Appointment of HLTAs to secure continuity of provision for pupils in the absence of class teachers due to training or sickness.
- Continuation of Lunchtime provision for vulnerable pupils.
- Introduction of Nurture Lunch Group for Lower School vulnerable pupils
- Ongoing provision for families through Family Support Liaison Officer