



Elson Junior School Promoting British Values

Value	How we promote it
Democracy	<ul style="list-style-type: none"> • We have an elected School Council. This is used as an opportunity to promote and teach about democracy and the electoral process. • We have an elected Eco-Council. This is used as an opportunity to reinforce learning about the environment and our responsibilities as individuals and how we can make a difference as a whole school. • We encourage children to volunteer for class roles and responsibilities. This includes register monitors, hall monitors, office monitors and more. • The beginnings of democracy are taught through historical research of Ancient Greece civilisation. • Democracy is promoted through additional PSHE lessons and assemblies.
Rule of Law	<ul style="list-style-type: none"> • We have extremely high expectations about our children’s conduct and behaviour; this is reflected in our Behaviour Policy. • As a Rights and Respecting School, each class displays a RRR Class Charter that they have developed. Children’s rights and responsibilities underpin good behaviour and therefore form the basis of our policy. Our Golden Rules are also incorporated within the children’s responsibilities: do be gentle; do be kind and thoughtful; do work hard; do look after property; do listen to people; do be honest. • There are rewards for demonstrating caring and thoughtful behaviour including our Good Manners Trophy and Contribution to the School Trophies. • Through school assemblies, circle time and PSHE children are supported to develop strong morals, know right from wrong and how to do the right thing even when it may be difficult. • We have a strong relationship with the police and our local PCSO. We work in partnership with them to ensure a safe community.
Tolerance of different faiths and beliefs	<ul style="list-style-type: none"> • We have extremely high expectations about our children’s conduct and behaviour; this is reflected in our Behaviour Policy and Single Equality Scheme. • Our RE curriculum promotes understanding of different faiths and beliefs. Children learn about different religions, places of worship and festivals. • Our assembly programme also marks and celebrates significant religious festivals. • We have a strong partnership with our local churches and they help to support our RE curriculum e.g. making Christingles, attending key services.
Mutual Respect	<ul style="list-style-type: none"> • Our school motto is ‘Living Together, Learning Together’ and this is at the heart of all that we do, with all members of the community encouraged to be respectful and supportive of each other. • We have extremely high expectations about our children’s conduct and behaviour; this is reflected in our Behaviour Policy. • We also have extremely high expectations of everyone in our school community and this is reflected in our Single Equality Scheme and staff code of conduct. • Mutual respect is promoted through PSHE lessons and assemblies. Children are taught to respect each other, be cooperative and collaborative, look for similarities while being understanding of differences.
Individual Liberty	<ul style="list-style-type: none"> • Through assemblies, circle time and PSHE children are taught about personal responsibility, choices, ambition and aspiration. They are encouraged to take opportunities to follow their interests in art, music, sport etc. • As a highly inclusive school, we have a Behaviour Support and Learning Mentor Team who support children to make the right choices and reflect on the consequences of their actions. They also provide small group teaching to help children develop strategies to cope both in and out of the classroom. • Children are taught how to keep themselves safe, including on-line safety. This is done through computing lessons, assemblies, PHSE and outside organisations.