

Where to go for more information

Contact the school

If you have any questions or concerns about the Prevent Strategy and what it means for your child, please do not hesitate to contact us.

Designated Safeguarding Leads (DSL)

These are members of staff who offer advice and support to anyone reporting a concern, pass on concerns to relevant authorities and keep records secure.

- DSL Lead and HT—Mrs Shaw
- Deputy DSL and DHT—Miss Sherborne
- Deputy DSL and AHT—Miss Sothcott
- Deputy DSL and Y6 Lead—Mrs Caws
- Deputy DSL and Ready to Learn Manager—Mrs Wintle
- Deputy DSL, ELSA and LSA—Mrs Hull

Further Information

The following sources may be useful for further information.

Prevent duty guidance: for England and Wales, HM Government

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/417943/Prevent_Duty_Guidance_England_Wales.pdf

Frequently asked questions, Prevent For Schools

http://www.preventforschools.org/?category_id=38

What is Prevent? Let's Talk About It

<http://www.ltai.info/what-is-prevent/>

Child Protection



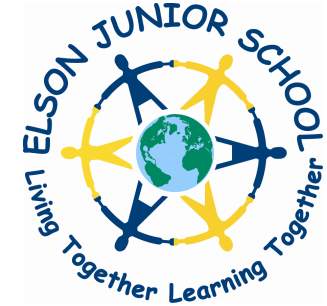
Key terms

Extremism - vocal or active opposition to fundamental British values such as democracy, the rule of law and tolerance of different faiths and beliefs

Ideology - a set of beliefs

Terrorism - a violent action against people or property, designed to create fear and advance a political, religious or ideological cause

Radicalisation - the process by which a person comes to support extremism and terrorism



THE PREVENT STRATEGY

ELSON JUNIOR SCHOOL PARENT'S GUIDANCE

What is the Prevent Strategy?

Prevent is a government strategy designed to stop people becoming terrorists or supporting terrorist or extremist causes. The Prevent strategy covers all types of terrorism and extremism, including the extreme right wing, violent Islamist groups and other causes.

How does the Prevent Strategy apply to schools?

From July 2015 all schools (as well as other organisations) have a duty to safeguard children from radicalisation and extremism.

This means we have a responsibility to protect children from extremist and violent views in the same way that we protect them from the harm caused by such things as drugs or violence.

The most important aspect to this is that we can provide a safe place for our children and families to discuss and openly explore these issues so they better understand how to protect themselves.



What do we do in schools?

Many of the things we already do in school to help children become positive, happy members of society also contribute to the Prevent strategy. Much of this work is carried out as a 'thread' through our curriculum and more overt opportunities to discuss and explore diversity in the world around us.

These include using assemblies, our RE and PSHE curriculum to:

- Explore other cultures and religions and promote diversity
- Challenge prejudices
- Develop critical thinking skills and a strong, positive self-identity
- Promote the spiritual, moral, social and cultural development of pupils, as well as British values such as democracy

We will also protect children and keep them safe when using the internet, ensuring that content specific filters are in place and that children are educated about the dangers of networking and socialising online.

We ensure that we have robust safeguarding systems in place to tackle such risks including, vetting visitors to our school and those who work with children.



Isn't my child too young to learn about extremism?

The Prevent strategy is not just about discussing extremism itself, which may not be appropriate for younger children. It is also about teaching children values such as tolerance and mutual respect.

The school will make sure any discussions are suitable for the age and maturity of the children involved.

Fundamental British values

Schools have been required to promote British values since 2014, and this will continue to be part of our response to the Prevent strategy.

British values include:

- Democracy
- The rule of law
- Tolerance of different faiths and beliefs
- Mutual respect
- Individual liberty

Is extremism really a risk in our area?

Extremism can take many forms, including political, religious and misogynistic extremism. Some of these may be a bigger threat in our area than others.

We will give children the skills to protect them from any extremist views they may encounter, now or later in their lives.