

Action Plan and Budget Tracking Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Pupil Count	N/A
The funding values being presented for this Impact Report is based on the actual allocated funding for schools as per the available Government's School Funding Allocations databases for the academic year you have selected for your Impact Report.	

Total Fund Allocated:	£ 19,190.00
Surplus Amount:	£ 15,293.00
Total Amount:	£ 34,483.00
Running Total	£ 24,716.78
Remaining budget Total	£ 9,766.22

Updated	17/07/2025
Prepared By	Carla White
Position	PE Manager and HLTA



Reason for underspent

- Courses were moved back until 2024/2025 academic year
- Carry over from previous years
- Contractors plans were changed

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until Jul 2025:	Areas for further improvement and baseline evidence of need:
<p>During the academic year of 2024-25 in PE there has once again been a big focus on participation and competition. During this year 104 children from year 5&6 have taken part in some form of competitive sport- representing our school at local or county level.</p> <p>There has been a continued provision within our three after school clubs' years 3&4 football and dodgeball offered to all year groups of which are paid clubs and are oversubscribed, and our school football team training sessions which host 30 children, a mixture of girls and boys, from Years 5&6.</p> <p>As well as our curriculum and extra-curricular provision our children have also had the opportunity to take part in:</p> <ul style="list-style-type: none"> • Year 5 swimming This year we have also added beach safety and flag knowledge to our swimming curriculum 	

This report has been written by using the Legacy Impact Report Writer powered by Succeedin.

- Bikeability- children signed up for this
- Water sports
- Archery
- Sports Day
- FourSquare
- Mini London Marathon

This year as a school we took part in the Hampshire Sport and Physical Activity Festival that targeted less active young people, in years 4, 5 and 6 and who are not already engaged in physical activity clubs outside of school or school teams. The aim of the festival is to provide a positive, uplifting experience of sport and physical activity. The event will showcase the wide range of opportunities available beyond school sport and activity.

This was the first year that as a school we were invited to an IDPE and Sport event. We entered a FourSquare tournament with some children from Years 5&6. Our children played incredibly well and won the event.

Within PE, children have taken active roles as sport leaders, playground leader and Sports Day leaders. This gives a different focus to children who have less interest in participation to get involved with the subject.

Our sports teams have also continued to be successful

Team	Result
Girls Football team	League winner
Girls Football team	Gosport Schools tournament winners
Girls Football Team	County Finalists
Girls Football Team	2nd place Gosport and Fareham Schools Tournament
Boys Football team	Qualifying EFL Fixtures
Boys Football team	Second place in the
Boys Football team	League Winners
Sportshall- Indoor athletics	Gosport Schools tournament winners
Sportshall- Indoor athletics	Ranked 7 th in Hampshire at County Finals

- During the next academic year, we would like to embed and continue to provide opportunities for children who struggle with their basic fundamental movements.
- Having successfully assessed swimming this year and communicated results/data to parents we would like to continue to look at assessment within the whole of PE and use the same tools, to assess all areas of the PE curriculum.
- To use sports funding to create opportunities outside of our curriculum e.g. Tri-golf, archer, foot golf.
- To continue to provide a well-rounded curriculum
- To continue to provide opportunities for competition
- To make lunchtimes more active and structured for safe and fair play. As well as widening our sporting opportunities for all.
- To provide more opportunities for Year 3/Year 4 children to compete and experience sporting activities

Cross Country	Multiple medals won with the Gosport Schools Cluster Event
Netball team - Mixed	Gosport Schools tournament winners
Netball team - Mixed	Hampshire School games Finalists

Swimming Statements

Meeting national curriculum requirements for swimming and water safety	Yr2	Yr3	Yr4	Yr5	Yr6
Can swim competently, confidently and proficiently over a distance of at least 25 metres	0.00% (0)	0.00% (0)	0.00% (0)	0.00% (0)	63.40% (0)
Can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]	0.00% (0)	0.00% (0)	0.00% (0)	0.00% (0)	50.70% (0)
Can could perform safe self-rescue in different water-based situations	0.00% (0)	0.00% (0)	0.00% (0)	0.00% (0)	64.80% (0)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?					Yes

Key Indicators

Key Indicator 1 : Description

Increased confidence, knowledge and skills of all staff in teaching PE and sport

Expenditure	Percentage of total allocation
£ 2,124.00	11.0683%
	6.1596%

Key Indicator	Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:	External Providers Type and Name	External Providers Website and Email Address
	Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?			

Key Indicator 1	To equip a staff member with the foundational skills and knowledge to support delivery of PE and cover lessons or responsibilities when the PE Manager is unavailable (e.g., for PPA cover, extracurricular sessions, or planning/delivery support).	To upskill an LSA by gaining a Level 2 Multi-skills coaching award.	£ 1,004.00 (KS2)	<p>This will allow a well known staff member to cover lessons with a multi skill theme when PE manager is away from school or there are staff absences in school.</p> <p>Upskilling a Learning Support Assistant (LSA) to hold a multi-skills award can have a significant and wide-ranging impact on the individual, the learners they support, and the wider educational environment.</p> <p>The impact on the school could also include:</p> <ul style="list-style-type: none"> • Enhanced Support for Learners • A skilled multi-skills coach can • Collaborate with teachers to integrate physical activity or team-building into lesson • Lead staff wellness programs • Reduce pressure on teachers by leading PE and enrichment sessions 	<p>To use the qualification to not only bring a cost effectiveness to the school but to develop PE as a subject within the school. The qualified Multi-skilled LSA can be used to reduced the need to hire multiple outside coaches, cover absences and use skill set helps make classrooms more accessible and inclusive, contributing to equity in education.</p> <p>To make this sustainable the LSA in question will need to start working across the school and build relationships and build upon her knowledge.</p>	Company College But Different	https://collegebutdifferent.com/Info@collegebutdifferent.co.uk
-----------------	--	---	--------------------	---	--	-------------------------------	---

Key Indicator 1	The STA's International Lifesaving Course for Swimming Teachers trains learners to act as a rescuer who have completed training in pool rescue skills and CPR techniques. Learners should be deemed competent in dealing with poolside emergencies.	<p>Due to successful completion of the course, we are able to:</p> <ul style="list-style-type: none"> • to turn an unconscious casualty from prone to supine • to perform the action for vomit and place the casualty in the recovery position and provide aftercare • to perform cardiopulmonary resuscitation for an adult sudden collapse casualty, drowning casualty, child and infant casualty • to perform poolside rescue skills • to perform in water rescue skills including retrieval of a submersible manikin from the deepest part of the pool and team lift out • to perform suspected spinal cord injury rescue and stabilisation in shallow water. 	£ 280.00 (KS2)	Having 2 members of staff trained as lifesavers allows us to work alongside staff at our local swimming pool giving us confidence and assurance that our lesson will be safe and progressive.	As a school we now have two qualified member of staff to ensure the delivery of safe swimming lessons which can self run throughout the school without using external providers.	Company STA	https://www.sta.co.uk/ info@sta.co.uk
-----------------	---	---	------------------	---	--	-------------	---

Key Indicator 1	To continue to provide teachers with access to an IDPE & Sport platform which offer a bank of resources. Teachers will also have the opportunity to have CPD/training.	<ul style="list-style-type: none"> • Our PE manger along with all teachers and support staff can access all information, data, planning and coaching expertise within the platform and its staff. • Teachers who receive CPD will gain a log on for the platform , which will give them access to the planning. • Expert coaches can train our staff which enables a whole school approach and progression 	£ 600.00 (KS2)	<ul style="list-style-type: none"> • Teachers will be able to deliver high quality PE lessons independently • Children will have progression throughout the school • Children will become more active and involved • Lunchtime staff will have a bank of ideas to use with the children and ensure children are active 	To continue to use the platform resources and for the teachers to follow the units of work to ensure progression.	Company IDPE & Sport	https://www.succeedin.co.uk/intheknow@succeedin.co.uk
Key Indicator 1	To up skill two members of staff who regularly go out and about taking children on sporting events as well as giving children hands on experiences which are so important.	Having school staff trained as outdoor leaders can have a profound impact on both the students and the school environment. The training of staff in outdoor leadership equips them with skills to manage outdoor activities effectively, prioritise safety, and facilitate positive learning experiences. This course allows staff to be up to date with all current guidelines.	£ 240.00 (KS2)	<p>The impact of having staff trained as outdoor leaders will allow:</p> <ul style="list-style-type: none"> • Experiential Learning: Outdoor education provides students with hands-on, real-world learning experiences that can't always be replicated in the classroom. • Increased Physical Activity: Outdoor activities inherently encourage physical exercise, which promotes fitness, strength, and overall health. • Teamwork and Communication: Outdoor challenges often require collaborative efforts. Students learn to work with peers, communicate effectively, and build trust. • Increased Safety: Trained outdoor leaders 	To work along side the new EVC coordinator to produce concise risk assessments that ensure safe tips out and about.	Company Hampshire county council	https://www.hants.gov.uk/

are equipped to handle potential risks in outdoor activities. They can anticipate hazards, manage emergencies, and keep students safe, which fosters a sense of security among both students and parents.

- Positive Student-Teacher Relationships:**
 Outdoor experiences create an informal and relaxed atmosphere where students and teachers can build closer, more trusting relationships.
- Inclusive Environment:**
 Outdoor activities often require collaboration and respect for different abilities, helping to create an inclusive school culture where students of various backgrounds and abilities work together.

Key Indicator 2 : Description

The engagement of all pupils in regular physical activity

Expenditure	Percentage of total allocation	
£ 12,642.00	65.8781%	36.6615%

Key Indicator	Intent Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Implementation Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Impact Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:	External Providers Type and Name	External Providers Website and Email Address
Key Indicator 2	To make lunchtimes more active and structured which then in turn upskills staff and promote good behavior sand clams the lunchtime hour down.	To use ID PE & Sport coaches to leads to more structured, inclusive, and effective physical activity, improving physical health, social development, and behaviour. This therefore will creates a more positive school culture around sport and well-being.	£ 3,500.00 (KS2)	<p>Having qualified sports coaching running lunchtime activities can have a significant positive impact on children, across multiple dimensions—physical, social, emotional, and behaviour. The impact from have a well skilled active play member of staff is:</p> <p>Physical Health and fitness</p> <ul style="list-style-type: none"> • Increased physical activity: Children are more likely to engage in moderate-to-vigorous physical activity with structured coaching. • Improved motor skills: Coaches help develop coordination, balance, and overall movement competency. • Reduced sedentary behavior: Active lunchtimes break up long periods of sitting <p>Social and Emotional Development</p> <ul style="list-style-type: none"> • Enhanced social skills: Playing in a guided setting helps with teamwork, communication, and conflict resolution. • Boosted confidence and self-esteem: Positive 	<p>To continue to use our sports coaches within the lunch hours embedding them as part of the team.</p> <p>The coaches should work with the children to enable them to become individual thinkers when it comes to playing/setting up of the games, which then can lead to the coach being able to start up more games on the playground.</p> <p>To create a timetabled planner throughout the year of lunchtime activities the children can sign up to.</p>	Company IDPE & Sport	https://online.succeedin.co.uk/ intheknow@succeedin.co.uk

reinforcement and skill mastery foster a sense of achievement.

- **Inclusion:** Qualified coaches are often trained to engage all ability levels and ensure no one is left out.

Behavioral Benefits

- **Improved lunchtime behavior:** Structured activities reduce playground conflicts, bullying, and aimless wandering.
- **Better focus in class afterward:** Physical activity can help children return to the classroom more calm and focused.

Key Indicator 2	To renew equipment: The intent for renewing sports equipment is to ensure optimal performance, safety, and durability during sports activities. Over time, equipment wears out or becomes outdated, which can affect performance and increase the risk of injury.	We have added some additional equipment to support the delivery of PESSPA across the whole school as well as updating older pieces of equipment.	£ 9,142.00 (KS2)	Having new PE equipment within out school allows to follow the following key areas. <ul style="list-style-type: none"> • Safety: Replace damaged or worn-out gear to prevent accidents or injuries. • Performance: Ensure that the equipment functions at its best, helping athletes achieve good performance • Compliance: Stay up-to-date with sport-specific regulations and standards, which may require certain types of equipment. • Technology Advancements: Newer equipment may feature improved materials or technology that enhances the experience and competitiveness of athletes. 	To maintain the equipment and to ensure that all equipment is fit for purpose and ready to use so that teachers can deliver.	Company multi
-----------------	--	--	-----------------------	--	--	---------------

Key Indicator 3 : Description

The profile of PE and sport is raised across the school as a tool for whole-school improvement

Expenditure	Percentage of total allocation	
£ 8,416.78	43.8602%	24.4085%

Key Indicator	Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:	External Providers Type and Name	External Providers Website and Email Address
	Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?			

Key Indicator 3	To continue to provide teachers with access to an IDPE & Sport platform which offer a bank of resources. Teachers will also have the opportunity to have CPD/training.	This year there has been a focus on the PE manger. They have received CPD in the coaching of cricket and and being more "skills smart" when it comes to lower KS2 invasion games. The PE lead has been shown how to access all areas of the platform to support their role and own personal development. Having access to resources from AfPE, DfE and other national partners has allowed a broader range of knowledge and information to be acquired.	£ 6,380.00 (KS2)	<ul style="list-style-type: none"> • All staff have had the resources to deliver high quality PE. • PE lead has been able to use the platform for their own personal development. • Pupils have received high quality PE lessons and activities to truly engage them to be physically active and educated. • Staff have received high quality training that they can use in future lessons. The CPD was based around team teach and coach lead lessons. 	To continue to embed the platform into school life including their Active Playtime Planner programme for 2025/26 To continue to work closely with the IDPE and sport coaches to provide a good provision of PE within the school.	Company IDPE & Sport	https://www.succeedin.co.uk/intheknow@succeedin.co.uk
Key Indicator 3	To provide a high level of football coaching within our school to drive the passions of our children and challenge their talent.	As a school school we have employed coaches from ID PE & Sport to run our after school club. in an after-school football club, the football coach has played a key role in managing and guiding the children both on and off the field. They have build relationships with the team and provide great male role modelling within our school community.	£ 1,710.00 (KS2)	Having a football coach run the school team has positively impacted our children by fostering discipline, teamwork, physical health, school pride, and emotional resilience. The Coaches have taught valuable life skills such as goal setting, leadership, team work and perseverance. As a school we have had great success this year both in the girls and boys football teams. We have been able to develop our Year 5 boys to ensure we are in a good position for the up and coming season.	To continue to compete within our local community and keep up our reputation as a school who achieve within the Sporting community. We would also like to continue developing our schools passion for football	Company IDPE & Sport	https://www.succeedin.co.uk/intheknow@succeedin.co.uk

Key Indicator 3	To celebrate, and increase participation within our schools Sports Day. With the excitement of winning a real medal and stanning on the podium.	To ensure we have a range of events suitable for all abilities which increase winning chances.	£ 326.78 (KS2)	Children winning a real medal on Sports Day leads to a sense of self pride and achievement. it is always celebrated with parents who also gain a sense of pride. Standing on the podium is a memorable experience for the children and children often talk about wanting to be on the podium to win a medal and what events they want to take part in next year	To continue to ensure Sports Day at our school is accessible for all and sporting excellence is awarded and celebrated. We will ensure that there a range of events for all children to take part in and achieve personal bests.	Company Trophy Store	https://www.trophystore.co.uk info@trophystore.co.uk
-----------------	---	--	------------------	---	--	----------------------	---

Key Indicator 4 : Description

Broader experience of a range of sports and activities offered to all pupils

Expenditure	Percentage of total allocation	
£ 300.00	1.5633%	0.8700%

Key Indicator	Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:	External Providers Type and Name	External Providers Website and Email Address
	Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?			

Key Indicator 4	To allow all children with in Year the opportunity to experience a water sports day.	To broader the opportunities for our children, the year 6 children were invited to take part in an activity day which involved being on the water on paddle boards kayaks and XL boards, as well as being engaged with land activities such as cooking on an open fire and attempting the climbing wall. This would have been the first time some of our children would have been in the water in this way and having the opportunity at using using fires to cook, and trying to try a climbing wall.	£ 100.00 (KS2)	Our children gained a lot from having this opportunity: <ul style="list-style-type: none"> • Team building • water confidence • playing • working with unfamiliar equipment • Working alongside different adults • water safety • Working with their teachers in a different environment • to allow the children to see the teacher working hard to achieve a new goal e.g. a teacher trying to stand on a paddle board and seeing them struggle and their difficulties. 	<ul style="list-style-type: none"> • This activity has encouraged us to promote the holiday camps a the activity centre, which some of our children attended. • To book future activity days for the children, to encourage to do something new. • To allow our children more opportunity to play. 	GoSport Activity Centre	https://www.gosportactivitycentre.co.uk/ info@gosportactivitycentre.co.uk
Key Indicator 4	Pupils should continue to apply and develop a broader range of skills, learning how to use them in different ways and to link them to make actions and sequences of movement. They should enjoy communicating, collaborating and competing with each other. They should develop an understanding of how to improve in different physical activities and sports	To ensure that all of our children have had the chance to achieve the 25M requirement of KS2, even if they did not meet the expectation in Year 5.	£ 200.00 (KS2)	The impact and importance on a child of being able to swim is: <p>Life-Saving Skill</p> <ul style="list-style-type: none"> • Learning to swim helps children stay safe around water. • It teaches them how to float, tread water, and get to safety in emergencies. 	To encourage those non swimmers to continue with swimming outside of school, promote and guide parents to swimming lessons within the local area. To ensure all	Company Hampshire County Council	https://elsonjunior.co.uk

and learn how to evaluate and recognise their own success.

Pupils should be taught to:

- use running, jumping, throwing and catching in isolation and in combination
- play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], and apply basic principles suitable for attacking and defending
- develop flexibility, strength, technique, control and balance [for example, through athletics and gymnastics]
- perform dances using a range of movement patterns
- take part in outdoor and adventurous activity challenges both individually and within a team
- compare their performances with previous ones and demonstrate improvement to achieve their personal best

Boosts Physical Health

- Swimming is a full-body workout that improves strength, flexibility, and stamina.
- It supports healthy heart and lung function.

Builds Confidence

- Many children feel proud when they learn to swim.
- It increases self-esteem and encourages them to take on new challenges.

Develops Water Safety Awareness

- Children learn how to behave responsibly near rivers, lakes, and the sea.

children within the Year5 cohort receive 10 weeks of swimming whist at Elson Junior School and track those non swimmers to ensure they receive 'Top up' lessons in Year 6.

Key Indicator 5 : Description

Increased participation in competitive sport

Expenditure	Percentage of total allocation	
£ 1,234.00	6.4304%	3.5786%

Key Indicator	Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:	External Providers Type and Name	External Providers Website and Email Address
Key Indicator 5	Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?			
Key Indicator 5	As a school we want to give our children the most/best opportunities we can to compete and engage in sporting festivals and competitions	Our PE manager was released to take a wide variety of children from across the school to various sporting competition around Hampshire. These events also varied in competition level. Working alongside our School games Organisers as a school we have taken part 11 competitions which have lead onto county finals and broadening our children's competing opportunities.	£ 969.00 (KS2)	Increased participation in competitive sports for children can significantly benefit their physical, emotional, and social development, helping them build life skills, confidence, and health. Competing at a high level within school sport allows our children to excel and shine in sport and PE and puts our school not only the Gosport school map but he Hampshire one as well.	To continue to compete, but also work harder to give opportunities to lower KS2.	Company Hampshire county council	https://www.hants.gov.uk/

Key Indicator 5	To allow us as a school to participate in county finals sporting events throughout the year, which were further away, we were in the need of hiring a mini bus and paying for supply costs to cover the PE Manager whilst at the competitions. Attending these competitions also links to Key Indicator 2, 3, and 4.	We hired a mini bus to transport the children to and from the events	£ 265.00 (KS2)	Having the ability to hire the mini bus allowed the school to represent our local area (Gosport) within county finals competition.	To continue to push for competitive sport within our school. Historically our children have won local sporting events which has resulted in us proceeding to county finals and giving the school a ranking within Hampshire. This is a remarkable achievement and something the PE Mangers continues to drive and promote within the school.	Company Hampshire Transport	https://www.hants.gov.uk/
-----------------	--	--	------------------	--	--	-----------------------------	---

Signed Off by	
Head Teacher:	Penny Shaw
Date:	2025-07-21
Subject Leader :	Carla White
Date:	2025-07-21
Governor:	Chris Blakeman
Date	2025-07-21