

Action Plan and Budget Tracking Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Pupil Count	N/A
The funding values being presented for this Impact Report is based on the actual allocated funding for schools as per the available Government's School Funding Allocations databases for the academic year you have selected for your Impact Report.	

Total Fund Allocated:	£ 19,020.00
Surplus Amount:	£ 8,785.00
Total Amount:	£ 27,805.00
Running Total	£ 12,512.00
Remaining budget Total	£ 15,293.00

Updated	10/09/2024
Prepared By	Carla White
Position	PE Manager and HLTA



Reason for underspent

- Unable to book Level 2 coaching course
- Events cancelled
- Changed provider for Bikeability

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until Sep 2024:	Areas for further improvement and baseline evidence of need:
<p>During the academic year of 2023-24 in PE there has been a big focus on participation and competition. During this year 10 children from Year 3 and 4 and 57 children (on multiple occasions) from year 5&6 have taken part in some form of competitive sport- representing our school at local or county level.</p> <p>There has been a continued provision within our three after school clubs' years 3&4 football and dodgeball offered to all year groups of which are paid clubs and are oversubscribed, and our school football team training sessions which host 30 children, a mixture of girls and boys, from Years 5&6.</p> <p>As well as our curriculum and extra-curricular provision our children have also had the opportunity to take part in:</p> <ul style="list-style-type: none"> • Year 5 swimming This year we have also added beach safety and flag knowledge to our swimming curriculum. 	

This report has been written by using the Legacy Impact Report Writer powered by Succeedin.

- Year 6 Top up swimming- 18 children took up the offer of this provision
- Bikeability- 50 children signed up for this
- Cheerleading
- Water sports
- Archery
- Sports Day

Within PE, children have taken active roles as sport leaders, playground leader and Sports Day leaders. This gives a different focus to children who have less interest in participation to get involved with the subject.

Our sports teams have also continued to be successful

Team	Result
Girls Football team	League winner
Girls Football team	Gosport Schools tournament winners
Girls Football Team	County Champions
Girls Football Team	Third place Gosport and Fareham Schools Tournament
Boys Football team	EFL ¼ Finals winners
Boys Football team	EFL Semi Finalist
Boys Football team	League Winners
Sportshall- Indoor athletics	Gosport Schools tournament winners
Sportshall- Indoor athletics	Ranked 13 th in Hampshire at County Finals
Netball team - Mixed	League winners
Netball team - Mixed	Gosport Schools tournament winners
Netball team - Mixed	Ranked within the top 10 schools within Hampshire at County Finals

- To start to create an assessment document
- To use sports funding to create opportunities outside of our curriculum e.g. Tri-golf, archer, foot golf.
- To continue to provide a well-rounded curriculum
- To continue to provide opportunities for competition
- Staff to start level 2 multi skills training
- To make lunchtimes more active

Swimming Statements

Meeting national curriculum requirements for swimming and water safety	Yr2	Yr3	Yr4	Yr5	Yr6
Can swim competently, confidently and proficiently over a distance of at least 25 metres	0.00% (0)	0.00% (0)	0.00% (0)	0.00% (0)	77.10% (64)
Can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]	0.00% (0)	0.00% (0)	0.00% (0)	0.00% (0)	66.60% (55)
Can could perform safe self-rescue in different water-based situations	0.00% (0)	0.00% (0)	0.00% (0)	0.00% (0)	77.10% (64)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?					No

Key Indicators

Key Indicator 1 : Description

Increased confidence, knowledge and skills of all staff in teaching PE and sport

Expenditure	Percentage of total allocation	
£ 1,581.00	8.3123%	5.6860%

Key Indicator	Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:	External Providers Type and Name	External Providers Website and Email Address
Key Indicator 1	Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?			
Key Indicator 1	Our aim with the use of Stormbreak is to improve children's mental health through movement, equipping them with sustainable, transferable skills and coping strategies to thrive during the complex demands of growth into adult life.	All staff will have been trained how to use, track and monitor Stormbreak activities. Myself and our Home School Link Worker will regularly check participation levels and check the impact of the Stormbreaks and evaluate at the end of the year. Stormbreaks can be used in 3 ways: 1. Children	£ 1,500.00 (KS2)	If the Stormbreak has become embedded into the class, equipment and strategies will be in place so children can manage their own emotions through learned techniques. Children are familiar with the word Stormbreak and know what they are. Children have responded well to movement breaks	Teachers will use Stormbreak in a less prescribed way and more when they feel their children need it. For example be brave enough to stop a lesson if the children are becoming	Company Stormbreak	https://www.stormbreak.org.uk/ darryl@stormbreak.org.uk]

- Build resilience, overcome adversity, learn to face stress and pressure.
 - Develop effective self-care, depression, anxiety and anger management skills.
 - Develop optimism, focus, persistence and perseverance.
 - Improve confidence, self-esteem, self-image and self-worth.
- 2.
- For teachers**
- Change perceptions of mentally healthy movement creating a whole school approach and lasting change.
 - Improve confidence and delivery for supporting mentally healthy movement.
 - Improve children's behaviour and reduce their absenteeism.
- 3.
- Parents, carers & the community**
- Reduce referral rates to school-based and community mental health interventions
 - Improve social capital, wider community engagement opportunities and family mental health.
 - Create healthier, happier, families and communities.

unsettled and take part in a Stormbreak. Stop and reset.

Children to use their own knowledge of Stormbreak and know which breaks to use in certain situations.

Key Indicator 1	To engage more children across the school and attend more sporting activities, there was a need for members of staff to have a first aid qualification. Also links to Key indicator 4	The PE lead was sent on a first aid course to ensure safe practise when attending sporting events.	£ 81.00 (KS2)	As a school we now have a trained PE lead with a first aid qualification, which will reduce to need to use other staff from around the school when attending competitions or sporting events.	To book in a top up course when the qualification expires.	Company St Johns Ambulance - 0344 770 4800 (Mon-Fri 8:30am-5:30pm)	https://www.sja.org.uk/courses/schools-first-aid/
-----------------	---	--	-----------------	---	--	--	---

Key Indicator 2 : Description

The engagement of all pupils in regular physical activity

Expenditure	Percentage of total allocation	
£ 3,413.00	17.9443%	12.2748%

Key Indicator	Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:	External Providers Type and Name	External Providers Website and Email Address
Key Indicator 2	Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	£ 2,813.00 (KS2)	Evidence of impact: what do pupils now know and what can they now do? What has changed?			
Key Indicator 2	To top up sports equipment to support lessons.	We have added some additional equipment to support the delivery of PESSPA across the whole school as well as updating older pieces of equipment.	£ 2,813.00 (KS2)	Teachers and children already have access to a wide range of equipment, this has given pupils the opportunity to engage more within PE	To ensure that all equipment is fit for purpose and ready to use so that teachers can deliver.	Company various providers	

Key Indicator 2	To continue to use Josh Jenner Orienteering Coach and Mapper around our school grounds. As a subscriber we are entitled to everything required to teach orienteering in schools, as well as orienteering courses for children and training courses for teachers.	Josh Jenner has mapped out our school and has provided resources to allow all children to orienteer around our school. These resources will be used to increase our children's knowledge of orienteering and our school grounds.	£ 600.00 (KS2)	Our children will know <ul style="list-style-type: none"> • What orienteering is • How to orienteer around our school course • how to have fun using modern technology, to orienteer our school in an exciting and interactive way • how to follow and use the permanent plaques to make their way around our site. 	To embed this orienteering package into our school PE curriculum and have a progressive OAA (Outdoor Adventurous Activity) unit of work for our children not only in lessons but opportunities for our pupil premium children/ home school link groups to access the learning in the outside with other trained adults.	Company Josh Jenner	http://orienteeringcoach.com/info@joshjenner.co.uk
-----------------	--	--	------------------	---	---	---------------------	---

Key Indicator 3 : Description

The profile of PE and sport is raised across the school as a tool for whole-school improvement

Expenditure	Percentage of total allocation	
£ 6,259.00	32.9075%	22.5103%

Key Indicator	Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:	External Providers Type and Name	External Providers Website and Email Address
	Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?			

Key Indicator 3	To continue to provide teachers with access to an IDPE & Sport platform which offer a bank of resources. Teachers will also have the opportunity to have CPD/training.	Teachers have received twilight training, the PE lead has been shown how to access all areas of the platform to support their role and own personal development. Having access to resources from AfPE, DfE and other national partners has allowed a broader range of knowledge and information to be acquired.	£ 5,930.00 (KS2)	<ul style="list-style-type: none"> • All staff have had the resources to deliver high quality PE. • PE lead has been able to use the platform for their own personal development. • Pupils have received high quality PE lessons and activities to truly engage them to be physically active and educated. • Staff have received high quality training that they can use in future lessons. The CPD was based around team teach and coach lead lessons. 	To continue to embed the platform into school life including their Active Playtime Planner programme for 2024/25. To continue to work closely with the IDPE and sport coaches to provide a good provision of PE within the school.	Company SucceedIn	https://www.succeedin.co.uk/intheknow@succeedin.co.uk
-----------------	--	---	--------------------	---	---	-------------------	---

<p>Key Indicator 3</p>	<p>To celebrate, and increase participation within our schools Sports Day. With the excitement of winning a real medal and stanning on the podium.</p>	<p>To ensure we have a range of events suitable for all abilities which increase winning chances.</p>	<p>£ 329.00 (KS2)</p>	 <p>Children winning a real medal on Sports Day leads to a sense of self pride and achievement. it is always celebrated with parents who also gain a sense of pride. Standing on the podium is a memorable experience for the children and children often talk about wanting to be on the podium to win a medal and what events they want to take part in next year.</p>	<p>To continue to ensure Sports Day at our school is accessible for all and sporting excellence is awarded and celebrated. We will ensure that there a range of events for all children to take part in and achieve personal bests.</p>	<p>Company</p>	
------------------------	--	---	-----------------------------	--	---	----------------	--

Key Indicator 4 : Description

Broader experience of a range of sports and activities offered to all pupils

Expenditure	Percentage of total allocation	
£ 334.00	1.7560%	1.2012%

Key Indicator	Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:	External Providers Type and Name	External Providers Website and Email Address
	Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?			

Key Indicator 4	To allow all children with in Year the opportunity to experience a water sports day.	To broader the opportunities for our children, the year 6 children were invited to take part in an activity day which involved being on the water on paddle boards kayaks and XL boards, as well as being engaged with land activities such as axe throwing and archery. This would have been the first time some of our children would have been in the water in this way and having the opportunity at axe throwing and archery.	£ 334.00 (KS2)	<p>Our children gained a lot from having this opportunity:</p> <ul style="list-style-type: none"> • Team building • water confidence • playing • working with unfamiliar equipment • Working alongside different adults • water safety • Working with their teachers in a different environment • to allow the children to see the teacher working hard to achieve a new goal e.g. a teacher trying to stand on a paddle board and seeing them struggle and their difficulties. 	<ul style="list-style-type: none"> • This activity has encouraged us to promote the holiday camps a the activity centre, which some of our children attended. • To book future activity days for the children, to encourage to do something new. • To allow our children more opportunity to play. 	Company GoSport Activity Centre	https://www.gosportactivitycentre.co.uk/ info@gosportactivitycentre.co.uk
-----------------	--	--	------------------	---	---	---------------------------------	---

Key Indicator 5 : Description

Increased participation in competitive sport

Expenditure	Percentage of total allocation	
£ 925.00	4.8633%	3.3267%

Key Indicator	Intent Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Implementation Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Impact Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:	External Providers Type and Name	External Providers Website and Email Address
Key Indicator 5	To allow us as a school to participate in county finals sporting events throughout the year, which were further away, we were in the need of hiring a mini bus and paying for supply costs to cover the PE Manager whilst at the competitions. Attending these competitions also links to Key Indicator 2, 3, and 4.	We hired a mini bus to transport the children to and from the events	£ 925.00 (KS2)	Having the ability to hire the mini bus allowed the school to represent our local area (Gosport) within county finals competition.	To continue to push for competitive sport within our school. Historically our children have won local sporting events which has resulted in us proceeding to county finals and giving the school a ranking within Hampshire. This is a remarkable achievement and sometime the PE Mangers continues to drive and promote within the school.	Company Hampshire transport and Teaching Personnel	

Signed Off by

Head Teacher:	Penny Shaw
Date:	
Subject Leader :	Carla White

Date:	
Governor:	Chris Blakeman
Date	