

Action Plan and Budget Tracking Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Pupil Count	N/A
The funding values being presented for this Impact Report is based on the actual allocated funding for schools as per the available Government's School Funding Allocations databases for the academic year you have selected for your Impact Report.	

Total Fund Allocated:	£ 18,244.00
Surplus Amount:	£ 5,923.00
Total Amount:	£ 24,167.00
Running Total	£ 18,008.00
Remaining budget Total	£ 6,159.00

Updated	12/07/2023
Prepared By	Carla White
Position	PE Manager



Reason for underspent

Timings of payment of invoices submitted but not processed in time.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until Jul 2023:

Areas for further improvement and baseline evidence of need:

As a school we are committed to the Department for Education and their vision for the Primary PE and Sports Premium which is for ALL pupils leaving primary school to be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong partnership in physical activity and sport. Our school values of compassion, creativity, integrity, aspiration and adaptability drive our sports provision to ensure that all pupils develop the skills and understanding of the importance of a healthy and safe lifestyle. We are passionate about the importance of physical activity and outdoor learning being crucial for the physical, mental and emotional well-being of our pupils.

- We have trialled the year 5&6 children for our school Football team
- Have entered the Gosport Schools football league both girls and boys
- Allowed the children to apply for Active playground leader
- As a school we have entered local level 2 competitions and have been very successful.
- Gosport level 2 Girls football tournament winners
- Gosport Girls football league winners
- Boys football cup winners
- Gosport Boys football league winners
- Gosport level 2 swimming event winners
- Gosport level 2 netball event winners
- As a school we have participated in level 3 competitions
- Netball
- Girls Football
- As a school we have implemented Active Playground Leader - The year 5&6 children now run a variety of games on a rota basis across the week.
- As a school we have had a successful Sports Day
- Children have applied and run as Sports Leaders throughout the year.
- Year 5 swimming lessons- %%%%%%%%%%
- Year 6 Top Up Swimming.
- Year 5 Bikeability
- As a school we have a broad and varied curriculum overview.

- Our aim for the next academic year is to upskill the teachers in various areas of the curriculum.

This will be within curricular time as well as twilights after school to enable us to target members of staff who often miss PE lessons.

- To ensure the continuation of Playground Leaders
- To ensure the training and teaching of the new Orienteering programme
- To monitor support staff training through IDPE
- To audit staff
- To continue to gain pupil voice feedback

Swimming Statements

Meeting national curriculum requirements for swimming and water safety	Yr2	Yr3	Yr4	Yr5	Yr6
Can swim competently, confidently and proficiently over a distance of at least 25 metres	0.00% (0)	0.00% (0)	0.00% (0)	0.00% (0)	0.00% (0)
Can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]	0.00% (0)	0.00% (0)	0.00% (0)	0.00% (0)	0.00% (0)
Can could perform safe self-rescue in different water-based situations	0.00% (0)	0.00% (0)	0.00% (0)	0.00% (0)	0.00% (0)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?				No	No

Key Indicators

Key Indicator 1 : Description

Expenditure	Percentage of total allocation
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This report has been written by using the Legacy Impact Report Writer powered by Succeedin.

The engagement of all pupils in regular physical activity Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

£ 1,800.00

9.8663%

7.4482%

Key Indicator	Intent Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Implementation Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Impact Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:	External Providers Type and Name	External Providers Website and Email Address
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Key Indicator 1	<p>To support the children's physical and mental well-being, improved levels of concentration as well as physical fitness. To encourage time in the day to break away and give mental breaks. To show the links between well being, PE /movement and mental health.</p> <p>FOR TEACHERS</p> <ul style="list-style-type: none"> • Change perceptions of mentally healthy movement creating a whole school approach and lasting change. • Improve confidence and delivery for supporting mentally healthy movement. • Improve children's behaviour and reduce their absenteeism <p>FOR CHILDREN</p> <ul style="list-style-type: none"> • Build resilience, overcome adversity, learn to face stress and pressure. • Develop effective self-care, depression, anxiety and anger management skills. • Develop optimism, focus, persistence and perseverance. • Improve confidence, self-esteem, self-image and self-worth. 	<p>Whole school approach</p> <ul style="list-style-type: none"> • All teachers and LSA,s will be skilled in the delivery to Stormbreak • Children to become familiar with the StormbReak activities • As a whole school we will timetable in sessions times throughout the week and school day. 	£ 1,800.00 (KS2)	<p>We will hopefully see an improvement in children's mental health through movement, equipping them with sustainable, transferable skills and coping strategies to thrive during the complex demands of growth into adult life. As a school we would like to embed the storm Break philosophy:</p> <p>"What if we could embed mentally healthy movement in every school, for every child, everyday"</p>	<p>Enable staff to be able to offer and teach Storm Break activities with confidence, making children more aware of the importance of mental breaks and being physical.</p>	Company StormBreak	https://www.stormbreak.org.uk/
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Key Indicator 2 : Description

The profile of PESSPA being raised across the school as a tool for whole school improvement

Expenditure	Percentage of total allocation	
£ 600.00	3.2888%	2.4827%

Key Indicator	Intent Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Implementation Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Impact Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:	External Providers Type and Name	External Providers Website and Email Address
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<p>Key Indicator 2</p>	<p>To allow all staff to have use of a bank of great resources in the following areas:</p> <ul style="list-style-type: none"> • Invasion Games • Net and Wall • Striking and Fielding • Athletics <p>To allow the PE manager to make a bigger impact throughout the school and have a platform where everything is available to ensure good leadership. Using the platform allows the following to be made easier for the PE Manager:</p> <ul style="list-style-type: none"> • The Succeedin marketplace • The online Documents section which includes; Afpe resources, articles and research DfE guidance Swim England Guidance Resources from other experts within the field • Our online Curriculum Map Builder • Online Swimming attainment register, aligned to the impact report • Online Impact Report Writer, which comes with all your funding allocations • Online Feedback surveys to support; Pupil voice PE feedback surveys staff surveys 	<ul style="list-style-type: none"> • Our PE manger can access all information, data, planning and coaching expertise within the platform and its staff. • Teachers who receive CPD will gain a log on for the platform , which will give them access to the planning. • Expert coaches can train our staff which enables a whole school approach and progression • Our intent this year is to create even more data from the platform including their online assessment programme allowing us to build a healthy picture of every pupil's PE, School Sport and Physical activity journey. 	<p>£ 600.00 (KS2)</p>	<ul style="list-style-type: none"> • Teachers will be able to deliver high quality PE lessons independently • Children will have progression throughout the school • Children will become more active and involved • Lunchtime staff will have a bank of ideas to use with the children and ensure children are activ 	<ul style="list-style-type: none"> • To ensure all teachers have access and use of the platform. • To continue to use the platform resources and for the teachers to follow the units of work to ensure progression 	<p>Company Succeedin</p>	<p>https://online.succeedin.co.uk david@succeedin.co.uk</p>
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Key Indicator 3 : Description

Increased confidence, knowledge and skills of all staff in teaching PE and sport

Expenditure	Percentage of total allocation	
£ 13,875.00	76.0524%	57.4130%

Key Indicator	Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:	External Providers Type and Name	External Providers Website and Email Address
Key Indicator 3	Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	£ 13,875.00 (KS2)	Evidence of impact: what do pupils now know and what can they now do? What has changed?			
	To continue to provide out staff with access to an IDPE & Sport Mentor. The role of the sports mentor this year will be to support our LSA's with questions and ideas when delivering an activities based lesson. Our LSA's will join in with watching and shadowing the Sports Mentor. They will watch how actives are planned and undertaken	<ul style="list-style-type: none"> On occasions when our LSA's need to cover lessons having a bank of play ideas linked to sport and PE, will allow them to confidentially lead an active lesson. Staff will have fresh and new ideas and activities have had an impact on staff confidence and pupil engagement 		our LSA's have gained a bank of skills linked to fundamental movements which enables progression aof skills at a basic level. The staff also have a deeper undertsanding of pupil independce and how a child should look as an active learner.	To now look at areas within the curriculum where teachers have a lack of confidence and to support further development of knowledge and skills.	Company IDPE AND Sport	https://www.idpesport.co.uk/

Key Indicator 4 : Description

Broader experience of a range of sports and activities offered to all pupils

Expenditure	Percentage of total allocation	
£ 955.00	5.2346%	3.9517%

Key Indicator	Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:	External Providers Type and Name	External Providers Website and Email Address
	Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?			

Key Indicator 4	The STA's International Lifesaving Course for Swimming Teachers trains learners to act as a rescuer who have completed training in pool rescue skills and CPR techniques. Learners should be deemed competent in dealing with poolside emergencies.	Due to successful completion of the course, we are able to: <ul style="list-style-type: none"> • to turn an unconscious casualty from prone to supine • to perform the action for vomit and place the casualty in the recovery position and provide aftercare • to perform cardiopulmonary resuscitation for an adult sudden collapse casualty, drowning casualty, child and infant casualty • to perform poolside rescue skills • to perform in water rescue skills including retrieval of a submersible manikin from the deepest part of the pool and team lift out • to perform suspected spinal cord injury rescue and stabilisation in shallow water. 	£ 590.00 (KS2)	Having 2 members of staff trained as lifesavers allows us to work alongside staff at our local swimming pool giving us confidence and assurance that our lesson will be safe and progressive.	As a school we now have two qualified member of staff to ensure the delivery of safe swimming lessons which can self run throughout the school without using external providers.	Individual STA	https://www.sta.co.uk/info@sta.co.uk
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Key Indicator 4	To allow all children within Year 5 to understand the rules of the road and to be able to ride a bike.	All children in Year 5 were offered a place on our yearly Bikeability course. The funding has been used to subsidise any non payments of the course, this then enabled a large proportion of the year group to achieve either Level 1 or Level 2.	£ 125.00 (KS2)	There has been an increase in children riding bikes to school and from school, as well as giving the opportunity to children who are unable to ride a bike due to not having a bike or currently unable to ride.	<ul style="list-style-type: none"> • To monitor children cycling to school • To promote cycling to school and linking it with healthy lifestyles and exercise • To encourage more children to ride to school and remind children about safe use of the road. • Use days such as "Bling your Bike" to promote riding to school 	Company Pedal Power training	https://pedalpowertraining.co.uk pedalpowertraining@gmail.com
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Key Indicator 4	To top up and support some of our pupils in obtaining the national requirement in swimming. We truly believe that all pupils should understand water safety, given our location on the south coast.	whilst we already provide our pupils with the opportunity to swim we are keen to top up the lessons for the less able children to ensure that we support their swimming and water safety understanding.	£ 240.00 (KS2)	We have a higher percentage of children who reach the 25m requirement at the end of KS2 or feeling more confident in and around water	To ensure that this provisions continues as its valuable programme for our pupils due to the high percentage of non swimmers we have within the school, and to support children that are not water confident.	Company Brune Park Community School	https://community.gfmat.org community@gfmat.org
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Key Indicator 5 : Description

Increased participation in competitive sport

Expenditure	Percentage of total allocation	
£ 778.00	4.2644%	3.2193%

Key Indicator	Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:	External Providers Type and Name	External Providers Website and Email Address
	Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?			

<p>Key Indicator 5</p>	<p>To reward children who excelled within Sport Day earning a first, second or third medal. Children will see over children winning and will aspire to those levels. Medals were also awarded to children who showed good leadership skills and children who showed sportsmanship behaviour.</p> <p>Both our girls and boys football team won both the cup and the league. Medals were provided to the winners.</p>	<p>A large range of children won medals which in itself is a personal achievement as well as pride and representation to others.</p>	<p>£ 308.00 (KS2)</p>	<p>The children are proud to wear the medals and proud of their achievements.</p>	<p>To promote, participation, promote participation for all, show pride and passion. To continue representation within school and within our local community.</p>	<p>Company Medals plus trophies</p>	<p>www.trophiesplusmedals.co.uk sales@trophiesplusmedals.co.uk</p>
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Key Indicator 5	<p>As a school we would like to be active within the local community in sporting events.</p> <p>Our intent is to take part in level 1,2 and 3 competitions, in order to do this we need to release teachers/PE Manager to facilitate the children when out of school and competing.</p>	<p>The school has taken part in a range of competitive sport, supported and run by the SGO and the running of clubs by staff members.</p> <p>Children have thrived in taking part in this and from being in a competitive environment. Children have really enjoyed attending these outside of school and as a result have become confident in a competition environment.</p>	£ 470.00 (KS2)	<p>Within our local community we are seen as the team to beat. We have a good sporting reputation and excel in many areas.</p> <p>Winning and succeeding in these events has definitely promoted competitive sport within our school, it gives other children the want and desire to represent our school. On recent football trials we had an impressive 47 children wanting to be part of the team. We have even started a girls football team this year due to demand.</p>	<ul style="list-style-type: none"> • To continue to enter sporting events within the community and trying our best to progress to Level 3 competition. • Club registers show an increase in participation of numbers of children and the range of sports they participate in. • A variety of extra curricular clubs are offered to all children in the school. • To continue to use Sports Funding to release PE Manager to attend competitions throughout the year. 	Individual Elson Junior School	https://www.elsonjunior.co.uk/adminoffice@elson-jun.hants.sch.uk
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Signed Off by

Head Teacher:

Penny Shaw

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Subject Leader :	Carla White
Date:	
Governor:	Chris Blakeman
Date	