

**Action Plan and Budget Tracking** Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Pupil Count	N/A
The funding values being presented for this Impact Report is based on the actual allocated funding for schools as per the available Government's School Funding Allocations databases for the academic year you have selected for your Impact Report.	

Total Fund Allocated:	£ 0.00
Surplus Amount:	£ 7,310.00
Total Amount:	£ 7,310.00
Running Total	£ 25,467.00
Remaining budget Total	£ - 18,157.00

Updated	18/01/2022
Prepared By	Carla White
Position	PE Manager



#### Reason for underspent

No Data Available

**Support for review and reflection** - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

<b>Key achievements to date until Jan 2022:</b>	<b>Areas for further improvement and baseline evidence of need:</b>
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As a school we are committed to the Department for Education and their vision for the Primary PE and Sports Premium which is for ALL pupils leaving primary school to be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong partnership in physical activity and sport. Our school values of compassion, creativity, integrity, aspiration and adaptability drive our sports provision to ensure that all pupils develop the skills and understanding of the importance of a healthy and safe lifestyle. We are passionate about the importance of physical activity and outdoor learning being crucial for the physical, mental and emotional well-being of our pupils.

1. We have trialled the year 5&6 children for our school Football team
2. Have entered the Goport Schools football league
3. Allowed the children to apply for Active playground leader
4. Selected children in year 5&6 have attended the Active Playground Leader course.
5. As a school we have implemented Active Playground Leader - The year 5&6 children now run a variety of games on a rota basis across the week.

1. To ensure the continuation of Playground Leaders
2. To ensure the training and teaching of the new Orienteering programme
3. To monitor support staff training through IDPE
4. To audit staff

### Swimming Statements

Meeting national curriculum requirements for swimming and water safety	Yr2	Yr3	Yr4	Yr5	Yr6
Can swim competently, confidently and proficiently over a distance of at least 25 metres	0.00% (0)	0.00% (0)	0.00% (0)	0.00% (0)	68.83% (53)
Can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]	0.00% (0)	0.00% (0)	0.00% (0)	0.00% (0)	57.14% (44)
Can could perform safe self-rescue in different water-based situations	0.00% (0)	0.00% (0)	0.00% (0)	0.00% (0)	97.40% (75)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?					No

### Key Indicators

#### Key Indicator 1 : Description

The engagement of all pupils in regular physical activity Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Expenditure	Percentage of total allocation
£ 3,425.00	46.8536%

<b>Key Indicator</b>	<b>Intent</b> Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	<b>Implementation</b> Make sure your actions to achieve are linked to your intentions:	<b>Funding allocated:</b>	<b>Impact</b> Evidence of impact: what do pupils now know and what can they now do? What has changed?	<b>Sustainability and suggested next steps:</b>	<b>External Providers Type and Name</b>	<b>External Providers Website and Email Address</b>
Key Indicator 1	<p>To engage children at lunchtimes in physical activity.</p> <p>To allow children to have experience of sports leading.</p> <p>To give children hook into sport and activity.</p>	<p>Using the Succeedin Active Playtime planner program's has provided pupils with a 'child centered' approach to leading and activating your playtimes. Combining Edtech, ICT skills and practical delivery, the program will allow pupils to plan, deliver and manage their own games at playtimes, whilst connecting a variety of cross-curricular skills such as literacy, numeracy, ICT and PSHE. Working alongside Dave Hazlegrove our children have used the Succeedin platform to support and develop the pupils in the planning, building and delivering of physical activity.</p>	£ 500.00 ( KS2 )	<ol style="list-style-type: none"> <li>1. More children will be more active at lunchtime</li> <li>2. leadership skills gained by the children</li> <li>3. Children will have a bank of knowledge in terms of games they will know how to teach.</li> </ol>	<ol style="list-style-type: none"> <li>1. To create a rota for the playground leaders to follow, to ensure a variety of games are happening within the week.</li> <li>2. To monitor participation levels</li> <li>3. To give the current playground leaders an opportunity to pass on their skills and recruit new leader for next year. This will be done in the Summer 2 term.</li> </ol>	Company Dave Hazlegrove	<a href="https://online.succeedin.co.uk">https://online.succeedin.co.uk</a> <a href="mailto:david@succeedin.co.uk">david@succeedin.co.uk</a>

Key Indicator 1	To bring in a coach to provide pupils with additional opportunities through PE. To enhance some children fine motor movements.	We have decided to bring in a coach to provide some additional support in areas of the PE curriculum where children have been seen struggling. We know that COVID played a big part in the development of children motor movements, within our school we have targeted certain children from each class who struggle with running, jumping, throwing and catching.	£ 2,925.00 ( KS2 )	For the children who have attended these extra sessions we have already seen improvements in: <ul style="list-style-type: none"> <li>• confidence</li> <li>• team work</li> <li>• communication</li> <li>• basic skill level increase</li> <li>• participation levels</li> <li>• stamina</li> </ul>	<ul style="list-style-type: none"> <li>• To monitor children within their class PE lessons and allow them some</li> <li>• To allow some 1:1 time with an adult to continue</li> <li>• To target the 2022 year 3 cohort to ensure their fundamental movements are secure by the end of the year.</li> </ul>	Company Dave Hazlegrove	<a href="https://www.idpesport.co.uk/bookings@idpesport.co.uk">https://www.idpesport.co.uk/bookings@idpesport.co.uk</a>
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### Key Indicator 2 : Description

The profile of PESSPA being raised across the school as a tool for whole school improvement

Expenditure	Percentage of total allocation	
£ 12,162.00	0.0000%	166.3748%

Key Indicator	Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:	External Providers Type and Name	External Providers Website and Email Address
	Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?			

Key Indicator 2	To purchase equipment that supports lessons within our PE curriculum and will enable us to make our break-time and lunchtimes more active. Having new equipment on our playground will also allow us to host competitive competitions in the future.	We have added some additional equipment (basketball, football and hockey goals unit) to support the delivery of PESSPA across the whole school.	£ 12,162.00	<ul style="list-style-type: none"> <li>Teachers already have access to a wide range of equipment, this will give pupils the opportunity to engage more within PE and have the correct equipment to use within our hockey lessons and basketball lesson.</li> <li>Children will now be able to use football goals at break-time and lunchtimes which will increase their levels of participation.</li> <li>Having the football, hockey and basketball goals will allow more opportunities to compete in more level 1 intra competitions. At the end of each unit of work teachers will look to organise an intra-year group competition that is inclusive of all of the children in their class.</li> </ul>	<ul style="list-style-type: none"> <li>To ensure that all equipment is fit for purpose and ready to use so that teachers can deliver.</li> <li>To increase our intra competition data</li> </ul>		
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### Key Indicator 3 : Description

Increased confidence, knowledge and skills of all staff in teaching PE and sport

Expenditure	Percentage of total allocation	
£ 9,428.00	0.0000%	128.9740%

Key Indicator	Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:	External Providers Type and Name	External Providers Website and Email Address
	Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?			

Key Indicator 3	To continue to provide out staff with access to an IDPE & Sport Mentor. The role of the sports mentor this year will be to support our LSA's with questions and ideas when delivering an activities based lesson. Our LSA's will join in with watching and shadowing the Sports Mentor. They will watch how actives are planned and undertaken.	We have agreed a set amount of hours for our mentor to be in school and supporting the PESSPA programme.	£ 8,775.00 ( KS2 )	<ul style="list-style-type: none"> <li>• On occasions when our LSA's need to cover lessons having a bank of play ideas linked to sport and PE, will allow them to confidentially lead an active lesson.</li> <li>• Staff will have fresh and new ideas and activities have had an impact on staff confidence and pupil engagement</li> </ul>	<p>To continue this programme so that our school can continue to implement activities based lesson when needed.</p> <p>By having a login our LSA's now have access to over 800 lesson plans and videos to support their delivery.</p>	Company Succeedin and IDPE and Sport	<a href="https://www.succeedin.co.uk/bookings@idpesport.co.uk">https://www.succeedin.co.uk/bookings@idpesport.co.uk</a>
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<p>Key Indicator 3</p>	<p>The purchase of <b>‘Safe Practice: in Physical Education, School Sport and Physical Activity’</b></p> <p>Published every four years, this resource is the <b>essential reference and developmental tool</b> that offers up-to-date advice across PESSPA, to help teachers, coaches and school governors protect their students and themselves from potential risks across both the curriculum and extra curricular activities.</p> <ul style="list-style-type: none"> <li>• Fully updated to reflect recent developments in legal practice, national guidance, statute law and case law</li> <li>• Structured in a straightforward and simple way, making it accessible for the school workforce</li> <li>• The book contains extensive information about what is considered best practice and can provide the basis for a school’s health and safety policy, including risk assessments</li> </ul>	<p>Having this book in school allows all staff to have the latest and most up to date information on health and safety within PE.</p>	<p>£ 53.00 ( KS2 )</p>	<p>All staff will use the book to gain any health and safety advice.</p>	<p>Using the guidelines within the book will ensure all staff to continue to plan and deliver safe PE lessons within our school.</p>	<p>Company Association for Physical Education</p>	<p><a href="https://www.afpe.org.uk/physical-education/afpe-launch-new-2020-edition-of-safe-practice/admin@afpe.org.uk">https://www.afpe.org.uk/physical-education/afpe-launch-new-2020-edition-of-safe-practice/admin@afpe.org.uk</a></p>
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<p>Key Indicator 3</p>	<p>To allow all staff to have use of a bank of great resources in the following areas:</p> <ul style="list-style-type: none"> <li>• Invasion Games</li> <li>• Net and Wall</li> <li>• Striking and Fielding</li> <li>• Athletics</li> </ul> <p>To allow the PE manager to make a bigger impact throughout the school and have a platform where everything is available to ensure good leadership. Using the platform allows the following to be made easier for the PE Manager:</p> <ul style="list-style-type: none"> <li>• The Succeedin marketplace</li> <li>• The online Documents section which includes; Afpe resources, articles and research DfE guidance Swim England Guidance Resources from other experts within the field</li> <li>• Our online Curriculum Map Builder</li> <li>• Online Swimming attainment register, aligned to the impact report</li> <li>• Online Impact Report Writer, which comes with all your funding allocations</li> <li>• Online Feedback surveys to support; Pupil voice PE feedback surveys staff surveys</li> </ul>	<ul style="list-style-type: none"> <li>• Our PE manger can access all information, data, planning and coaching expertise within the platform and its staff.</li> <li>• Teachers who receive CPD will gain a log on for the platform , which will give them access to the planning.</li> <li>• Expert coaches can train our staff which enables a whole school approach and progression</li> <li>• Our intent this year is to create even more data from the platform including their online assessment programme allowing us to build a healthy picture of every pupil's PE, School Sport and Physical activity journey.</li> </ul>	<p>£ 600.00 ( KS2 )</p>	<ul style="list-style-type: none"> <li>• Teachers will be able to deliver high quality PE lessons independently</li> <li>• Children will have progression throughout the school</li> <li>• Children will become more active and involved</li> <li>• Lunchtime staff will have a bank of ideas to use with the children and ensure children are active</li> </ul>	<ul style="list-style-type: none"> <li>• To ensure all teachers have access and use of the platform.</li> <li>• To continue to use the platform resources and for the teachers to follow the units of work to ensure progression.</li> </ul>	<p>Company Succeedin</p>	<p><a href="https://www.succeedin.co.uk/intheknow@succeedin.co.uk">https://www.succeedin.co.uk/intheknow@succeedin.co.uk</a></p>
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#### Key Indicator 4 : Description

Broader experience of a range of sports and activities offered to all pupils

Expenditure	Percentage of total allocation	
£ 45.00	0.0000%	0.6156%

Key Indicator	Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:	External Providers Type and Name	External Providers Website and Email Address
Key Indicator 4	Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:  Bikeability is 'cycling proficiency' for the 21st century, designed to give the next generation the skills and confidence to ride their bikes on today's roads. Bikeability in Hampshire is delivered by a partnership, in which Pedal Power Training plays a major role.  There are three Bikeability levels. A child will typically start Bikeability lessons once they have learnt to ride a bike at Level 1, with 10-11 year olds progressing through to Level 2, and then Level 3 at secondary school (11-18 year olds).	£ 45.00 ( KS2 )	Evidence of impact: what do pupils now know and what can they now do? What has changed?  The children who took part in bikeability are now aware of road safety, are safe able to ride their bikes on the road and can now travel to school by bike.	To encourage more children to take part in the course. Promoting the course in school and on our social media pages will hopefully increase our uptake next year.	Company Bikeability	<a href="https://pedalpowertraining.co.uk/">https://pedalpowertraining.co.uk/</a> <a href="mailto:pedalpowertraining@gmail.com">pedalpowertraining@gmail.com</a>

#### Key Indicator 5 : Description

Increased participation in competitive sport

Expenditure	Percentage of total allocation	
£ 407.00	0.0000%	5.5677%

<b>Key Indicator</b>	<b>Intent</b>	<b>Implementation</b>	<b>Funding allocated:</b>	<b>Impact</b>	<b>Sustainability and suggested next steps:</b>	<b>External Providers Type and Name</b>	<b>External Providers Website and Email Address</b>
Key Indicator 5	As a school we want to be actively competitive within our community. As part of our extra curricular offer we want to continue our successful school football team. For this to happen new footballs and football goals have been purchased to allow us to now to host home matches and to have a range of separate equipment for the team training sessions.	<ul style="list-style-type: none"> <li>• Pupils have represented the school and have been rewarded for their efforts.</li> <li>• Community links have grown</li> <li>• Our school sports profile has been raised.</li> </ul>	£ 407.00 ( KS2 )	As a school we are now able to host home football matches for both our girls and boys within the team. Having use of our own equipment means there is no impact on the school curriculum equipment and the teams have pride and respect over their items.	<ul style="list-style-type: none"> <li>• To host more competitions on site</li> <li>• To enhance our girls team</li> <li>• to continue playing in the Gosport Schools League next year</li> <li>• To ensure that all equipment is fit for purpose and ready to use so that teachers can deliver.</li> </ul>	Company Succeedin	<a href="https://online.succeedin.co.uk">https://online.succeedin.co.uk</a> intheknow@succeedin.co.uk

#### Signed Off by

Head Teacher:	Penny Shaw
Date:	
Subject Leader :	Carla White
Date:	
Governor:	Paul Taylor

Date	
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