

Action Plan and Budget Tracking Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Pupil Count	N/A
The funding values being presented for this Impact Report is based on the actual allocated funding for schools as per the available Government's School Funding Allocations databases for the academic year you have selected for your Impact Report.	

Total Fund Allocated:	£ 19,390.00
Surplus Amount:	£ 6,728.00
Total Amount:	£ 26,118.00
Running Total	£ 18,181.00
Remaining budget Total	£ 7,937.00

Updated	30/09/2020
Prepared By	Carla White
Position	PE Manager



Reason for underspent

No Data Available

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until Sep 2020:	Areas for further improvement and baseline evidence of need:
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At Elson Junior School, we are committed to the Department for Education and their vision for the Primary PE and Sports Premium which is for ALL pupils leaving primary school to be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong partnership in physical activity and sport. Our school values of compassion, creativity, integrity, aspiration and adaptability drive our sports provision to ensure that all pupils develop the skills and understanding of the importance of a healthy and safe lifestyle. We are passionate about the importance of physical activity and outdoor learning being crucial for the physical, mental and emotional well-being of our pupils.

- Every child has had outdoor learning opportunities in a range of subjects led by a qualified Outdoor Learning specialist LSA. Also, pupils have the option to join lunch-time and after-school Eco-club. Pupils spend more time outdoors, improving fitness and well-being. Teachers receive CPD and ideas to engage pupils creatively in outdoor environment.
- All pupils are offered the opportunity to join an after-school sports club during the school year, led by PITC sports coaches at no charge. This allows all pupils the opportunity to continue with their PE education out of normal school hours for extra fitness and well-being sports activities: girls football, tag rugby, basketball, netball, bench ball, tennis, cricket and rounders.
- 2 x NQT teachers received a package of professional development this year from PITC sports coaches in Autumn term 1 2019.
- Succeedin on-line scheme of work for teachers to deliver and adapt for their pupils. Up-skill staff to ensure consistent approach to PE delivery.
- Pupils are able to reintegrate into the classroom with support from the PITC sports coach/mentor. Pupils' mental well-being shows significant improvement with better engagement in learning.
- Ensure continued delivery of gymnastics
- Ensure PE opportunities available for those pupils present in school – due to staff shortages and HLTA teaching cover.
- Ensure school remains open for Key worker pupils during Easter holidays. Opportunity for those pupils to receive training in student sports leadership. Positive role models to raise engagement for all and standards of behaviour.

For the year 2020 - 2021 our key priorities for further improvement are as follows:

Swimming for Y6 pupils (who missed out in 2019/20 due to Covid-19)

Staff training to enable and further develop a consistent approach to PE throughout the school (gymnastics training booked)

Training and support for PE Manager in utilising Succeedin platform to support staff training and lesson delivery and impact reporting.

Swimming Statements

Meeting national curriculum requirements for swimming and water safety	Yr2	Yr3	Yr4	Yr5	Yr6
Can swim competently, confidently and proficiently over a distance of at least 25 metres	0.00% ()	0.00% (0)	0.00% (0)	0.00% (0)	0.00% (0)
Can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]	0.00% ()	0.00% (0)	0.00% (0)	0.00% (0)	0.00% (0)
Can could perform safe self-rescue in different water-based situations	0.00% ()	0.00% (0)	0.00% (0)	0.00% (0)	0.00% (0)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?					

Key Indicators

Key Indicator 1 : Description

The engagement of all pupils in regular physical activity Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Expenditure	Percentage of total allocation
£ 8,178.00	42.1764%
	31.3117%

Key Indicator	Intent Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Implementation Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Impact Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:	External Providers Type and Name	External Providers Website and Email Address
Key Indicator 1	<p><u>Portsmouth in the Community</u></p> <p>To provide a group a children with opportunities to become better learners and more active within the day.</p>	<p><u>Portsmouth in the Community</u></p> <p>To increase engagement and progress in writing and math for a group of children within our year 5 cohort.</p> <p>Our mentoring programme gave children an opportunity to work with a male mentor from a local football club to gain increased knowledge in two areas of learning that they lacked confidence in.</p> <p>The male mentor also worked with a group of boys to increase sporting participation with daily activities and worked with them to encourage good sporting behaviours- having good sportsmanship and provided the children with emotional support.</p>	£ 5,538.00 (KS2)	<p><u>Portsmouth in the Community</u></p> <p>The children within the mentoring programme transitioned to year 6 well and are coping well with the demands within the year the group. Academic and sporting attitudes have changed and the group are now established within the year group.</p> <p>The mentor and children have built positive relationships with staff and pupils alike and continue to offer fresh and innovative ideas.</p> <p>We will continue with this offering to ensure more pupils and staff have the chance to access a range of opportunities.</p>	<p><u>Portsmouth in the Community</u></p> <p>To continue giving the targeted children time within the day to be active and give opportunities to show sportsmanship and group collaboration.</p>	Company Portsmouth In The Community	<p>https://pompeyitc.co.uk/ info@pompeyitc.org.uk</p>

Key Indicator 1	<u>Portsmouth in the Community</u> During the lockdown, we felt we needed to provide some additional opportunities to support our pupils. With this in mind, we planned some additional activities that required some additional support from the Portsmouth in the Community team.	<u>Portsmouth in the Community</u> To provide opportunities for pupils to be more active using minimal equipment and using experts who have knowledge of short active blasts.	£ 480.00	<u>Portsmouth in the Community</u> Pupils who attended school during lockdown were able to access engaging physical activity during lockdown making our school more active and more exciting.	<u>Portsmouth in the Community</u> We will continue to follow national guidance and take any necessary steps to enable safe and active times within the school day.	Company Portsmouth In The Community	https://pompeyitc.co.uk/info@pompeyitc.org.uk
Key Indicator 1	<u>ID PE and Succeedin</u> During the Easter holidays we felt we needed to provide some additional opportunities to support our pupils and families within our school communities. With this in mind, we planned some additional activities within the holidays that required some additional support from the IDPE and Sport team.	<u>ID PE and Succeedin</u> To provide opportunities for pupils to be more active using minimal equipment and using experts who have knowledge of short active blasts.	£ 2,160.00 (KS2)	<u>ID PE and Succeedin</u> Pupils who attended the holiday clubs during lockdown were able to access engaging physical activity during lockdown making their lives healthier and more active.	<u>ID PE and Succeedin</u> We will continue to follow national guidance and provided provisions where needed.	Company ID PE and Sport-Succeedin	www.succeedin.co.uk/intheknow@succeedin.co.uk

Key Indicator 3 : Description

Increased confidence, knowledge and skills of all staff in teaching PE and sport

Expenditure	Percentage of total allocation	
£ 4,233.00	21.8308%	16.2072%

Key Indicator	Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:	External Providers Type and Name	External Providers Website and Email Address
	Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?			

<p>Key Indicator 3</p>	<p><u>Portsmouth in the Community</u></p> <p>To use Portsmouth in the Community to provide pupils and staff access to high-quality invasion games, net and wall and striking and fielding lessons.</p>	<p><u>Portsmouth in the Community</u></p> <p>As a school we invested in a coach to come in and deliver high-quality activities/PE lessons to support both the pupils and the teachers.</p> <p>We have focused on newly qualified teachers and teachers who lacked confidence within certain areas.</p>	<p>£ 2,393.00 (KS2)</p>	<p><u>Portsmouth in the Community</u></p> <p>Pupils have a better understanding of the skills required within the games they covered, they have also been exposed to high quality teaching.</p> <p>Teachers now have a better understand of the sports/games within our school curriculum. It has allowed teachers to develop a greater depth of knowledge of not only the sport being taught but has allowed them to grow a bank of knowledge in warm up and cool down games.</p>	<p><u>Portsmouth in the Community</u></p> <p>All teachers who have received CPD this academic year have been able to transfer their learned skilled over to the next academic school year and have have independently taught the lessons they had training in. They have also been able to pass on their learning and ideas to other members within the year group. We will also now identify teachers that require further training in other areas.</p>	<p>Individual Portsmouth In The Community</p>	<p>https://pompeyitc.co.uk/info@pompeyitc.org.uk</p>
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Key Indicator 3	<p><u>ID PE and Succeedin</u></p> <p>As a school we have responded teachers concerns and lack of previous training and have made developing the teachers in the teaching of gymnastics as a school priority. It has been made very clear that this is an area that needs to developed across the whole school and has been made our PE focus.</p> <p>To develop our teachers in the areas we have started to use the Succeedin platform not only as a resource for teachers but to massively help and support the role of the PE lead.</p> <p>The platform provides our PE lead to not only manage PE but to lead it across the school.</p>	<p><u>ID PE and Succeedin</u></p> <p>Teachers have had access to lesson plans and videos to support their delivery. They have had the chance to, team teach, evaluate and teach themselves and be observed in their teaching. The teachers who have had CPD training through Succeedin have received log ins to the platform and can now also access all content, which allows them to further themselves within other areas of the curriculum.</p>	£ 1,840.00 (KS2)	<p><u>ID PE and Succeedin</u></p> <p>Teachers feel more confident in the teaching of gymnastics which has allowed time for the PE manager/specialist to teach other areas of the PE curriculum. The platform content (lesson plans) have also been shared within the year groups which ensures teaching continuity.</p>	<p><u>ID PE and Succeedin</u></p> <p>To continue to use the platform and staff from Succeedin to develop more of our teachers in gymnastics. Using the platform will also allow children to feel advancements from year group to year group and limit repetition which will result in more progression being made by the children.</p>	Company ID PE and Sport-Succeedin	www.succeedin.co.uk/ intheknow@succeedin.co.uk
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Key Indicator 4 : Description

Broader experience of a range of sports and activities offered to all pupils

Expenditure	Percentage of total allocation	
£ 4,600.00	23.7236%	17.6124%

Key Indicator	Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:	External Providers Type and Name	External Providers Website and Email Address
Key Indicator	Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	£ 4,000.00 (KS2)	Evidence of impact: what do pupils now know and what can they now do? What has changed?			
Key Indicator	<u>Trailblazers</u> All Pupils will engage in outdoor	<u>Trailblazers</u> The PE lead and the		<u>Trailblazers</u> All children now have exposure	<u>Trailblazers</u> We will continue to	Individual Susan	

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learning across the school every year and take part in a planned progressive Outdoor Adventurous Activity (OAA) unit of work.

Environmental Learning Support Worker have worked together to create a well a planned and resourced OAA unit of work that has progression throughout the year groups within our school.

Outdoor Learning group have been designed for Pupil Premium children. The groups aim is to raise the self-esteem and focus levels of children by providing new experiences, practical tasks and promoting the benefits of outdoor learning.

Our outdoor learning specialist and Home School Link Worker have put together a successful outdoor learning program that targets Pupil Premium children who are; under-achieving, lacking confidence and self-esteem, struggling with focus and concentration, and lacking life experiences. In the school year 2019 -20 we particularly targeted those PP children identified as below ARE in their writing – linking this to a lack of experiences to stimulate their imagination and confidence in their own ideas and abilities. Each session involved a quiet story time, a linked outdoor activity (for example Den building) to promote vocabulary and imaginative ideas and a time to discuss and share our thoughts. At the end of the seven week course of sessions we concluded with cooking food over a fire (smores / pizza pockets). For most children this was the first time they had experienced an activity like this.

to at least one out door learning opportunity throughout the school year whether that be on a residential trip (years 4 and 6) or trough taking part in the planned OOA sessions.

Outdoor Learning group: After just seven weeks the children's writing ability showed tangible improvement. The children were producing improved quality higher volumes of writing, able to apply themselves to the task more quickly and had more confidence in their ideas.

Alongside the impact on the classroom learning the children improved their abilities to listen, follow instructions, relate to others and work as a team. For many children working outdoors provided a more calming environment where they could be more receptive to teaching.

up skill the teachers by working with Environmental Learning Support Worker and our Home School Link Worker. Teachers will be familiar and use OAA planning and begin to take next steps upon themselves.

To engage in more cross curricular lesson across the school tat use our impressive grounds more effectively and give our children a more hands on approach. Broader experience of a range of sports and activities offered

The outdoor learning group continues to run with us re-evaluating the needs and targets for the children. Working with our outdoor specialist it has allowed our Home School Link Worker to build up her outdoor learning skillset. To sustain our ability as a school

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to use our school grounds as a learning space we need to build the confidence and skills of the whole staff to work effectively in the outdoor environment.

Moving forward our big project is creating an allotment in the school grounds to be used as a valuable resource to promote mental health and well-being and link it to fitness for children unit of work within our PE curriculum. The children can be actively involved in planting, nurturing and taking pride in their produce, whilst learning how to lead a healthy lifestyle.

Key Indicator 4	<u>ID PE and Succeedin</u> The aim having the Succeedin platform is to support teachers in areas of the curriculum they feel less confident in as well as developing ideas.	<u>ID PE and Succeedin</u> Teachers will have access to high quality PE lesson plans fully aligned to Ofsted requirements and the National Curriculum for England. The Succeedin platform provides the PE lead with a wide range of online components from the PE curriculum building tool.	£ 600.00 (KS2)	<u>ID PE and Succeedin</u> Using the platform within our school we will see teachers confidence group and a deeper range of sports being delivered across the school.	<u>ID PE and Succeedin</u> <ul style="list-style-type: none"> To continue to explore what the platform can offer us as a school Invest in twilight training for teachers and support staff Investigate the assessment opportunities 	Company ID PE and Sport-Succeedin	www.succeedin.co.uk/ intheknow@succeedin.co.uk
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Key Indicator 5 : Description

Increased participation in competitive sport

Expenditure	Percentage of total allocation	
£ 1,170.00	6.0340%	4.4797%

Key Indicator	Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:	External Providers Type and Name	External Providers Website and Email Address
	Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?			

Key Indicator 5	<p><u>CPD Portsmouth in the Community</u></p> <p>To provide our pupils with football-based opportunities in a sporting environment.</p>	<p><u>Portsmouth in the Community</u></p> <p>Through our SGO we intend to take our pupils to football-based competitions and take part in the Gosport Schools Football League including tournaments.</p>	£ 1,170.00 (KS2)	<p><u>Portsmouth in the Community</u></p> <p>Pupils had opportunities to play as a team, work collaboratively and represent our school in local and county competitions. This has been a very productive programme giving players the chance to shine in an area in which they excel in a sporting environment.</p> <p>Children who have participated within our football programme have raised the profile of football within our school and have become great amassers for our school.</p>	<p><u>Portsmouth in the Community</u></p> <p>To continue to enter football competitions and direct children to local clubs who are wanting to progress further. We would also like to actively target girls in to football by creating opportunities for them to compete and play within our school and home community.</p>	Company Portsmouth In The Community	https://pompeyitc.co.uk/ info@pompeyitc.org.uk
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Signed Off by	
Head Teacher:	Penny Shaw
Date:	2020-12-08
Subject Leader :	Carla White
Date:	2020-12-08
Governor:	Paul Taylor
Date	2020-12-08